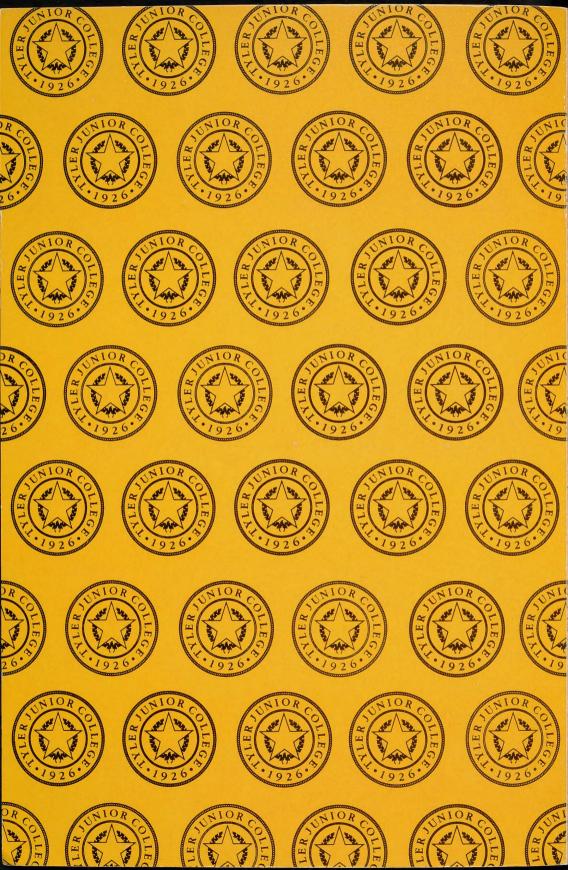
Catalog 1986-87 Tyler Junior College



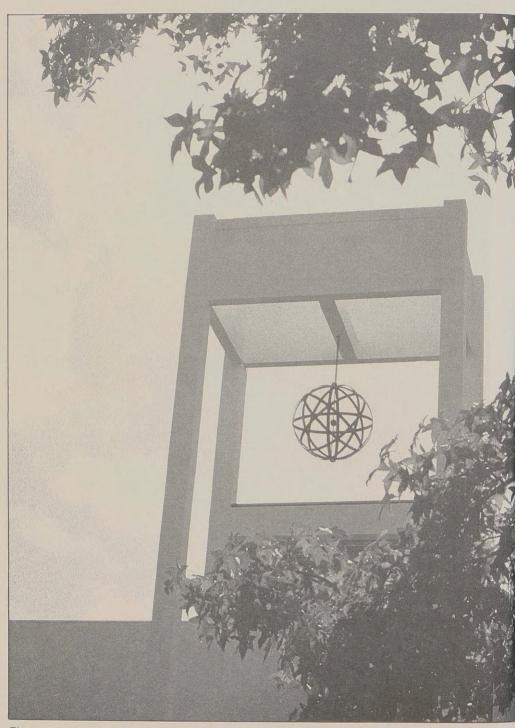
# Tyler Junior College

Catalog 1986-87



Jenkins Hall

Tyler Junior College gives equal consideration of all applicants for admission without regard to race, creed, color, national origin, sex, age, marital status or physical handicap.



The atom representation which hangs high above the George W. Pirtle Technology Center is a symbol of the new avenues being explored within the Center's walls.

# Contents



- 4 Calendar
- 6 Where to Write or Call
- 7 Board of Trustees
- 9 History
- 10 Statement of Purpose
- 11 Buildings and Facilities
- 13 Student Services
- 13 Admissions
- 16 Tuition and Fees
- 18 Scholarships and Awards
- 21 Financial Aid
- 23 Residence Life
- 24 Counseling and Advising
- 26 Student Activities
- 28 College Regulations
- 33 Degrees, Certificates and Graduation
- 37 Continuing Education
- 39 Programs of Study
- 67 Course Descriptions
- 129 Executive Officers
- 130 Administrative and Professional Staff
- 132 Full-time Faculty
- 142 Index
- 144 Map, Tyler Junior College

# Calendar

## Fall Semester 1986

## **AUGUST**

25 General faculty meeting

26-28 Registration for fall

- 28 Last day to register without paying a late fee
- 29 Faculty and staff development day

## SEPTEMBER

- 1 Labor Day holiday
- 2 First day of classes Late registration
- 4 Last day to change schedule
  Late registration ends
  Audit registrations on space
  available basis

## OCTOBER

7 8 9 10 11 12 13

14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

- 1 Last day to apply for fall degree
- 27 Mid-semester grades due

## NOVEMBER

- 7 Last day to drop course with automatic grade of W
- 26 Classes dismissed at 5:00 p.m. to begin Thanksgiving holidays
- 27-30 Thanksgiving holidays (inclusive)

## **DECEMBER**

15-18 Final exams

19 Last day of fall semester

7 8 9 10 11 12 13

14 15 16 17 18 19 20

21 22 23 24 25 26 27

28 29 30 31

## 1986

	January					February						March							April								
S	M	T	W	Ť	F	S	S	M		W		F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
12 19			15 22			4 11 18 25	2 9 16 23	10	18		20	7 14 21 28	1 8 15 22		10	18	12	20	21	1 8 15 22 29	6 13 20 27			9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26
\$ 4 11 18 25	M 5 12 19 26	<b>T</b> 6 13 20	7 14 21	T 1 8 15 22	23			, 0	T 3 10 17 24	June W 4 11 18 25	T 5 12 19	-	_	6 13 20	21	T 1 8 15 22	2 9	T 3 10 17 24	F 4 11 18 25	5 12 19	3 10 17 24 31	11	T 5 12 19	6 13 20	T 7 14	F 1 8 15 22 29	<b>S</b> 2 9 16 23 30
		Sep	ten							tob						Nov	/em	ber					Dec		ber		
S	M	1	W	T	F	S	S	М	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S

9 10 11 12 13 14 15

16 17 18 19 20 21 22

23 24 25 26 27 28 29

5 6 7 8 9 10 11

12 13 14 15 16 17 18

19 20 21 22 23 24 25 26 27 28 29 30 31

## **Spring Semester 1987 JANUARY**

- 12 General faculty meeting
- 13 Faculty and staff development day
- 14-15 Registration

6 7 8 9 10 11 12

13 14 15 16 17 18 19

20 21 22 23 24 25 26

27 28 29 30

- 15 Last day to register without paying a late fee
- 16 Faculty and staff development day
- 19 First day of classes Late registration
- 22 Last day to change schedule Late registration ends Audit registration on space available basis

#### MARCH

- 2 Last day to apply for spring degree
- 16 Mid-semester grades due
- 23-27 Spring holidays (inclusive)

## APRIL

- 3 Last day to drop course with automatic grade of W
- 17 Good Friday holiday

## MAY

- 11-14 Final exams
  - 15 Last class day of spring semester
  - 19 Commencement

## 1987

January	February	March	April					
S M T W T F S 1 2 3	<b>SMTWTFS</b> 1 2 3 4 5 6 7	S M T W T F S 1 2 3 4 5 6 7	S M T W T F S					
4 5 6 7 8 9 10 11 12 13 14 15 16 17	8 9 10 11 12 13 14 15 16 17 18 19 20 21	8 9 10 11 12 13 14 15 16 17 18 19 20 21	5 6 7 8 9 10 11 12 13 14 15 16 17 18					
18 19 20 21 22 23 24 25 26 27 28 29 30 31	22 23 24 25 26 27 28	22 23 24 25 26 27 28 29 30 31	19 20 21 22 23 24 25					
20 20 27 20 25 30 31		29 30 31	26 27 28 29 30					
May	June	July	August					
SMTWTFS	S M T W T F S	SMTWTFS	SMTWTFS					
3 4 5 6 7 8 9	7 8 9 10 11 12 13	1 2 3 4 5 6 7 8 9 10 11	2 3 4 5 6 7 8					
10 11 12 13 14 15 16 17 18 19 20 21 22 23	14 15 16 17 18 19 20 21 22 23 24 25 26 27	12 13 14 15 16 17 18 19 20 21 22 23 24 25	9 10 11 12 13 14 15 16 17 18 19 20 21 22					
24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29					
		20 27 20 20 00 01						
31		20 27 20 20 00 01	30 31					
	Ostalian		30 31					
September S M T W T F S	October S M T W T F S	November S M T W T F S						

8 9 10 11 12 13 14

15 16 17 18 19 20 21

22 23 24 25 26 27 28

29 30

6 7 8 9 10 11 12

13 14 15 16 17 18 19

20 21 22 23 24 25 26 27 28 29 30 31

4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## 6 Calendar

# Summer Session I, 1987

- 1 Registration for first term
- 3 Classes begin for first term (most classes meet Monday through Thursday)
- 3-4 Late registration
  - 4 Audit registration on space available basis
  - 23 Last day to drop course with an automatic grade of W

#### JULY

7 Final exams for first term

## Summer Session II, 1987

## JULY

- 9 Registration for second term
- 13 Classes begin for second term

## 13-14 Late registration

- 14 Audit registration on space available basis
- 30 Last day to drop course with an automatic grade of W

## **AUGUST**

- Last day to apply for summer degree
- 13 Final exams for second term

## Where to Write or Call

Information concerning specific aspects of the College may be obtained by contacting the Admissions Office.

Write: Admissions Office

Tyler Junior College P. O. Box 9020 Tyler, Texas 75711

Telephone: 214-531-2531

214-531-2398

# **Board of Trustees**

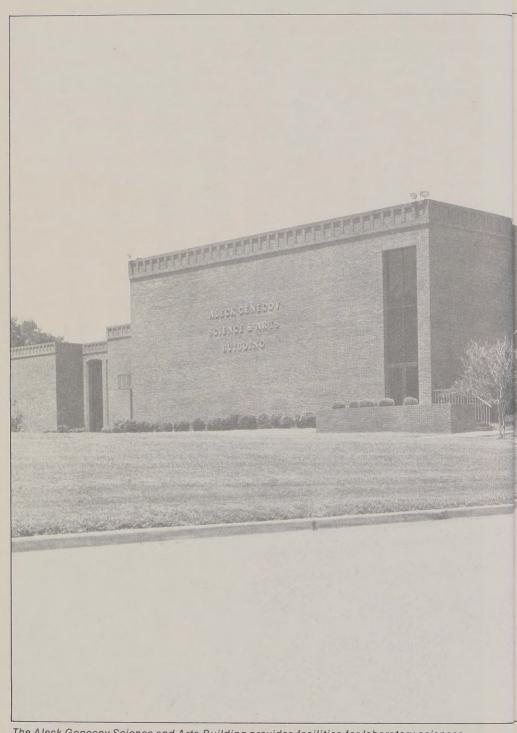
Dr. Eugene M. Allen
Earl C. Andrews
A. D. Clark
James W. Fair
Jack W. Flock
Harry Loftis
Dr. Edward M. Potter
Patrick R. Thomas, M.D.
Jim M. Vaughn, M.D.

President
Jim M. Vaughn, M.D.
First Vice President
James W. Fair
Second Vice President
A. D. Clark
Secretary
Maxene Robinson

**Assistant Secretary** 

Ellen Price

TJC's new Health and Physical Education Center, to adjoin Wagstaff Gym, will feature an aquatic center, racquetball courts, weight training facilities and an aerobics/dance center. The Center is expected to open in 1987.



The Aleck Genecov Science and Arts Building provides facilities for laboratory sciences, art classes, and a band hall, as well as offices for the instructors of those subject areas.



# History

The original Tyler Junior College was established in 1926 as a part of the Tyler Public School System. It operated under this plan with a small enrollment until September 1, 1946.

On November 13, 1945, the voters established a new, independent Tyler Junior College District, authorized a tax levy for the support of the College and authorized a bond issue for the erection of a new College plant on its own campus, separating it from the erection school system on September 1, 1946.

Since then the Tyler Junior College District has been enlarged and extended by ten neighboring school districts which voted to become a part of the College District for junior college purposes only. The present Tyler Junior College District is now composed of the following districts:

Tyler Independent School District Winona Consolidated Rural High School District No. 67.

Chapel Hill Independent School District.

Van Independent School District. Grand Saline Indepedent School District.

Lindale Independent School District.

- \*Rice Consolidated Common School District No. 13.
- \*Dixie Rural High School District No. 5.
- \*Swan Consolidated Common School District No. 60.
- \*Pine Springs Common School District No. 48.
- \*Flint Common School District No. 18.
- \*Consolidated into the Tyler Independent School District.

The College is operated under statutory authority by its Board of Trustees, composed of nine members.

Students residing in the Tyler Junior College District are entitled to priority in enrollment. Others are admitted if facilities are available, but the College reserves the right to limit the enrollment of students residing outside the Tyler Junior College District whenever in its judgment facilities are not available for additional students.

# Statement of Purpose

The primary purpose of Tyler Junior College is to provide quality education at minimal cost to students varying in interests, aptitudes, talents, needs and goals. The College offers equal opportunity to all students meeting admissions requirements. Specific objectives include:

## Educational

To provide two years of fully transferable college credit courses designed to develop logical, creative and objective thinking, and to stimulate intellectual curiosity by exposing students to the various academic disciplines.

To provide two-year technical programs in order to prepare students to gain occupational competency as technical personnel in industry, business, government or as owner-operators of their own establishments.

To provide two-year programs in paramedical and other health professions to train students to meet the needs for personnel in the health related services of the community.

To provide programs of vocational education for employed adults who need additional training or re-training in order to increase occupational competency.

## Cultural

To cultivate the knowledge and appreciation of human achievements in the arts and sciences by providing convocations, by offering elective and adult education courses that stimulate interest in the arts and by encouraging students to participate in cultural activities.

## Social

To encourage the exercise of friendliness and other social virtues by providing opportunities for students to gather at conveniently located student lounges and by offering a well-planned, diversified program of extra-curricular activities, planned and implemented by both the student body and the faculty.

## Civic

To encourage effective student government in order to create in each student an intelligent interest in the governmental processes, and to prepare him or her for responsible citizenship. The community is also encouraged to use the facilities of the College.

## **Physical**

To provide programs of physical development and of competitive sports in order to encourage good habits of physical and mental health, and to stimulate interest in recreation and good sportsmanship.

# Accrediting

Tyler Junior College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate in arts degree, the associate in applied science degree and proficiency certificates. Membership in this accrediting association makes possible the transfer of credit for work done in Tyler Junior College to other accredited colleges and universities.

Since colleges differ in their curricula, a student should secure the catalog of the institution to which he or she intends to transfer credit. Courses for a student's first two years should be planned in accordance with the degree plan of the institution to which he or she will transfer.

# Buildings and Facilities

Tyler Junior College has a campus that encompasses 73 acres, has 29 buildings, including eight dormitories, and is valued at \$30 million.

#### H. E. Jenkins Hall

Houses academic classes, the offices of the administration, admissions and business.

## **Potter Hall**

Used for classrooms and offices.

## Wise Auditorium — Fine Arts Building

Contains special rooms for music, art, drama and speech arts plus a large theater.

## George W. Pirtle Technology Center

The Center has five buildings which contain special classrooms and labs for technical courses.

## **Student Center Building**

Houses the College Bookstore, activities offices, recreational facilities, lounges, College Dining Hall, counselors, nurse and campus police.

## Wagstaff Gymnasium

Provides modern facilities for programs in physical fitness and athletic activities as well as general programs.

#### **Hudnall Planetarium**

Used to reinforce classroom instruction and to meet the needs of the entire community beginning at kindergarten level.

## **Powell Building**

Home for non-credit continuing education classes including avocational and vocational programs.

## Aleck Genecov Science and Arts Building

Provides facilities for lab sciences, art classes, a band hall and offices.

## Vaughn Memorial Library and Learning Resources Center

A learning resources center which houses the library, a complete audiovisual aids facility with production facilities, both audio and video and an ultra-modern computer controlled dialaccess information retrieval center, electronically equipped study carrels with instant audio and/or video channels to basic or enrichment information in their courses. An excellent book collection of more than 75,000 volumes is housed in the Center.

## The Watson W. Wise and Emma Wise Cultural Arts Center

This facility houses the programs of music and speech and drama, offices, classrooms, practice rooms and performance facilities, including the Jean Speller Browne Theatre, are housed in the Center.

## **Bonna Bess Vaughn Conservatory**

Building has large fully-equipped greenhouse-conservatory with a reception area, and also features two classrooms and two offices.

## The Tyler Museum of Art

Beautiful structure of latest museum design is operated through the cooperation of the Junior League of Tyler and Tyler Junior College.

## Frank Baldwin Maintenance Building

Contains the various maintenance and utility facilities.

#### **Welding Building**

Contains classroom and workshop facilities.

#### **Central Power Plant**

Provides heating and cooling for major buildings.

## **Health and Physical Education Center**

Contains gym, racquetball courts, swimming pool and other physical education facilities.



Fans of the TJC Apaches are loyal!



# Student Services

## Admission

All materials required for admission to Tyler Junior College should be on file in the admissions office prior to registration. New and readmit applicants whose file is incomplete at the time of registration will be allowed to enroll on conditional status pending completion of admission file. Readmit applicants will not be allowed to re-enroll if admission file was incomplete after the first semester of enrollment. No student will be permitted to re-enroll until admission requirements have been met. Students are encouraged to submit applications as early as possible in order to facilitate the early advisement process.

Admission to Tyler Junior College does not guarantee admission to a specific vocational-technical program.

Allied health programs are limited because of facilities, and admission to any of these programs requires separate application directly to that program well in advance of the fall semester. Programs which require separate application include dental hygiene, medical laboratory technology, nursing, radiologic technology, respiratory therapy, vocational nursing and ophthalmic dispensing technology.

Responsibility rests upon the student applicant for insuring that all necessary materials have been submitted for admission.

## **Methods of Admission**

Tyler Junior College gives equal consideration to all applicants for admission without regard to race, creed, color, national origin, sex, age, marital status or physical handicap.

1. Admission by Graduation From High School.

Graduation from high school with at least fifteen units of high school credit, including three units in

English, is required. The elective units must be chosen from the list approved by the Texas Education Agency. Students must furnish a high school transcript showing graduation date.

2. Admission by Examination (General Educational Development Test).

Applicants whose high school class has graduated and who wish to enroll in Tyler Junior College may be considered. The applicant must present satisfactory scores on the GED test prior to admission.

3. Admission of Transfer Students.

Students may be accepted on transfer from other regionally accredited colleges and universities when eligible to return to their former institutions.

A student seeking to transfer to Tyler Junior College must:

- a. Present a transcript from the last college or university attended. Students who wish to apply for a degree or certificate from Tyler Junior College must furnish official copies of transcripts from all colleges or universities attended.
- b. Continue on scholastic probation at Tyler Junior College if he/she has been placed on probation at another institution.
- c. Not seek to be admitted to Tyler Junior College if he/she is on enforced scholastic withdrawal from another institution. Residents of the Tyler Junior College District may apply to the dean of admissions for special consideration.

A student transferring from another collegiate institution is not at liberty to disregard his collegiate record and apply for admission on the basis of his high school record or a part of his college record.

- 4. Special Admissions.
  - Adult students 21 years of age or over may be admitted upon approval of the dean of admissions.
  - Early Admission Students: Special high school students are accepted during their senior year upon recommendation of their high school

counselor or principal and with the permission of their parents. These students may take one or two courses each semester. Credit for the courses will not be released until the student graduates from high school and furnishes Tyler Junior College with a transcript showing date of graduation.

c. Allied Health Programs: In addition to admission to Tyler Junior College, students must fill out appropriate application to the particular allied health program in which they are interested. Enrollment into these programs is limited due to clinical facilities available.

## 5. International Students.

The following requirements apply to international students:

Immigrant and refugee students — Students must submit verification of immigrant card or I-94 Refugee Permit.

Non-immigrant alien students — The following requirements apply to all students holding visa category A-L issued by Immigration and Naturalization Service:

- a. Application and all documents should be submitted at least 60 days prior to registration.
- b. Official copy of transcript for the last four years of secondary school. The official transcript must be an original copy translated into English and must show each course completed and grade earned. Students who have attended an American college or university do not need to submit a high school transcript.
- c. Official copy of transcript from each college or university attended. All foreign transcripts must be certified English translations.
- d. Proof of English proficiency.
  - (1.) Test of English as a Foreign Language (TOEFL); minimum acceptable score is 525.
  - (2.) Completion of an English Language School or program of recognized standing with proficiency attained equivalent to

- above TOEFL score as approved by office of admissions.
- (3.) Other proof of English proficiency equivalent to above TOEFL score as approved by office of admissions.
- e. Immunization requirements for international students.
  - (1.) Freedom from infectious tuberculosis should be ascertained by:
    - (a) Tuberculin Test (5 T.U. PPD, Mantoux technique) required within six months prior to admission and must be repeated after arrival to campus by Tyler Junior College Health Services.
    - (b) Posterior/Anterior chest x-ray is required prior to admission if Tuberculin Test had a positive reaction.
  - (2.) Types of Immunizations:
    - (a) Diptheria (within 10 years)
    - (b) Tetanus (within 10 years)
    - (c) Poliomyelitis (Types I, II, &
    - (d) Mumps
    - (e) Measles
    - (f) Rubella
- f. Proof of financial ability to stand all expenses for the college year. We have no scholarship aid available for foreign students nor do we issue work permits for them. This means that the student must show his/her ability to stand all expenses for the college year (Form I-134).
- g. Proof of hospital and accident policy to cover hospitalization is required.
- h. Compliance with all requirements and procedures established for visa category by Immigration and Naturalization Service.
- 6. Admission Test Scores Requirement. All freshman students who have completed less than 15 semester hours are strongly encouraged to submit scores of the American College Testing Program (ACT) or the College Board (formerly SAT). Such scores are used for counseling and

placement purposes.

It is the student's responsibility to see that these scores are sent to Tyler Junior College well in advance of actual enrollment. Students unable to take either test prior to enrollment are advised to do so at the earliest test date available.

The American College Testing Program and the College Board tests are scheduled at Tyler Junior College and other conveniently located testing centers in Texas and elsewhere. A list of the testing centers may be found in the Student Information Bulletins of the testing services. The Student Information Bulletins, registration forms and the current year's testing dates may be obtained from the Tyler Junior College Testing center or from high school or college counselors or registrars.

It is recommended that transfer students with less than 15 semester hours of credit submit scores from either the American College Testing Program or the College Board.

Students residing in the Tyler Junior College District are entitled to priority in enrollment. Others are admitted if facilities are available, but the college reserves the right to limit the enrollment of students residing outside the Tyler Junior College District whenever in its judgment facilities are not available for additional students.



Harmony and Understanding, a select singing ensemble, continue to delight audiences year after year by performing a wide variety of music.

## **Tuition and Fees**

Tuition rates at Tyler Junior College are low because the College is partially supported by the State of Texas. Tuition is due in full at the beginning of the semester. Any other plan must be by special arrangement with the Financial Aid Office. A registration fee of \$10.00 will be charged to all students. An additional fee of \$10.00 is charged for late registration — enrollment after the reqularly scheduled registration days. A fee of \$5.00 will be charged for all returned checks. If the check was presented in payment of tuition and fees, the return will also result in a \$10.00 late registration fee.

A fee of \$5.00 will be charged to each student who changes his or her schedule after registration.

## Residents of the TJC District

Tuition: \$8.00 per semester hour with a minimum total tuition charge of \$50.00.

## Texas Residents from outside of the TJC District

Tuition: \$8.00 per semester hour with a minimum total tuition charge of \$50.00.

Surcharge fee: \$10.00 per semester hour.



For 60 years, TJC has been providing quality education; making bright faces brighter.

## Waiver of Non-Resident Tuition

The difference in the rate of tuition for non-resident and resident students may be waived for a person, and dependents, who owns property and resides in property which is subject to ad volorem taxation by the Tyler Junior College District [Section 130.003(b)(4), Texas Education Codel.

A person (or dependents) requesting such a waiver shall verify property ownership with the Admissions Office at the time of registration.

#### Non-Texas Residents

Students whose residence is outside the state of Texas, and who are thereby classified as non-residential students according to the definition provided by the statutes of the State of Texas are charged a special non-resident tuition rate.

Tuition: \$25.00 per semester hour with a minimum total tuition charge of \$200.00.

Surcharge fee: \$10.00 per semester hour.

## **Special Fees**

- 1. In accordance with the requirements of the statutes of the State of Texas, students are charged a semester laboratory fee of \$2.00 in each natural science or home economics course.
- 2. A fee of \$15.00 is paid by students at the time of graduation.
- 3. Music fees per semester individual lessons:

	One 30-Minute Lesson Per Week	Two 30-Minute Lessons Per Week
Piano	\$50.00	\$75.00
Voice	50.00	75.00
Violin, Violoncella	50.00	75.00
Guitar	50.00	75.00
Woodwind Instrumen	it. 50.00	75.00
Brass Instrument	50.00	75.00
Practice Room (four hours per wee	ek)	\$4.00

## **Tyler Junior College Refund Policy**

Refund payments will be mailed to the student's permanent address as listed on the schedule card in the Registrar's Office approximately 4-6 weeks after the end of the refund period applicable. Late registration and change fees are nonrefundable.

## Fall and Spring Semesters

Prior to the first class day100%
During the first five class days 80%
During the second five class days 70%
During the third five class days50%
During the fourth five class days 25%
After the fourth five class days NONE

## Summer Semesters

Prior to the first class day	.100%
During the first, second or third class day	80%
During the fourth, fifth or sixth class day	50%
After the sixth class day	NONE

Students who reduce their semester credit hour load by officially dropping a course or courses and remain enrolled at Tyler Junior College will have applicable tuition and fees refunded according to the following schedule:

## **Regular Session**

During the first twelve class days	100%
After the twelfth class day	NONE

## **Summer Session**

During the first four class days .	100%
After the fourth class day	NONE

"Tuition, fees, and other expenses are subject to change by vote of the Tyler Junior College Board of Trustees or the legislature of the State of Texas."



A tennis tech workshop, presented at Texas A&M, showed the right and wrong ways of the tennis game.

# Scholarships and Awards

Paul Adams Art Award Advance Class Scholarship/Glenwood Methodist Church

The A.J. "Jake" Alfred Memorial Scholarship

The Alpha Delta Kappa Scholarship Alpha Theta Tau Chapter of Beta Sigma Phi Scholarship

The American Association of University Women Scholarship

The American Lung Association Scholarship

Tom Anderson Jr. Journalism Scholarships

ARCO Oil and Gas Company Affirmative Action Scholarship East Texas District Dr. R.E.G. Baldwin Nursing Scholarship Brookshire Agricultural Scholarship The Wood T. Brookshire Memorial

Dr. Jean Speller Browne Scholarship The T.B. Butler Publishing Company Scholarship

The T.B. Butler Publishing Company Key and Internship

D.K. Caldwell Scholarship Russell Cantwell Scholarship

The Cedars of Lebanon Club Scholarship Chandler Lioness Club Scholarship

Dr. H.R. Coats Nursing Scholarship Community Hospital Auxiliary Scholarship

Community Service Club Scholarship The Bess Corbet Memorial Scholarship

The D.A.R. Scholarship Dean's Scholarships

The Delta Kappa Gamma Society Scholarship

The Downtowner's Business and Professional Women's Club Scholarship The East Texas Bridge Club Scholarship East Texas Chapter-American Petroleum

Institute Scholarship

The East Texas Petroleum Wives Scholarship

East Texas Respiratory Seminar Scholarship

East Texas Cattle-ettes Scholarship The E.A. Ellison Memorial Scholarship The Mary Martha Fair Presidential

Scholarship

The R.W. Fair Foundation Scholarships Fashion Merchandising Club Scholarship

Harris R. Fender Scholarship Paul and Sylvia Golenternek Forchheimer Scholarship

The I.L. Friedman Scholarship The Mrs. A. S. Genecov Presidential Scholarship

Brady P. Gentry Dean's Scholarships The Brady P. Gentry Presidential Scholarship

The Brady P. Gentry Academic Scholarships

Mrs. D.K. "Lottie" Caldwell Alfred E. Gilliam Apache Belle Scholarship Mary John and Ralph Spence Alfred E.

Gilliam Apache Belle Scholarship Goar Scholarship Fund

The Celia Golenternek Goldstucker, Phillip and Hyman Golenternek Memorial Scholarship

The Dr. and Mrs. Dan Golenternek Scholarship

The Dr. and Mrs. Joe Golenternek Scholarship

The Isadore Golenternek Scholarship The Leo Golenternek Memorial

The Sarah H. and Alexander Golenternek Memorial Scholarship

The Greater Texas Eastern Chapter of March of Dimes Scholarship

The Averille Greenhaw Home Economics Scholarship

Mrs. Etta Golenternek Gross Memorial Scholarship

The Mike Harvey Scholarship The Raymond Hedge, Sr. Memorial

The J.C. Henderson Memorial Scholarship

Dr. Winifred Golenternek Heringhi Memorial Scholarship

The Marguerite Hercules Scholarships The E. Fred Herschbach German

Language Award

Houston Livestock Show Association Scholarships

The Howe-Baker Engineers, Inc. Scholarship

The Dulse Lux Hudnall Presidential Scholarship

The David K. "Cokie" Hughes Memorial Scholarship

Independent Insurance Agents of Tyler Scholarship

Insurance Women of Tyler Scholarship

Jacksonville LVN Scholarships Thomas Jefferson Memorial Scholarship Dr. H.E. Jenkins Memorial Scholarship Dr. Harry E. Jenkins Presidential Scholarship

Dr. Wiley Jenkins Scholarship The Lillie Jiles Scholarships The Harry Lawrence Johnson Surveying Scholarship

Jeanette Jones Memorial Scholarship The Journalism Ex-Students Award The Junior Symphony League

Scholarship

King Communication Scholarship The Margaret Kinzie Scholarships-LVN The Margaret Kinzie Scholarships-RN The Bob Kinsey Electronics Award Las Mascaras Dr. Jean Speller Browne

Award

Levy Estate Scholarship

Robin Lindsey Memorial Scholarship The Red Little Presidential Scholarship The Asa Lockhart Scholarship

E.B. Long Memorial Scholarship

The Baker Lucas Memorial Scholarship The Senator Warren Swann McDonald Scholarship

The Medical Team Care Health Services Scholarship

The Van Edgar Neal Memorial Scholarship

The Josephine and Dan Needham Presidential Scholarship

R.B. Oder Scholarship

The Breakfast Optimist's Club Scholarships

Tyler Pi Beta Phi Alumni Club Scholarships

The Pilot Club Scholarship The P.C. Pinkerton Memorial Scholarship

The George W. Pirtle Memorial Scholarship

The Pirtle Scholarship in Science and Engineering

The George W. Pirtle Technology Scholarships

The El Freda Taylor Pirtle Scholarships The Polson-Burton Surveying Scholarship

Presidential Scholarships The Potter Speech and Theatre Academic Scholarship

The Professional Secretaries International Scholarship

The Quilters Guild of East Texas Home Economics Scholarship William S. Reeves Scholarship The L.N. Revnolds Incentive Scholarships

Mr. and Mrs. A.W. Riter, Jr. Dean's Leadership Scholarships

The Jennifer Leigh Rogers Scholarship The Celedonio Romero Guitar Scholarship

Rose Capital Pilot Club Scholarship The Louise H. Rogers Presidential Scholarship

The Rotary Young Citizens Awards The Chuck Sanderson Memorial Scholarships

Sanger Harris Merchandising Scholarship

Selber Brothers Employee Club Scholarship Atlantis Shelby Scholarships



The fine arts flourish at TJC with drama productions, musicals, art exhibits and dance recitals offered each year.

The Dr. and Mrs. L.E. Skinner Scholarship

The Grace Moore Skinner Smith Scholarship

The Smith County Bar Association Scholarship

The Smith County Dental Auxiliary-Dental Hygiene Scholarship

Smith County Medical Society Auxiliary Scholarships

The Smith County Medical Society Auxiliary Presidential Scholarship

Kathryn Nettles Speas Scholarship The Tony Spitzberg Memorial Award Angela Stansbury Memorial Scholarship

Levi Strauss Business Opportunity Scholarship Award

The Levi Strauss Scholarship
The Florence and Marcus Strum
Scholarships

The Sun Oil Company Scholarships
The TEPE Scholarship

Texas Chest Foundation Scholarship Texas Nurses Association District 19 Scholarship

Association of Texas Professional Educators of Tyler Scholarships

The Joe Theodore Scholarship
The Paul Turman Scholarship

The Tyler Art League Scholarship

The Tyler Association of Pharmaceutical Sales Scholarship

Tyler Board of Realtors Scholarship
Tyler Civic Chorale Association Music
Scholarship

Tyler Civitan Scholarship

Tyler Clearing House Association Presidential Scholarship

The Tyler Council of Parents and Teachers Scholarships

The Tyler Desk and Derrick Club Scholarship

The TISD Educational Secretaries and Aides Association Scholarship

Tyler Evening Business and Professional Women's Club Scholarship

Tyler Home Builders Women's Auxiliary Scholarships

TISD Insurance Committee Scholarship Tyler Junior College Alumni Association Scholarship

Tyler Junior College/High School Art Competition Scholarship Awards

The Tyler Legal Secretaries Association Scholarship

The Tyler Lions Club Scholarship The Tyler Men's Garden Club Scholarship The Mental Health Association of Tyler Scholarship

Tyler Patrolman's Association Scholarship

Tyler Rose Society Scholarship The University of Texas at Tyler Scholarship

Valedictorian Scholarships

The Bonna Bess and Jim Vaughn Presidential Scholarship

Vaughn Foundation Scholarship
Dr. Jim Vaughn Foundation Nursing
Scholarship

Veteran's of World War I and Ladies Auxiliary of Rose City Barracks Scholarship

Helen Wadel Music Scholarship Floyd Wagstaff Scholarships The Carl Wallace Journalism Scholarship

The Mary Wallace Education Scholarship

Dr. and Mrs. J.E. Watkins Scholarship Trust

E.A. Wendlandt Scholarship
The Wesley Foundation Ann Adams
Scholarship

Wesley Foundation Lillian Kelsey Powell Scholarship

The Jack and Dorothy Fay White Scholarship

The Dorothy Fay and Jack White Presidential Scholarship

The Reverend J.E. White and Minnie Gentry White Presidential Scholarship

The Jack and Dorothy Fay White Presidential Scholarship in the Fine Arts

The Mastin G. and Jack White Music Scholarship

The Mastin Gentry White Presidential Scholarship

The James H. "Buster" White Scholarship

The Mrs. Royce E. "Petey" Wisenbaker Presidential Scholarship

Virginia Wilks Nursing Scholarship Watson W. and Emma Wise Cultural Arts Scholarship

The Watson Wise Incentive Award
The Women's Symphony League
Scholarship

## Financial Aid

## **Application Procedures**

Applicants for financial assistance should complete the following requirements:

- 1. Apply and be admitted to Tyler Junior College. No financial assistance will be awarded until the student has been accepted for admission.
- 2. Complete and file an application form as required.
- 3. Complete and file the necessary information concerning financial resources. In addition:
  - All students eligible to apply for the Pell Grant must submit their Student Aid Report to the financial aid officer prior to his calculating or awarding any student financial aid.
  - b. All students applying for assistance must complete the Tyler Junior College Student Information Sheet.
  - c. All applicants must furnish a copy of a current Federal Income Tax Return
  - d. All applicants must be interviewed by the financial aid officer *prior to granting of aid*.
- Special applications, along with the institutional application, are required for students who apply for Guaranteed Loans.
- Provide the financial aid office with a student copy of applicant's academic and financial aid transcripts from all institutions previously attended.

NOTE: Students needing financial assistance for completion of registration MUST have ALL required documents on file at Jeast 30 DAYS prior to actual registration.

## **Revocation of Aid**

The office of financial aid reserves the right to review and revoke aid awarded if applicant:

- 1. Falsifies information reported.
- 2. Misuses funds awarded

- 3. Experiences positive changes in his/her family's financial situation.
- 4. Is in default on any previous aid program.
- Fails to make satisfactory progress in accordance with current aid regulations.

## **Program Descriptions**

## The Pell Grant Program

This is a Federal aid program designed to provide financial assistance to those who demonstrate a financial need to attend post-high school educational institutions. Please submit the Student Aid Report at least 30 days in advance of registration to insure timely payment of award.

## **Supplemental Educational Opportunity Grants (SEOG)**

An additional grant may be awarded to exceptionally needy students.

## College Work Study Program (CWSP)

A Federally funded program is available through which eligible, needy students may earn part of their college expenses.



Of the 50 community and junior college districts in the state, TJC graduates more associate of arts degree candidates than any other institution (approximately 500-600 every year).

## **Guaranteed Student Loan Program**

Eligible students may borrow as much as \$2,500 each academic year. Application for the loan is made through a private lending institution.

## Workships and Scholarships

Tyler Junior College has a limited number of workships and scholarships that are available whereby deserving students may earn their tuition.

## **Short Term Loans**

The office of financial aid will award emergency loans to students with crisis needs for tuition only.

## **Texas Public Educational Grant**

A state funded grant is available for exceptionally needy Texas students.

### **Vocational Rehabilitation**

The Texas Rehabilitation Commission offers assistance for tuition and non-refundable fees to students who have certain disabling conditions provided their vocational objectives have been approved by a TRC Counselor. Examples of such conditions are orthopedic deformities, emotional disorders, diabe-



Sculpture classes are offered at TJC for both credit and non credit.

tes, epilepsy, heart conditions, etc. Other services are also available to assist the handicapped student to become employable. Application for such service should be made through the

Texas Rehabilitation Commission Tyler District Office 1517 West Front Street Tyler, Texas 75703

All inquiries concerning student aid should be addressed to:

Student Financial Aid Director Tyler Junior College P. O. Box 9020 Tyler, Texas 75711

## Veterans' Services

## Veterans' G.I. Bill of Rights

Tyler Junior College is approved for veterans' training.

Veterans may consult the veterans' coordinator for information and assistance in applying for benefits.

## Veterans' Dependents' Aid

The federal government has set up provisions in Public Law 634 whereby certain veterans' dependents may be eligible for a subsidy while pursuing their education. Orphans of service personnel and dependents of veterans with service-connected disability may find themselves eligible.

## **Hazlewood Act**

Texas veterans who have exhausted their educational benefits may attend Tyler Junior College under the Hazlewood Act. They may be exempt from tuition and fees if they meet all the following requirements:

- 1. Currently a Texas resident.
- 2. A Texas resident at the time of entrance into the service.
- 3. Have an honorable discharge.
- Have a copy of discharge papers (DD 214) on file at Tyler Junior College.

For further information, contact the Coordinator of Veterans' Services in the Registrar's Office.

## Residence Life

Tyler Junior College operates eight modern, air-conditioned residence halls for students. All halls have laundry facilities, lounge areas, and basic cable TV service. For the safety of residents, each hall is closed to visitors at stated times. each evening and the use or possession of alcohol, drugs, or weapons is forhidden.

Fach residence hall has a live-in residence staff which consists of a full-time Hall Coordinator and several student Resident Assistants. These staff members provide assistance to students, supervision for the operation of the hall. and direction for the educational and social programs for resident students.

All resident students enter into a residential contract which obligates them to maintain full-time student status, observe Tyler Junior College rules and policies, maintain their assigned room space in a safe and sanitary manner, and has some guidelines for allowable items and activities within the residence hall.

Tyler Junior College is a member of ACUHO-I and SWACUHO, the national and regional College housing professional organizations.

College housing assignments are available only to full-time students enrolled for at least 12 semester hours. Certain courses of study in Allied Health areas may qualify based on total contact hours. Students must maintain full-time enrollment during each semester to remain in College housing.

For a residence hall application or more information about residential living, write to the Director of Residential Life or call 214-531-2200.

Tyler Junior College gives equal consideration to all applications for housing regardless of race, creed, color, national origin, age, marital status, or physical handicap.

The cost of a dormitory room is \$450 per semester during the regular academic year and \$200 per summer session. All rates are for occupancy in a two-person room and are subject to change without notice.

## College Cafeteria

The college cafeteria provides meals for all students enrolled at the college on a variety of payment plans, from one meal to a seven-day meal plan for an entire semester.

Students usually have a choice of several entrees, a sandwich bar, a salad bar, and several desserts.

Students desiring more information should contact the Director of Food Services.

## College Nurse

The college employs a nurse to attend to minor illnesses and injuries. The nurse recommends medical attention for more serious cases when necessary.

The nurse's office is located in the Student Center.



Friendship is a special part of being a TJC student.

# Counseling and Advising

Services are available for new and undecided students concerning academic, vocational and continuing education opportunities. These services are available during the day and evening hours at no charge to the student. Counselors will assist students in personal areas. exploring problems, concerns and help establish awareness for individual growth and development. College counselors also assist students in setting academic goals and evaluating interests. abilities and goal objectives. Testing, tutorial services, transfer and other information are also provided through the main counseling office.

In advance of registration, new students are required to participate in the testing and advisement process, regardless of student classification, after having satisfied Tyler Junior College

admissions requirements.

All returning students with chosen majors are advised by faculty advisors within the division of a student's program of study. Returning or readmission students should consult with their faculty advisor well in advance of registration to avoid possible advisement delays.

## **Testing**

## **Admissions Test Score Requirement**

All freshman and transfer students who have completed less than 15 semester hours are strongly encouraged to submit scores of the American College Testing Program (ACT) or the College Board (formerly SAT) well in advance of actual enrollment.

In addition to the use of these tests (ACT, SAT) for course placement purposes, students may be required to take in-house placement tests (English, reading, math) for more precise placement in selected courses. Additional information in regard to these tests can be obtained by contacting the Tyler Junior College Counseling, Testing and Support Services Center.



Diverse student activities are offered at Tyler Junior College, including a fun-filled "Play Day."

## Credit by Examination

## College Level Credit by Examination (CLCBE)

Tyler Junior College recognizes the fact that many students, independent of the college environment, have achieved the goals and objectives of certain college courses. In accordance with that belief, Tyler Junior College has adopted policies and procedures whereby students may receive college credit for that knowledge and / or experience or may be enrolled in classes commensurate with the academic level to which they belong.

Credit earned through CLCBE procedures will apply toward the graduation requirements of Tyler Junior College. Credit will also be given for acceptable advance placement scores of the College Board (AP), College Level Examination Program (CLEP), Defense Activity for Non-Traditional Educational Support (DANTES), certain specific departmental institutional tests, credit by life work experience and additional tests as determined by the institution. Students are eligible to receive a maximum of 15 semester hours credit through CLCBE procedures providing they are concurrently enrolled at Tyler Junior College and complete a full semester of academic work in the classroom setting. Upon successful completion of any CLCBE experience, a grade of **CR** will be awarded and will not affect the grade point average. Tyler Junior College does not guarantee the transfer of credit awarded through College Level Credit by Examination (CLCBE) to other institutions; therefore, those individuals who desire to transfer credit should contact the institutions of choice for such information.

For further information about the College Level Credit by Examination Program, contact the Tyler Junior College Testing Center.

## Career Development/ Placement

Career development and placement services which are available for students include exploring career options, interest assessments, and occupational information. Placement services available include referrals for part-time and full-time employment, employer information through specific program coordinator liaisons, and employer on-campus interview sessions.

For more information, contact the Tyler Junior College Counseling Center.

## **Support Services**

Tyler Junior College provides a variety of support services for students with special needs and capabilities. Programs have been developed to assist the student with weak academic skills, the student with a physical/learning disability, and the non-traditional student considering "re-entry" into education or employment.

For more information, contact the Support Services Office in the Counseling Center.

## **Summer Freshman Orientation**

Summer freshman orientation sessions are available to students who wish to complete the freshman orientation requirement and register early for the fall semester. Students who participate in one of the summer freshman orientation sessions learn about the college courses available, discuss college and career plan with counselors, faculty advisors, and other professionals, then complete registration procedures for the fall semester.



TJC cheerleaders make a splash whatever they do!

## Student Activities

Extracurricular activities at Tyler Junior College are many and varied, designed to afford full-time and part-time students with opportunities for enjoyment and enrichment. These activities are intended both to augment class work and to provide relaxation from studies.

The color and excitement of athletic events, the quiet pride of candlelit initiations, the exhilarating esprit de corps of a club project — these are all part of TJC's extracurricular offerings. A community college as well as a traditional junior college, the institution seeks in its numerous beyond-the-classroom activities to serve not only the students on campus but also the township and the entire East Texas area.



TJC students have the opportunity to dance the night away at one of several student organization-sponsored dances offered each year.

## **Apache Band**

The Apache Band is the official college band which is open to all qualified students, and also accompanies the Apache Belles. The Stage Band and Concert Band are select groups of band students from the Apache Band chosen to play a variety of music.

## **Apache Belles**

A select women's organization, the group presents performances for half-time entertainment at college and professional games and entertains on other occastions.

Throughout the year, special study is given to good taste in clothing, makeup, manners and general personal improvement.

## College Choir

Open to all students who wish to sing, the Choir represents the college in concert on and off campus.

## Harmony and Understanding

A select group of singers from the college choir, this group sings modern popular music.

## The Madrigal Singers

A select group of singers from the college choir, the group presents music from the Classical and Baroque eras.

## Athletic Program

The College athletic program includes intercollegiate sports for men in football, basketball, and tennis and for women in basketball and tennis.

Other student activities include clubs and organizations which are intended to include the diverse interests of the students. The following list of organizations are presently active on the campus. A more complete description of the purposes and activities of each organization is included in the *Student Handbook*.

Association of Baptist Students
Biology Society of Tyler Junior College
Campus Crusade for Christ
Epsilon Delta Phi
Fashion Merchandising Club
Future Farmers of America
The Averille Greenhaw Home
Economics Club
Horticulture Club
Las Mascaras Speech and Dramatic Club
Delta Psi Omega
Law Enforcement Student Association
Mu Lambda Tau
Phi Theta Kappa

Physical Education Club
Respiratory Therapy
The Student American Dental
Hygienists' Association
Students with a Purpose
The Student Senate
Texas Nursing Student Association
Tyler Junior College News
The Apache Rodeo Club

#### **Fraternities**

Alpha Tau Alpha Delta Upsilon Pi Kappa Alpha Kappa Kappa Psi Sigma Phi Epsilon

## Sororities

Alpha Delta Sigma San Souci Sorority Tau Beta Sigma Tau Kappa Zeta Phi Omega Religious Student Centers



A campus walk during the annual homecoming activities gives student organizations the opportunity to build and design exhibits.

Dean's List, which is published at the end of each semester. The grade of "A" carries four honor points per semester hour; the grade of "B" carries three; the grade of "C" carries two; and the grade of "D" carries one per semester hour. To qualify for the Dean's List, a student must complete a minimum of 12 semester hours and have a 3.3 grade point average with no D's, F's or WF's.

## **Graduating with Honors**

To graduate with honors a student must complete all required courses of his/her appropriate degree. Grade point average is based on all accumulated course work attempted.

Highest Honors — 4.0 grade point average.

High Honors — 3.6 grade point average.

Honors — 3.3 grade point average.

## **Numbering of Courses**

One semester hour represents one class hour per week for 16 weeks; for example, one course meeting three hours a week for 16 weeks carries credit of three semester hours.

Courses designated as developmental will not count as elective or degree credit toward any degree. Courses in this catalog which are developmental have three digit numbers which begin with "0."

Courses are numbered as follows (except in nursing): The first digit of the number indicates the college year in which the course is taken; the second digit in the number indicates the semester of the year in which the course is taken; the final digit indicates the credit value of the course in semester hours; thus, English 123 indicates that the course is the first year, second semester English with a credit value of three semester hours.

All descriptive titles of courses are followed by two numbers in parentheses. The first of these numbers gives the number of class hours each week while the second number gives the number of hours of laboratory each week. For example, the notation (3-2) indicates that a course has three hours of class meetings and two hours of laboratory weekly.

## **Transfer to Other Institutions**

Since colleges differ in their curricula, a student should secure the catalog of the institution to which he intends to transfer credit. Courses for his first two years should be planned in accordance with the degree plan of the institution to which he will transfer.

## Student Load

A student may enroll in one or more courses. A standard load is considered to be five solid courses (three or four semester hours credit each) plus physical education activity and freshman orientation (first semester). Organizations such as band and choir may be added without special permission.

## **Records and Transcripts**

Students shall have access to their official education records and shall have the opportunity to challenge such records if they deem them inaccurate, misleading or otherwise in violation of their privacy or other rights. Except for directory information, Tyler Junior College will not release personally identifiable data from student records to other than a specified list of exceptions without a written consent of the student. Even a release of information to parents requires a student's written consent.

In compliance with the Family Educational Rights and Privacy Act of 1974 (PL-93-380), as amended, the following information is provided concerning student records maintained by Tyler Junior College; and upon request, this Act is available for review in the office of the registrar:

Area in which student records are maintained:

- Academic records
   Registrar's Office, Continuing
   Education Office and faculty
   offices
- 2. Placement and testing records Counseling Center
- Financial records
   Business Office and Financial Aid Office
- 4. Medical records College Nurse Office

## Review of Record

Any student has the right to inspect and review the content of his/her records, to obtain copies at the student's own expense, to receive explanations or interpretations of the records and to request a hearing to challenge the content. Access to the records may be requested on a form available from the official in charge of the particular

Challenging of a grade must occur during the semester immediately following awarding of the grade.

Informal Review: Follow the procedure as outlined for review of record. An official will summarize action taken on review request form. This should be signed and dated by the review official and maintained with student's records.

Formal Review: If the informal review does not clarify the question of accuracy of record-keeping the student may request a formal review. The Academic Appeals Committee will hear challenges concerning these records.

## Family Rights and Privacy Act

In compliance with the Family Educational Rights and Privacy Act of 1976, (P.L. 93-380, section 513), as amended (P.L. 93-568, section 2), information classified as "Directory Information" may be released to the general public without the consent of the student.

Tyler Junior College hereby designates the following student information as public or "Directory Information:" Name, address, telephone number, dates of attendance, class, previous institution(s) attended, major field of study, awards, honors (includes Dean's List), degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, physical factors (height, weight of athletes), and date and place of birth.

A student may request that the above directory information be withheld from the public by making written request to the Registrar's Office during the first 12 days of class of a fall or spring semester or during the first four days of a summer session. If no request is filed, information will be released upon inquiry. A new

form for non-disclosure must be completed every fall, spring and summer session or term enrolled. Tyler Junior College assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure.

## Change of Name or Address

A student who changes his/her residence or mailing address is expected to notify the registrar of this change immediately. Any communication from the College which is mailed to the name and address on record or which is posted on the College bulletin boards is considered to have been properly delivered and the student is responsible therefor.

## Student Consumer Information

Information not found in this catalog regarding Tyler Junior College may be found in the student activities office.



A chance to make life-long friends awaits the TJC student.



TJC combines the best of both worlds — the long-established traditions of a junior college with the modern aspirations of a community college.



# Degrees, Certificates and Graduation

# General Requirements for all Degrees

The following general requirements must be met by all students receiving associate degrees:

- The student must apply for a degree in a specific concentration by the published deadline.
- The student must complete 62 acceptable credit hours of work with an average grade of at least C.
- Fifteen of the last 21 credit hours must be completed at Tyler Junior College. At least 15 credit hours of work must be of sophomore level.
- Students who graduate are required to attend the commencement exercises unless excused.
- 5. A student must apply for a degree during the year he/she last attended Tyler Junior College.
- A student seeking any associate degree must complete Health Physical Education 111 — Health Concepts of Physical Education.
- 7. Psychology 111 Requirement. The freshman orientation class is required of all full-time day students during their first semester of enrollment.

## Associate in Arts Degree

Tyler Junior College offers the Associate in Arts Degree to students completing the general requirements for all degrees, the general degree requirements for the Associate in Arts Degree and those courses required for concentrations in the disciplines listed in this catalog.

## 34 Degrees, Certificates and Graduation

The general degree requirements for the Associate in Arts Degree are:

- 1. ENGLISH 113 and 123 (6 credit hours)
- 2. HISTORY 213 and 223 (6 credit hours) Students may substitute one American History course. Students should check the history department of the senior college to which they intend to transfer.
- 3. GOVERNMENT 213 and 223 (6 credit hours)
- 4. HEALTH AND PHYSICAL EDUCATION 111 and one additional HPE activity course.

The following students may request substitutions for HPE.

- a. Students with medical excuses signed by a physician.
- b. Veterans
- c. Students 25 years of age or older

NOTE: In all Associate in Arts degree plans, several disciplines are suggested as electives. Social science includes history, government, economics, sociology and psychology. Humanities include philosophy, literature, foreign language, music, theatre, art, speech, dance and Bible. Natural science includes chemistry, biology, geology, physics, astronomy and mathematics. Laboratory science includes chemistry, biology, geology, geology and physics.



Associate in Applied Science Degree

Tyler Junior College offers the Associate in Applied Science Degree to students completing those courses in the following programs as outlined in this catalog.

Air Conditioning & Refrigeration Associate Degree Nursing

Bank Management

Computer Science

Criminal Justice

Dental Hygiene

Drafting

Electronics

Farm & Ranch Management

Fashion Merchandising & Retailing

Fire Protection

General Office Occupations

**Graphic Communications** 

Legal Assistant

Long Term Health Care (was Nursing Home Administration)

Medical Laboratory Technician

Mid-Management

Mineral Lease Records

Office Occupations

Ophthalmic Technician & Dispensing

Ornamental Horticulture

Petroleum Technology

Postal Management

Power Technology

Radiologic Technology

Real Estate Management

Recreation Leadership-Tennis

Teaching

Respiratory Therapy

Surveying

Welding

All sophomore courses in a student's major subject must be completed at Tyler Junior College unless otherwise approved by the appropriate dean. Health science students should check specific graduation requirements for their program.

Graduation — a time for new beginnings.

## **Proficiency Certificates**

Students completing with a minimum of a C average all courses in their major in a specific degree plan are awarded Certificates of Proficiency without the completion of liberal arts courses. Allied Health and Mineral Lease Records Degree plans are not eligible for proficiency certificates. Students completing all courses listed for the first two semesters of the computer science two year curriculum or of either of the two office occupations options are eligible to receive certificates of proficiency. Designated proficiency certificate programs in the School of Technology are:

Computer Science — one-year pro-

gram

Medical Office Management Mineral Land Management Respiratory Therapy — certificate ption

Vocational Nursing

## **Additional Degrees**

An additional associate degree may be conferred if all requirements for both degrees have been satisfactorily completed and at least 30 additional semester hours credit have been earned.

An associate degree and a certificate of proficiency may both be awarded, if the student has completed all requirements for both a degree and a certificate and has at least 15 hours additional credit above the requirement for the degree.

## **Student Responsibility**

Each student is responsible for seeking advice, for knowing and meeting the requirements for the degree program of his or her interest, for enrolling in courses appropriate for that degree program and for taking courses in the proper sequence to ensure orderly and timely progress toward the degree.

The College awards the Associate in Arts Degree and the Associate in Applied Science Degree to students who complete both the general and specific requirements as set forth for the particular program desired and who make proper application to the registrar for the degree.

## Graduation Under a Particular Catalog

To receive a degree from Tyler Junior College, a student must fulfill degree requirements for that degree as set forth in a catalog under which he is entitled to graduate. He should understand, however, that he has several choices: (1) He may graduate under the current catalog. (2) He may graduate under the catalog in force the year he first registered at Tyler Junior College (within the limitation stated in the second paragraph below). (3) He may graduate under the catalog for any subsequent year in which he was registered at Tyler Junior College (within the limitations stated in the following paragraphs).

All of these provisions are subject to the limitation that all requirements for a degree must be completed within four years of the date of the catalog chosen.

## **Dates of Graduation**

Degrees will be dated the semester which they are applied for. Students who meet graduation requirements may be awarded degrees or certificates three times a year — in May, August and December. A commencement ceremony is held at the close of the spring semester. Students wishing to participate in this ceremony must apply for their degree in the spring semester.

# Graduation Application Deadlines

It will be the responsibility of the students to apply for the appropriate degree or certificate for which they feel they are eligible. Graduation fees must be paid at the time of application for degree or certificate. The deadline for applying for a degree or certificate for the spring semester will be February 1. The deadline for applying for a degree or certificate at the end of summer terms will be July 15. The deadline for applying for a degree or certificate at the end of the fall semester will be October 1.



Opportunities for personal growth and enjoyment are available in non-credit courses through the Continuing Education Office.

# Continuing Education

In accordance with its stated objectives, Tyler Junior College offers a large variety of non-credit educational courses, specifically designed for adult citizens who desire to improve their technical, professional, cultural or social learning beyond their present level of education. Most classes are designed to provide opportunities for individuals to continue in the academic or technical areas, but students may enroll in classes for creative activity, cultural endeavor or recreational activity.

Basically, the continuing education programs offer:

- Adult Vocational Education for individuals wanting to upgrade their present skills enabling them to explore new occupational fields.
- Community service for individuals and groups seeking to enhance the quality of living in the community through cultural and enrichment studies by providing opportunities to explore new activities for personal growth and enjoyment.
- Resources for business, industry, labor, government and professional groups needing to supplement their own training and development pro-

grams. Training programs are tailormade and, if desired, offered "inhouse" to meet specific job upgrading and mobility needs of individual organizations.

Classes are offered during the day or in the evening and are provided when a sufficient number of students.are enrolled. Non-credit courses are open to interested adults without regard to eligibility for admission to college-credit programs.

Tyler Junior College will award the Continuing Education Unit (CEU) to adults who participate in approved, noncredit continuing education activities administered by Tyler Junior College. One CEU is equal to 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. In no instance should the award of CEU be equated with college credit applicable toward a degree.

For more information concerning continuing education programs, contact the dean of continuing education at 214/597-1536.



The Vaughn Library and Learning Resources Center offers the latest in audio-visual equipment.



 $\label{thm:conservatory} \textit{The Bonna Bess Vaughn Conservatory on the TJC campus is home for the ornamental horticulture program.}$ 



# Programs of Study

# Associate in Arts Degrees

## **Concentration in Agriculture**

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

**Biology** (8 credit hours) From BIO 114C, 124C, 124B, 114M, 124M

Agriculture (12 credit hours)

Mathematics (3 credit hours)
From MTH 113 or higher level
mathematics course

Speech (3 credit hours) From SPH 113, 113A or 223A

Electives to total 62 hours. Students should check senior college requirements.

Suggested electives from chemistry, agriculture, biology, English, humanities, social science, health and physical education.

## **Concentration in Art**

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Art (18 credit hours)
To include 113D, 123D, 113E, 123E
213 and 223

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from mathematics, laboratory science, social science, English, humanities, health and physical education.

## Concentration in Behavioral Science

(Majors in Psychology, Sociology, suggested for undecided majors)

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

**English Literature** (3 credit hours) Any sophomore literature

Laboratory Science (8 credit hours)

Mathematics (6 credit hours)

Humanities, Social Science (6 credit hours)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from social science, humanities, natural science, health and physical education.

#### **Concentration in Business**

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

**English Literature** (3 credit hours) Any sophomore literature

Accounting (8 credit hours) BA 214, 224

Economics (6 credit hours) ECO 213, 223

Speech (3 credit hours) SPH 113A

Humanities/Behavioral Science (6 credit hours) Electives

Laboratory Science (8 credit hours)
Chemical, Biological, Physical or
Geological sciences

Mathematics (6 credit hours) MTH 113K and MTH 123K

Computer Science Programming (3 credit hours) From CS 113P, 213F, 223C, MTH 123C or 223S.

Electives (6 credit hours)

BA 113B or 213L or 3 credit hours
Approved Elective

Students who intend to transfer to a university and seek the baccalaureate degree in business administration should inquire of the university course requirements and plan a degree in business administration.

# Concentration in Computer Science

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Computer Science (12 credit hours) From CS 113A or 113L, 113P, 123E, 213A, 223A, 213F or MTH 123C, 223C or MTH 123D

Laboratory Science (4 credit hours)
From \*Biology, \*Geology, + Chemistry
of + Physics

Mathematics (6 credit hours)
To include MTH 113A or higher-level course (not to include MTH 123C)

Accounting and/or additional Laboratory Science and/or Additional Mathematics (6/8 credit hours) From \*BA 214, \*BA 224 and/or from \*Biology, \*Geology, + Chemistry or + Physics and/or from \*MTH 113K, \*MTH 123K + MTH 213A, + MTH 213B

Humanities, Social Science or \*Economics (6 credit hours)

Electives to total 62 hours.

- \*Recommended for business oriented degree.
- + Recommended for scientific or engineering oriented degree

Student should check senior college requirements.

## **Concentration in Engineering**

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Mathematics (12 credit hours)
To include MTH 213A, 213B, 223C

Engineering (6 credit hours) EGR 213, 223A

Physics (8 credit hours) From PHY 124A, 224A and 214A

Chemistry (4 credit hours) CHM 114

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from mathematics, laboratory science, humanities, social science, health and physical education.

#### 41

# **Concentration in Fine Arts**

(Speech/Drama/Theatre Arts/ Dance/Art/Music)

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

English Literature (3 credit hours) Any sophomore literature

Mathematics, Foreign Language, Laboratory Science (12 credit hours)

Speech/Drama/Theatre Arts/ Dance/Art/Music (15 credit hours) From any one area

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from humanities, social science, natural science, health and physical education.

## Concentration in Journalism

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

**English Literature** (3 credit hours) Any sophomore literature

Journalism (12 credit hours) To include JRN 113, 213 and 223

Mathematics, Laboratory Science or Foreign Language (12 credit hours)

Humanities and Social Science (6 credit hours)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from humanities, social science, mathematics, health and physical education.

# Concentration in Health and Physical Education

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Health and Physical Education

Activity courses (4 credit hours)
To include HPE 111
Theory courses (12 credit hours)

Mathematics or Laboratory Science (6 credit hours)

Humanities, Social Science (6 credit hours)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from natural science, social science, humanities, health and physical education.

# Concentration in Home Economics

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Home Economics (12 credit hours)

Mathematics, Laboratory Science or Foreign Language (6 credit hours)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from social science, laboratory science, humanities, home economics, health and physical education.



The excitement of a TJC football game is evident as this Apache Belle cheers for the home team.

#### **Concentration in Liberal Arts**

(Majors in History, Government, Economics, Literature)

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

English Literature (3 credit hours) Any sophomore literature

Humanities or Social Science (12 credit hours) To include HST 113A and 123A

Foreign Language, Laboratory
Science or Mathematics (6 credit hours)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from humanities, social science, laboratory science, mathematics, health and physical education.

## **Concentration in Mathematics**

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Mathematics (15 credit hours) To include MTH 213A, 213B, 223C

Laboratory Science (8 credit hours)

Computer Science (3 credit hours) From MTH 123C, 223S or CS programming courses

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from English, mathematics, natural science, social science, foreign language, health and physical education.

#### **Concentration in Music**

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Music (32 credit hours)

including (12) Theory-MU 113T, 123T 213T, 223T

- (4) Sight Singing and Ear Training-MU 111T, 121T, 211T, 221T
- (12) Private lessons (instrument and/or voice)
- (4) Ensemble (band, choir, etc.)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from English, mathematics, natural science, humanities, social science, health and physical education.

# Concentration in Natural Science

(Majors in Biology, Chemistry, Geology, Physics, Pre-Med, Pre-Dental)

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

Chemistry (8 credit hours) CHM 114, 124

Additional Laboratory Science (8 credit hours)

Mathematics (6 credit hours) MTH 113A, 113B or higher level mathematics

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from English, mathematics, natural science, foreign language, health and physical education.

# Concentration in Speech/Theatre

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

English Literature (3 credit hours)
Any sophomore literature

Speech/Theatre (15 credit hours)
To include SPH 113C and SPH 123A

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from speech, theatre, humanities, social science, laboratory science, fine arts, health and physical education.

"Bus Stop" was one of several theatre productions offered during the 1985-86 season.

# Concentration in **Teacher Education**

(Majors in Special Education, Elementary Education, Secondary Education)

- 1. Complete general degree requirements.
- 2. Complete these specific requirements.

English Literature (3 credit hours)
Any sophomore literature

Mathematics, Foreign Language, Laboratory Science (12 credit hours) 4 courses from 2 of these areas

Humanities, Social Science (6 credit hours)

Electives to total 62 hours. Student should check senior college requirements.

Suggested electives from social science, humanities, natural science, health and physical education.



# Associate in Applied Science Degrees

# Air Conditioning and Refrigeration Curriculum

#### First Year

#### Semester I

ENG 113\* Composition and Rhetoric
MTH 113E\* Applied Mathematics I
AC 113 Introduction to Air Conditioning
and Refrigeration

AC 113A Fundamentals of Refrigeration
AC 113S Solar Systems Design and

AC 113S Solar Systems Design and Installation

PSY 111 Freshman Orientation

#### Semester II

AC 113D Fundamentals of Electricity
AC 123A Refrigeration Machines and
Commercial Refrigeration

AC 123B Blueprint Reading

MTH 123E\* Applied Mathematics

HPE 111 Health Concepts

Approved Elective

#### Second Year

#### Semester III

AC 123D Automatic Controls
AC 213A Heating

AC 213W Air Conditioning Welding

Procedures

MMG 113S Small Business Management

PHY 113 Physics Problems

#### Semester IV

AC 223A Air Conditioning Systems Design
AC 223B Installatin and Maintenance of
Air Conditioning Systems

AC 223C Automatic Controls II

ENG 223B\* Technical Report Writing

Approved Elective

## **Bank Management Curriculum**

#### First Year

#### Semester I

ECO 213 Principles of Economics ENG 113 Composition and Rhetoric BM 9 hours of banking courses

#### Semester II

BA 113A Elementary Accounting REM 123A Real Estate Finance BM 9 hours of banking courses HPE 111 Health Concepts

#### Second Year

#### Semester III

BM 9 hours of banking courses MMG 113B Principles of Management MMG 213B Personnel Management

#### Semester IV

BA 123A Elementary Accounting II BM 9 hours of banking courses Elective — 3 hours

<sup>\*</sup>Student placement in mathematics and English classes is based upon the results of tests and subjects completed before admission.

Suggested Electives: BA 113A, BA 113B, BA 213L, CS 113A, CS 113C, CS 213C, CS 223X, DFT 123A, ELC 113E, ELC 113L, ELC 113M, ENG 123, GOV 213, GOV 223, History, MTH 113, MTH 113A, MTH 113B, OC 112M, OC 113T.

# **Computer Science Curriculum**

(Certificate of Proficiency)

Semester	Semester II
CS 112 Data Entry I	CS 122 Data Entry II
CS 112B Introduction to Computer	CS 123B Computer Operating Systems
Operations	CS 123T Microcomputers
CS 113A Introduction to Computers	CS 213C Introduction to Computer
CS 113C Computer Literacy	Hardware, or Approved Elective
BA 113A Elementary Accounting	BA 123A Elementary Accounting
OC 113R Business English	OC 123C Business Communications
psy 111 Freshman Orientation	

Suggested Electives: CS 113L, CS 113P, CS 113Y, CS 123Y, CS 123C, CS 213F, CS 213W, CS 213Y, CS 123C,

# **Computer Science Curriculum**

(Two-year Program)

PSY 111 Freshman Orientation

#### First Year

Semester I	Semester II
CS 112 Data Entry I	CS 113C Computer Literacy
CS 112B Introduction to Computer Operations	CS 123E Computer Programming: Assembly Language
CS 113A Introduction to Computers	CS 123L Advanced Computer
CS 113L Introduction to Computer	Programming Logic
Programming Logic	SPH 223A Business and Professional
BA 113A Elementary Accounting	Speaking
or	MTH 113* Intermediate Algebra
BA 214 Principles of Accounting	HPE 111 Health Concepts
ENG 113 Composition and Rhetoric	

#### Second Year

Semester III	Semester IV
CS 113P Computer Programming Pascal	CS 213R Computer Programming: RPG II
or CS 213C Introduction to Computer	CS 223A Advanced Computer Programming: COBOL
Hardware	CS 223B Systems Analysis II
CS 213A Computer Programming: COBOL	Elective from Humanities or
CS 213B Systems Analysis I	Social Science
CS 213F Computer Programming: BASIC Language	CS 223G Advanced Computer Program- ming: BASIC LANGUAGE
or	or
CS 213C Introduction to Computer Hardware	CS 223C Computer Programming: FORTRAN
ENG 223B Technical Report Writing	or Approved Elective

\*Student placement in mathematics classes is based upon results of tests and subjects completed before admission. Suggested Electives: CS 113Y, CS 122, CS 123B, CS 123C, CS 123T, CS 123Y, CS 213C, CS 213S, CS 213W, CS 223Y, OC 113T, OC 123W, MMG 113S, MMG 211, MTH 113E, MTH 123C, MTH 123E.

For associate in arts degree with a concentration in computer science, see page 40.

## 46 Programs of Study

## **Criminal Justice Curriculum**

#### First Year

Semester I	Semester II
ENG 113 Composition and Rhetoric	ENG 123 Composition and Rhetoric
HST 213 History of the United States	HST 223 History of the United States
CJ 113 Introduction to Criminal Justice	SPH 223A Business and Professional
CJ 113B Police Organization and	Speaking
Administration	CJ 123B Police Role in Crime and
CJ 113C* Probation and Parole	Delinquency
PSY 111 Freshman Orientation	CJ 123C Patrol Administration
	or
	CJ 123D Criminology

#### Second Year

HPE 111 Health Concepts

ENG 123 Composition and Rhetoric

Semester III	Semester IV
PSY 213 Introduction to Psychology	GOV 223 National and State Government
GOV 213 American Government	SOC 223 Social Problems
SOC 213 Introduction to Sociology	or
or	CJ 223E* Police Defense Tactics
CJ 213C Criminalistics	CJ 223B* Traffic Planning and
CJ 213A Criminal Investigation	Administration
CJ 213B Legal Aspects of Criminal Justic	e CJ 223C Criminal Procedure and Evidence
	CJ 223D Police Community Relations

<sup>\*</sup>Non-Core Curriculum Courses.

## **Dental Hygiene Curriculum**

ENG 113 Composition and Rhetoric

#### First Year

Semester I	Semester II
DH 112R Dental Hygiene Radiography	DH 122A Pathology
DH 113 Oral Anatomy and Physiology	DH 123C Dental Hygiene Clinic II
DH 113C Dental Hygiene Clinic I	DH 123 Oral Histology and Embroyology
BIO 114D Anatomy and Physiology	BIO 124D Anatomy and Physiology
BIO 114A Microbiology	CHM 113D Elementary Chemistry
PSY 111 Freshman Orientation	HPE 111 Health Concepts
Summer Session I	Summer Session II

# PSY 213 Introduction to Psychology SOC 213 Introduction to Sociology

Second	d Year				
Semester III Semester IV					
DH 212 Pharmacology	DH 221G Graphics and Audio Visuals				
DH 212D Clinical Nutrition	DH 221S Seminar				
DH 213H Community Dental Health I	DH 223C Dental Hygiene Clinic IV				
DH 212P Periodontology	DH 224H Community Dental Health II				
DH 213 Dental Materials	SPH 113A Fundamentals of Speech				
DH 213C Dental Hygiene Clinic III					

## **Drafting Curriculum**

#### First Year

Semester	nester l
----------	----------

DFT 113A Mechanical Drawing I DFT 113B Illustration Drawing DFT 223E Electrical Drafting ENG 113 Composition and Rhetoric MTH 113E\* Applied Mathematics PSY 111 Freshman Orientation

#### Semester II

DFT 123A Architectural Drawing
DFT 123B Mechanical Drawing II
DFT 213D Descriptive Geometry
ENG 223B Technical Report Writing
MTH 123E\* Applied Mathematics II
HPE 111 Health Concepts

#### Second Year

#### Semester III

DFT 213P Pipe Drafting
DFT 213G Computer-Aided Drafting I
DFT 223S Structural Drafting
SPH 223A Business and Professional
Speaking

MTH 113T\* Trigonometry or MTH 113B

#### Semester IV

DFT 223B Map Drafting
DFT 223C Plane Surveying

DFT 223G Computer-Aided Drafting II
PHY 113D Industrial Strength of Materials
Approved Elective

\*Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Suggested Electives: DFT 223P, MMG, 113C, SUR 223R, History, Government.

#### **Electronics Curriculum**

(See Power Technology)

#### First Year

		S	e	m	e	si	e	r I
--	--	---	---	---	---	----	---	-----

ELC 113 Digital Electronics
ELC 113L Electronic Circuits and Devices
ELC 113M Electronic Circuit Analysis
ENG 113 Composition and Rhetoric
MTH 113H\* Electronics Math
PSY 111 Freshman Orientation

#### Semester II

ELC 123 Microprocessors and Digital Systems
ELC 123A Electromagnetics

ELC 123L Solid-State Electronics
ELC 123M Solid-State Circuit Analysis
CS 213S Software Development for

Microprocessors
HPE 111 Health Concepts

#### Second Year

#### Semester III

ELC 213A Microcomputer Hardware Systems

ELC 213C Integrated Circuit Applications

ELC 213T Electronic Communications

EGR 112 Engineering Drawing

ENG 223B Technical Report Writing

PHY 113 Physics Problems

#### Semester IV

ELC 223A Microprocessor Interfacing
ELC 223T Telecommunications
ELC 223R Robotics and Automated
Systems
DFT 223E Electronic Drafting

SPH 223A Business and Professional

Speaking

<sup>\*</sup>Student placement in mathematics classes is based upon results of tests and subjects completed before admission.

## Farm and Ranch Management Curriculum

#### First Year

S	emester I
ENG 113	Composition and Rhetoric
RMG 113	Principles of Soil Management
<b>RMG 113C</b>	Farm Buildings & Construction
<b>RMG 123A</b>	Agri Economics and Finance
<b>RMG 223C</b>	Principles of Agriculture
	Marketing

PSY 111 Freshman Orientation

ENG 223B	Technical Report Writing
RMG 113A	Principles of Animal
	Husbandry
RMG 123D	Farm Power Machinery
RMG 123F	Principles of Feed Production
RMG 123G	Farm and Ranch Appraising
HPE 111 F	lealth Concepts

Summer Session I

Semester II

# RMG 116S Ranch Training On-The-Job

Semester III Semester IV MTH 113E Applied Mathematics **SPH 223A** Business and Professional Speaking RMG 213 Principles of Agriculture Sales **RMG 223A** Farm and Ranch Records RMG 213A Livestock Rations RMG 214 Farm Shop **RMG 223B** Principles of Beef Cattle Production RMG 223 Animal Health **RMG 223D** Principles of Livestock Reproduction RMG 223E Farm Shop II

Second Year

Suggested Electives: BIO 114C, BIO 124B, GOV 213, GOV 223, HST 213, HST 223, PSY 223, SOC 213, OC 113T.

# Fashion Merchandising and Retailing Curriculum

#### First Year

ocinicator i
ENG 113 Composition and Rhetoric
FMR 113 Introduction to Retailing
FMR 113A* Professional Dev. Training
or Approved Elective
FMR 113B Color, Line and Design
FMR 113C Fashion Textile
PSY 111 Freshman Orientation

Semester I

## FMR 123 Fashion Marketing FMR 123A\* Professional Dev. Training II

or Approved Elective FMR 123B Fashion Apparel:

Manufacturing and Design MMG 223 Salesmanship

Semester II

SPH 113A Fundamentals of Speech HPE 111 Health Concepts

#### Second Year

Semester III Semester IV FMR 213 Visual Merchandising and FMR 223 Retail Buying Promotion FMR 223A\* Professional Dev. Training FMR 213A\* Professional Dev. Training III or Approved Elective or Approved Elective FMR 223B Retail Mathematics BA 113B Introduction to Business ENG 223B Technical Report Writing MMG 113B Principles of Management JRN 123 Introduction to Advertising CS 113C Computer Literacy

<sup>\*</sup>Fashion merchandising and retailing internship includes twenty hours of supervised work experience each week, with ■ one-hour related weekly seminar. Students are limited to only one internship course per semester. Suggested Electives: MMG 113C, MMG 113S, BA 113A, ECO 213, ECO 223, FR 113, FR 123, FR 114, FR 124, SPH 2131, History, Government.

# **Fire Protection Curriculum**

#### First Year

Semester I	Semester II
FPT 113 Fundamentals of Fire Protection	FPT 123 Fire Protection Systems
FPT 113A Industrial Fire Protection I	FPT 123A Fire Prevention
FPT 113H Fire Science Chemistry I	FPT 123B Industrial Fire Protection II
ENG 113 Composition and Rhetoric	FPT 123H Fire Science Chemistry II
MTH 113E* Applied Mathematics I	SPH 223A Business and Professional Speaking
	HPE 111 Health Concepts

#### Second Year

Semester III	Semester IV
FPT 213 Fire Administration	FPT 223 Hazardous Materials I
FPT 213A Building Codes and	FPT 223A Fire Administration II
Construction	FPT 223B Fire Fighting Tactics and
FPT 213B Fire and Arson Investigation	Strategy
ENG 223B Technical Report Writing	Approved Elective**
GOV 223 American State Government	Free Elective

<sup>\*</sup>Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

## **Graphic Communications Curriculum**

#### First Year

Semester	Semester II
GC 113 Basic Photography	GC 123 Advanced Photography
GC 113A Basic Graphics	GC 123B Reproduction Layout and Design
GC 213A Photographic Reproduction	GC 223 Portrait Photography
ENG 113 Composition and Rhetoric	ENG 223B Technical Report Writing
MTH 113* College Algebra	MTH 113T* Applied Trigonometry or
PSY 111 Freshman Orientation	MTH 113B
	HPE 111 Health Concepts

#### Second Year

Semester III	Semester IV
GC 213 Commercial Photography	GC 223B Commercial Advertising
GC 213C Color Photography I	Techniques
GC 223A Graphic Reproduction	GC 223C Color Photography II
SPH 223A Business and Professional	GC 223D Commercial Photography II
Speaking	PSY 223 Applied Psychology
Approved Elective	Approved Elective

<sup>\*</sup>Student placement in mathematics is based upon the results of tests and subjects completed before admission. Suggested Electives: HST 213, HST 223, GOV 213, GOV 223, ART 113D, CHM 114, MMG 223B, MMG 113S.

<sup>\*\*</sup>Approved Electives: FPT 113B, FPT 113C, FPT 113D, FPT 113E, FPT 113F, FPT 113G, FPT 223C.

## **Legal Assistant Curriculum**

#### First Year

#### Semester I

ENG 113 Composition and Rhetoric BA 113A Elementary Accounting

or

BA 214 Principles of Accounting

OC 123T\* Intermediate Typing

LA 113A Introduction to the Legal System

LA 111E Legal Ethics

MMG 113C Human Relations in

Management

PSY 111 Freshman Orientation

#### Semester II

LA 123 Legal Writing

LA 123R Legal Research

BA 213L Business Law

GOV 213 American Government

HPE 111 Health Concepts
Approved Elective (3 hours)

#### Second Year

#### Semester III

CS 113C Computer Literacy

LA 123A Legal Interview, Counseling and

Human Relations

LA 213C Constitutional Law

OC 123W Word Processing Approved Elective (3 hours)

#### Semester IV

GOV 223 American State Government

LA 223 Litigation

LA 223A Law Office Management and

Procedures

LA 223B Internship

or Approved Elective

OC 213W Word Processing

or Approved Elective (3 hours)

Course waivers, prerequisites or substitutions may be approved by the program coordinator and division dean.

\*If student has Intermediate Typing credit or equivalent skill then an approved elective may be substituted for OC 123T



The Apache Band which is open to all qualified students also accompanies the Apache Belles.

# Long Term Care Administration Curriculum

#### First Year

#### Semester I

ENG 113\* Composition and Rhetoric **Biology or Approved Elective** 

LTC 113 Introduction to Long Term Care Administration

LTC 113A Psychology of Patient Care

LTC 113G Group Activities

#### Semester II

**SPH 223A** Business and Professional Speaking

BA 214 Principles of Accounting or

BA 113A Elementary Accounting

LTC 122 Long Term Care Administration Standards

LTC 123 Technology of Patient Care

LTC 123A Long Term Care Administration Law

HPE 111 Health Concepts

#### Second Year

Semester III

GOV 213 American Government CS 113C Computer Literacy

LTC 213 Long Term Care Internship Seminar I

LTC 213B\*\* Long Term Care Internship I LTC 213A Financial Management of Long

Term Care Facility

Semester IV

ENG 123 Composition and Rhetoric PSY 213 Introduction to Psychology Long Term Care Internship LTC 223

Seminar II

LTC 223A\*\* Long Term Care Internship II LTC 224A Nutrition and Quantity Foods

Approved Electives: MMG 213B, MMG 223B, MMG 113C.

\*Student placement in ENG 113 is based upon the results of tests and subjects completed before admission.

\*The LTC Internship is 20 hours per week in a supervised on-job-training in a nursing home.



Tyler Junior College's Apache Belles are testimony to a Texas tradition dance/drill teams.

# **Medical Laboratory Technician Curriculum**

#### First Year

#### Semester I

HPE 111 Health Concepts

ENG 113\* Composition and Rhetoric BIO 114D Anatomy and Physiology MED 113 Basic for Allied Health Service BIO 114A Microbiology PSY 111 Freshman Orientation

#### Semester II

CHM 114 General Chemistry MTH 113\* Algebra MED 123 Clinical Microbiology BIO 124D Anatomy and Physiology MED 123A Special Clinical Microbiology

#### Summer Semester II

MED 123S Clinical Practice I PSY 213 Introductory Psychology

#### Second Year

#### Semester III CHM 124 General Chemistry

MED 213A Medical Laboratory Techniques I MED 213C Clinical Chemistry MED 223A Medical Laboratory Techniques II ENG 123 Composition and Rhetoric

ENG 223B Technical Report Writing

#### Semester IV

MED 226 Clinical Practice II MED 226A Clinical Practice III

#### Summer Semester I

MED 216S Clinical Practice IV

## **Medical Office Managment Curriculum**

(Certificate of Proficiency)

#### Semester I

MOM 113 Medical Terminology I MOM 113A Medical Office Procedures OC 113F Introduction to Secretarial Procedures or Approved Elective

OC 113T Beginning Typing, Intermediate Typing or OC 123W Word Processing

OC 113R Business English PSY 111 Freshman Orientation

#### Semester II

MOM 121 Accident and Health Insurance MOM 123 Medical Terminology II CS 113C Computer Literacy MMG 113B Principles of Management MMG 113C Human Relations BA 113A Elementary Accounting OC 112M Business Machines

Approved Electives: BA 214, MMG 213B, BA 123A, OC 223F, OC 213T, ENG 113, OC 123W, OC 213W.

<sup>\*</sup>Student placement in English and mathematics classes is based upon results of tests and subjects completed before admission.

# Mid-Management Curriculum

#### First Year

#### Semester I

MMG 113A\* Professional Development Seminar I

or Approved Elective

MMG 113B Principles of ManagementMMG 113C Human Relations in

Management

BA 113B Introduction to Business ENG 113 Composition and Rhetoric

PSY 111 Freshman Orientation

#### Semester II

MMG 123 Principles of Marketing
MMG 123A\* Professional Development
Seminar II

or Approved Elective

BA 113D Business Mathematics

CS 113C Computer Literacy

ENG 223B Technical Report Writing

HPE 111 Health Concepts

#### Second Year

#### Semester III

MMG 213 Advertising and Promotion
MMG 213A\* Professional Development
Seminar III

or Approved Elective

MMG 213B Personnel Management
BA 113A Elementary Accounting

or

BA 214 Principles of Accounting ECO 213 Principles of Economics

#### Semester IV

MMG 223 Salesmanship

MMG 223A\* Professional Development Seminar IV

or Approved Elective

MMG 223B Introduction to Public Relations

SPH 223A Business and Professional

Speaking

Approved Elective

# Mineral Land Management Curriculum

#### Semester I

REM 113 Real Estate Principles
REM 113B Introduction to Land Records
OC 113T Beginning Typing
or Approved Elective
BA 113 Oil and Gas Law
ENG 113 Composition and Rhetoric

#### Semester II

REM 213 Methods in Land Title Investigation

REM 123 Real Estate Law

DFT 123R Drafting for Real Estate

SPH 223A Business and Professional Speaking

ENG 223B Technical Report Writing or Approved Elective

Approved Electives: BA 113A, REM 113D, DFT 223C, MMG 113C, REM 123B, GOV 213, GOV 223, PT 113, GEO 114.

<sup>\*</sup>Fashion merchandising and retailing internship includes twenty hours of supervised work experience each week, with a one-hour related weekly seminar. Students are limited to only one internship course per semester.

Approved Electives: MMG 223R, MMG 113S, SPH 213I, FMR 223, FMR 223B, BA 213L, OC 112M, OC 123W, CS 113A, ENG 123, SPN 113, SPN 114, SPN 124, ECO 223.

## Mineral Lease Records Curriculum

#### **First Year**

#### Semester I

ENG 113 Composition and Rhetoric GEO 114 General Geology CS 113C\* Computer Literacy **REM 113** Real Estate Principles

**REM 113B** Introduction to Land Records PSY 111 Freshman Orientation

#### Semester II

MMG 113C Human Relations BA 214\* Principles of Accounting MTH 113E Applied Mathematics or MTH 113 REM 213F Introduction to Boundary Location REM 213 Methods in Title Investigation HPE 111 Health Concepts

#### Second Year

#### Semester III

**Technical Report Writing** ENG 223B or ENG 123 REM 213E Land Title Problems DFT 223B Map Drafting BA 113 Oil and Gas Law PT 113\* Petroleum Development

#### Semester IV

GOV 223 American State Government REM 223E Contracts and Negotiable Instruments

**REM 123\*** Real Estate Law

REM 223G Railroad Commission Filings REM 223L Land Records Management

\*Approved Electives: BA 113A, REM 113D, DFT 223C, MMG 113B, OC 113T, MTH 113, CS 113L, CS 213F, NOTE: CS 113C Computer Literacy and PT 113 Petroleum Development are recommended for Landpersons.

NOTE: CS 113L Computer Programming Logic and CS 213F Computer Programming BASIC Language are recommended for In-house Records persons (Math requirement must be satisfied).



Hospital experience is part of the training for the nursing programs at Tyler Junior College.

# Nursing, Associate Degree (ADN) Curriculum

#### First Year

#### **Summer Session II**

ENG 113 Composition and Rhetoric PSY 213 Introduction to Psychology

#### Semester I

NSG 112A\* Special Topics NSG 117A Nursing I Anatomy and Physiology **BIO 114D\*** (prior to Summer I'83,

BIO 113B)

Semester II

NSG 129 Nursing II

BIO 124D\* Anatomy and Physiology (prior to Fall '83, BIO 123B)

SOC 213 Introduction to Sociology

**HPE 111** Health Concepts

#### Summer Session I

ENG 123 Composition and Rhetoric PSY 223A Child Growth and Development

#### Second Year

#### Semester III

NSG 225 Nursing III (8 weeks) NSG 225A Nursing IV (8 weeks) BIO 114A\* Microbiology

#### Semester IV

NSG 235 Nursing V (8 weeks) NSG 235A Nursing VI (8 weeks) \*Free Elective (3 semester hours)

#### **ADN-LVN Transition Curriculum**

#### First Year

#### Prerequisites

BIO 114D Anatomy and Physiology BIO 124D Anatomy and Physiology ENG 113 Composition and Rhetoric ENG 123 Composition and Rhetoric

PSY 213 Introduction to Psychology

PSY 223A Child Growth and Development SOC 213 Introduction to Sociology

Semester Lor Summer Session NSG 115 LVN Transition

#### Second Year

See Semesters III and IV of Traditional curriculum.

\*Must be taken concurrently with nursing courses scheduled if no previous credit with grade of "C" or better. Deviation from the required curriculum schedule must be approved by the Program Coordinator. NON-NURSING COURSES MAY BE TAKEN PRIOR TO ADMISSION TO THE NURSING PROGRAM.

# Nursing, Vocational (VNE) Curriculum

Semester I (16 weeks)

VNE 113 Health Maintenance VNE 114 Science for VNE

VNE 114A Med/Surg Nursing I

VNE 116 Essentials of Nursing

Semester II (18 weeks)

VNE 123 Nursing Care of Children

VNE 123A Maternity Nursing

VNE 128 Med/Surg Nursing II

Summer Session (14 weeks)

VNE 137 Long Term Care Nursing VNE 137A Community Health Nursing

## Office Occupations Curriculum

(General Option)

#### First Year

Semester I	Semester II
OC 112M Business Machines OC 113F Introduction to Secretarial	OC 123C Business Communications OC 122 Machine Transcription
Procedures OC 113R Business English OC 123T Intermediate Typing BA 113A Elementary Accounting	OC 213T Advanced Typing OC 123W Word Processing I BA 113D Business Math BA 123A* Elementary Accounting
PSY 111 Freshman Orientation	HPE 111 Health Concepts

## Second Year

Semester III	Semester IV
OC 213F Advanced Secretarial Procedures	CS 122 Data Entry II
OC 213W Word Processing II	ENG 223B Technical Report Writing
CS 112 Data Entry I	BA 213L Business Law
CS 112B Introduction to Computer	CS 113C Computer Literacy
Operation	OC 223F
MMG 113C Human Relations	BA 113B
FNG 113 Composition and Rhetoric	

<sup>\*</sup>BA 214 Accounting may be taken in the place of BA 113A and BA 123A if two additional elective hours are completed. Suggested Electives: BA 214, BA 224, BA 113B, ECO 213, GOV 213, GOV 223, HST 213, HST 223, PSY 213, SPH 223A, MMG 211, OC 113T, SPN 113.

## Office Occupations Curriculum

(Secretarial Option)

#### First Year

Semester I	Semester II
OC 112M Business Machines	OC 123C Business Communications
OC 113F Introduction to Secretarial	OC 213T Advanced Typing
Procedures	OC 123W Word Processing I
OC 113R Business English	OC 124S** Intermediate Shorthand
OC 123T Intermediate Typing	OC 122 Machine Transcription
OC 114S Elementary Shorthand	HPE 111 Health Concepts
PSY 111 Freshman Orientation	THE THE HEARTH Concepts

#### Second Year

Semester III	Semester IV
OC 213F Advanced Secretarial Procedures	OC 223F Executive Secretary
OC 213W Word Processing II	BA 123A* Elementary Accounting
CS 112 Data Entry	ENG 113 Composition and Rhetoric
BA 113A* Elementary Accounting	CS 113C Computer Literacy
BA 113D Business Math	MMG 113C Human Relations

<sup>\*</sup>BA 214 Accounting may be taken in place of BA 113A and BA 123A if two additional elective hours are completed.

# Ophthalmic Technician and Dispensing Curriculum

#### First Year

Semester I	Semester II
ENG 113* Composition and Rhetoric	OD 123 Ophthalmic Materials and Lab II
MTH 113E* Applied Mathematics I Approved Elective	OD 123A Anatomy and Physiology of the Eye
OD 113 Ophthalmic Materials and Lab I	OD 123B Principles of Optics I
OD 113B Introduction to Ophthalmic	MMG 113S Small Business Management
Dispensing	HPE 111 Health Concepts
PSY 111 Freshman Orientation	Approved Elective

Summer Session II OD 124S Practicum

Semester II

OD 114S Practicum

Summer Session I

#### Second Year

Semester iv
OD 223 Contact Lenses and Special Aids
OD 224A Ophthalmic Dispensing II
OD 223D Seminar
ENG 223B Technical Report Writing
OD 223C Practicum or Approved Elective

<sup>\*</sup>Student placement in English and math classes is based upon the results of tests and subjects completed before

## **Ornamental Horticulture Curriculum**

Semester I

#### First Year

ENG 113 Composition and Rhetoric	BA 113A Elementary Accounting
HRT 113A Landscape Plant Materials	AGR 123B Horticulture
HRT 123A Herbaceous and Tropical Plants	HRT 123B Floral Design I
HRT 213 Greenhouse Horticulture	HRT 123C Landscape Maintenance
MTH 113E Applied Mathematics I	MMG 223 Salesmanship
PSY 111 Freshman Orientation	HPE 111 Health Concepts

#### **Second Year**

Semester III	Semester IV
MMG 113S Small Business Operations	BIO 124B Botany
HRT 213A Nursery Operation	HRT 214 Fundamentals of Design and
HRT 213C Floral Design II	Landscaping
HRT 213E Greenhouse Crop Production	HRT 223 Ornamental Crop Production
Approved Elective (3 hours)	HRT 223D Landscape Development
	HRT 223P Horticulture Pest Control
	and Chemicals

Suggested Electives: MMG 113B, MMG 113C, MMG 123, MMG 223R, HST 213, HST 223, GOV 213, GOV 223, BA 123A.

Suggested Electives: MMG 113C, MMG 223R, CS 113A, ENG 123, SPH 113A, history, government, BA 113A, MMG 213B.

## Petroleum Technology Curriculum

#### First Year

#### Semester I

PT 113 Petroleum Development

PT 113A Introduction to Petroleum Industry

PT 113B Petroleum Equipment Field Lab

ENG 113 Composition and Rhetoric

MTH 113E Applied Mathematics or MTH 123E

PSY 111 Freshman Orientation

#### Semester II

PT 123 Production Methods

PT 123A Rotary Drilling

PT 123B Oilfield Records

ELC 113P Electronics for Petroleum Technicians

MTH 113 College Algebra or MTH 123F

HPE 111 Health Concepts

#### Second Year

#### Semester III

PT 213A Petroleum Laboratory Methods

PT 213B Well Logging Methods

PT 213D Petroleum Surveying and Drafting

MTH 113B Trigonometry or MTH 113T

PHY 113 Elementary Physics

#### Semester IV

PT 223 Natural Gas Production

PT 223A Completion Methods

PT 223C Hydraulics for Petroleum

Technology

ENG 223B Technical Report Writing

GEO 114 General Geology

## **Postal Management Curriculum**

#### First Year

#### Semester I

ENG 113 Composition and Rhetoric MTH 113L\* Fundamentals of Math MMG 113B Principles of Management PMT 113 Introduction to Postal Service

PMT 113A Mail Processing

PSY 111 Freshman Orientation

#### Semester II

ENG 223B Technical Report Writing **SPH 223A** Business and Professional

Speaking

MMG 223B Public Relations

PMT 123A Postal Customer Service

PMT 123 Postal Rules and Regulations

HPE 111 Health Concepts

#### Second Year

#### Semester III

GOV 213 American Government Approved Elective MMG 113C Human Relations

PMT 213 Postal Accounting and

Finance Procedures

PMT 213S Seminar I — Training and Employee Development

#### Semester IV

GOV 223 American State Government Approved Elective

PMT 223S Seminar II -- Postal Problems and Analysis

**PMT 223** Postal Management and Supervision

PMT 223A Employee and Labor Relations

<sup>\*</sup>Student placement in mathematics classes is based upon the results of tests and subjects completed before

Approved Electives: SOC 213, PSY 213, BA 213L, MMG 223, BA 113M, Accounting, Typewriting.

# **Power Technology Curriculum**

(See Electronics)

#### Semester I

ELC 113 Digital Electronics
ELC 113L Electronic Circuits and Devices
ELC 113M Electronic Circuit Analysis
ENG 113 Composition and Rhetoric
MTH 113H\* Electronics Math
PSY 111 Freshman Orientation

#### **Summer Session**

ELC 123B Electrical Power Measurements
ELC 123D Telecommunications for
Electrical Power Technology

#### Semester II

ELC 123 Microprocessors and Digital Systems

ELC 123A Electromagnetics

ELC 123L Solid-State Electronics

ELC 123M Solid-State Circuit Analysis

CS 213S Software Development for Microprocessors

EGR 112 Engineering Drawing HPE 111 Health Concepts

#### Summer Session

ELC 123C Electrical Power Systems
ELC 123E Microprocessor Applications
for Electrical Power Technology

#### Semester III

ELC 213A Microcomputer Hardware Systems

ELC 213C Integrated Circuit Applications

DFT 223E Electronic Drafting

ENG 223B Technical Report Writing

PHY 113 Physics Problems

SPH 223A Business and Professional Speaking

#### **Summer Session**

ELC 223R Robotics and Automated Systems
ELC 223G Power Distribution

\*Student placement in mathematics classes is based upon results of tests and subjects completed before admission.



TJC cheerleaders lead the way in spirit at a pep rally for the Apache football team.

## Radiologic Technology Curriculum

#### **First Year**

#### Semester I (16 weeks)

PSY 111 Freshman Orientation
ENG 113 Composition and Rhetoric

PHY 113X Radiologic Physics I

XRT 111 Methods of Patient Care

XRT 113 Radiologic Technology I XRT 113C Clinical Education I

XRT 113B Human Structure and Function I

Semester II (XRT courses: 18 wks.)

PHY 123X Radiologic Physics II
XRT 123A Radiologic Technology II

XRT 123C Clinical Education II

XRT 123B Human Structure and Function

#### Summer Session (13 weeks)

XRT 116S Clinical Education III
XRT 112S Introduction to Computer
Literacy

#### **Second Year**

#### Semester III

PSY 213 Introduction to Psychology XRT 211 Clinical Education IV

XRT 213C Radiologic Technology III

XRT 213A Radiobiology and Protection XRT 213B Imaging

Semester IV (XRT courses: 18 wks.)

ENG 223B\* Technical Report Writing XRT 221 Clinical Education V

VRT 221 Clinical Education V

XRT 221A Department Administration

XRT 222 Quality Assurance

XRT 222A Pathology

XRT 223A Radiologic Technology IV Approved General Education Elective (3 Semester Hours)

HPE 111 Health Concepts

#### Summer Session (13 weeks)

XRT 216S Clinical Education VI

XRT 212S Seminar

Approved General Education Electives: English, history, government, math, laboratory science, sociology,



Radiologic technology students are well-versed in proper X-Ray procedures.

<sup>\*</sup>May substitute ENG 123.

# Real Estate Management Curriculum

#### **First Year**

#### Semester I

ENG 113 Composition and Rhetoric MMG 213 Advertising and Promotion REM 113\* Principles of Real Estate REM 113D\* Real Estate Math REM 113E\* Real Estate Marketing PSY 111 Freshman Orientation

#### Semester II

DFT 123R Drafting for Real Estate REM 123\* Real Estate Law REM 123A\* Real Estate Finance REM 123L\* Real Estate Law Contracts ENG 223B Technical Report Writing HPE 111 Health Concepts

#### Second Year

#### Semester III

Speaking

REM 123B\* Real Estate Appraisal I REM 113B\*\*\* Introduction to Land Records or Approved REM Elective REM 213C\*\* Real Estate Internship or Approved REM Elective BA 113 Oil and Gas Law SPH 223A Business and Professional

#### Semester IV

REM 213 Methods in Title Investigation REM 223C\*\* Real Estate Internship or Approved REM Elective REM 223B\*\*\* Real Estate Brokerage or Approved REM Elective REM 213D Real Estate Appraisal II BA 214 Principles of Accounting BA 113A Elementary Accounting

<sup>\*\*\*</sup>Approved Electives: REM 223A, REM 213B, REM 223D, REM 223F.



For a speech class project, this enterprising TJC coed brought Bossy to school to illustrate her topic, "How to Milk a Cow."

<sup>\*</sup>Denotes core Real Estate courses as designated by the Texas Real Estate Commission.

<sup>&</sup>quot;Student must have completed 18 semester hours in real estate courses before taking a second internship real estate course

# **Recreation Leadership Curriculum**

(Tennis Teaching)

#### First Year

#### Semester I

ENG 113 Composition and Rhetoric BA 113A\* Elementary Accounting REC 113 Individual Tennis Instruction REC 113S Tennis Seminar REC 112L\*\* Tennis Teaching Lab I PSY 111 Freshman Orientation

#### Semester II

ENG 123 Composition and Rhetoric BA 123A\* Elementary Accounting REC 122L\*\* Tennis Teaching Lab II REC 123A Scientific Approach to Tennis Teaching **REC 123G** Group Dynamics Tennis

Instruction REC 123S Tennis Seminar II

HPE 111 Health Concepts

#### Summer Semester

REC 114S Summer Tennis Experience (Lab) REC 112S Summer Tennis Experience

#### Second Year

#### Semester III

BA 113B Introduction to Business PSY 213 Introductory Psychology SPH 113A Speech **REC 213C** Tennis Camp and Club Management

REC 212L\*\* Tennis Teaching Lab III REC 213S Tennis Seminar III

#### Semester IV

**BA 213L** Business Law SOC 213 Introductory Sociology FM 223B Retail Mathematics

REC 223E Contemporary Concepts in Tennis Instruction

Tennis Teaching Lab IV REC 222L\*\* REC 223S Tennis Seminar IV

\*BA 214 may be substituted for BA 113A and BA 123A.

\*\*Must be taken concurrently with Tennis Seminar.



Twelve modern, lighted tennis courts are available for TJC's national title winning tennis teams and its one-of-a-kind tennis tech program.

# Respiratory Therapy Technology Curriculum

(Certification Option)

Semester I

RT 112 Cardiopulmonary Anatomy and

Physiology I

RT 113 Basic Skills

**RT 114** Clinical Orientation

RT 114A Technology I

MTH 113E\* Applied Mathematics I

PSY 111 Freshman Orientation

Semester II

RT 121 Pediatric Care

RT 122 Pharmacology I

RT 123 Clinical Laboratory

RT 123A Pathology

RT 124 Technology II

BIO 114D Anatomy and Physiology

Summer Session I (6 weeks)

RT 114S Clinical Experience I

Summer Session II (6 weeks) RT 124S Clinical Experience II

Student placement in mathematics is based upon the results of tests and subjects completed before admission.

# Respiratory Therapy Technology Curriculum

(Registry Option)

#### First Year

Semester I

RT 112 Cardiopulmonary Anatomy

and Physiology I

RT 113 Basic Skills

RT 114 Clinical Orientation

RT 114A Technology I

MTH 113E\* Applied Mathematics I

PSY 111 Freshman Orientation

Semester II

RT 121 Pediatric Care

RT 122 Pharmacology I

RT 123 Clinical Laboratory

RT 123A Pathology RT 124 Technology II

BIO 114D Anatomy and Physiology

HPE 111 Health Concepts

Summer Session I (6 weeks)

RT 113S Equipment Instrumentation ENG 113\* Composition and Rhetoric Summer Session II (6 weeks)

RT 123S Cardiopulmonary Anatomy and

Physiology II

#### Second Year

Semester III

RT 213 Clinical Practice I

RT 213A Pharmacology II

RT 214 Technology and Care

BIO 114A Microbiology

ENG 223B Technical Report Writing

Semester IV

RT 223 Clinical Practice II

RT 223A Applied Cardiopulmonary

Pathology

RT 223B Management and Education

BIO 124D Anatomy and Physiology

CHM 113D Elementary Chemistry

Summer Session I

RT 212S Seminar and Care Planning

RT 213S Clinical Practicum I

Summer Session II

RT 224S Clinical Practicum II

<sup>&#</sup>x27;Student placement in English and mathematics are based upon the results of tests and subjects completed before admission.

# **Surveying Curriculum**

#### Semester I

SUR 113 Introduction to Surveying
SUR 113A Surveying Measurements
Practice

ENG 113 Composition and Rhetoric
MTH 113E Applied Mathematics For
Higher Math

CS 113C Computer Literacy
PSY 111 Freshman Orientation

#### First Year

#### Semester II

SUR 123 Land Surveying
SUR 123A Land Surveying Practice
ENG 223B Technical Report Writing
MTH 123E\* Applied Mathematics II
HPE 111 Health Concepts

Approved Elective

#### Second Year

#### Semester III

SUR 213 Topographic Surveying and Mapping

SUR 213A Field Mapping Practice
MTH 113T Trigonometry or higher Math

SPH 223A Business and Professional Speaking

DFT 213G Computer-Aided Drafting

#### Semester IV

SUR 223 Route Surveying

SUR 223A Route Surveying Practices

SUR 223B Legal Principles of Boundary Location

**DFT 223B** Map Drafting Approved Elective

\*Student placement in mathematics classes is based upon the results of tests and subjects completed before admission.

Suggested Electives: DFT 113A, REM 113X, REM 113B, history, government, MTH 113, MTH 113A, MTH 113B.



TJC surveying students learn their craft with the modern, up-to-date equipment.

# **Welding Technology Curriculum**

#### **First Year**

#### Semester I

WLD 113B Introduction to Oxy-Acetylene Welding

WLD 113C Introduction to Arc Welding DFT 113A Mechanical Drawing I

MTH 113E\* Applied Mathematics I or Higher Math

PSY 111 Freshman Orientation
Approved Elective\*\*

#### Semester II

WLD 123B Advanced Oxy-Acetylene Welding

WLD 123C Advanced Arc Welding DFT 123B Mechanical Drafting II

MTH 123E\* Applied Mathematics II or Higher Math

Approved Elective\*\*

HPE 111 Health Concepts

#### Second Year

#### Semester III

WLD 213A Introduction to Pipe Welding
WLD 213B Introduction to M.I.G. and
T.I.G. Welding

ENG 113\* Composition and Rhetoric MMG 213B Personnel Management Approved Elective\*\*

#### Semester IV

WLD 223A Advanced Pipe Welding
WLD 223B Advanced M.I.T. and
T.I.G. Welding

ENG 223B\* Technical Report Writing
SPH 223A Business and Professional
Speaking

Approved Elective\*\*

\*Students placement in mathematics and English classes is based upon the results of tests and subjects completed before admission.

\*\*Approved Electives: Government, ENG 123, History, Mathematics, BA 113B, BA 113D, DFT 213P, DFT 223P, DFT 223S, RMG 223E, Laboratory Science, AC 213W, PSY 213.



Apache Belles show off their new uniforms.



Hand building, glazing, firing procedure and introduction to the use of the potter's wheel are covered in introductory ceramics, a popular art course at Tyler Junior College.



# Course Descriptions

## Agriculture

A student majoring in agriculture should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### AGR 113 General Animal Husbandry (3-3)

Livestock and livestock industry, reproduction, nutrition, management and marketing of beef cattle, horses, swine and sheep with labs including breeds, market classes and judging.

#### AGR 113B Dairying (2-3)

The Dairy industry, dairy products, basic principles and practices of modern dairy farm management, breeding, feeding and milk harvesting with lab stressing breeds, judging, sire selection and equipment.

## AGR 113C Poultry Production (2-3)

Poultry, including types, breeds, poultry houses, construction, breeding, feeding, incubation, brooding, culling, diseases and parasites.

# AGR 113E Introduction to Agricultural Economics (3-0)

Characteristics of economic systems and basic economic concepts including organization and management of agriculture businesses, finance, marketing and government farm programs.

#### AGR 113F Farm Management (3-0)

Organization and management of farms and agri-business, enterprise selection, obtaining and using credit, farm records, resource allocation and decision making.

#### AGR 113G Landscaping (3-0)

Landscape design, including classification, characteristics, and selection of trees, shrubs, grasses, perennials and annuals suitable for landscaping the home.

#### AGR 114A General Entomology (3-2)

Principal orders of insects, their anatomy and physiology, life cycle, and

economic importance as well as insecticides and alternative control methods for agricultural pests.

#### AGR 123 Fundamentals of Crop Production (2-3)

Structure and function of crop plants, classification, distribution, cultural practices, fertilization, harvesting marketing and survey of major world crops while stressing importance of crop production in world affairs.

#### AGR 123B Horticulture (2-3)

Structure and growth of horticultural plants, selection, propagation, fertilization, care, harvesting of fruits, nuts, and vegetables together with the care and use of ornamentals in home landscape.

#### AGR 123D Wildlife Management (3-0)

Wildlife resources of the United States with special reference to Texas while emphasizing the interrelationship of plants and animals in our environment with plans and methods of rehabilitation and increase of the desirable species.

#### AGR 123G Floriculture for Home (3-0)

Exterior and interior design, including the selection, propagation, use, care of annuals, perennials, and house plants.

# AGR 213 Methods of Animal Selection (3-3)

Origin, history and breed characteristics of livestock, breed organizations, performance testing and selection, live animal evaluation and the development of livestock judging techniques.

#### AGR 213A Pasture Management (3-0)

Management of forages, grasses and legumes adapted to East Texas including planting, fertilization; insect, disease and weed control, and management for mechanical harvesting.

#### AGR 223A Farm Shop (1-4)

Basic skills in arc and oxyacetylene welding, soldering, hot and cold metal work, sheetmetal work, cutting metal and brazing along with concrete construction, farm plumbing and fitting of farm tools.

# Air Conditioning and Refrigeration 7221

Students successfully completing this program receive the Associate in Applied Science Degree.

The curriculum is designed to prepare the student to assist in planning, installing, operating and maintaining air conditioning equipment. The required technical information is presented and related skills are developed which will enable the graduate to function efficiently when working with engineers, system designers, skilled craftsmen, salesmen and others in the field.

Students in this program are required to furnish their own hand tools for use in laboratory classes.

# AC 113 Introduction to Air Conditioning and Refrigeration (2-4)

An introductory course designed to acquaint the student with practical heating and cooling problems, terminology and the study of psychrometric principles.

# AC 113A Fundamentals of Refrigeration (2-4)

An introduction to terminology, laws of refrigeration, processes and procedures associated with refrigeration applications.

**Prerequisite:** Taken concurrently with AC 113 or consent of the instructor.

# AC 113D Fundamentals of Electricity (2-2)

Air conditioning circuits, electron theory, AC theory, single phase and three phase power distribution, capacitance, electric motors and motor controls.

# AC 113S Solor Systems Design and Installation (2-4)

Design, installation and maintenance of solar systems.

# AC 123A Refrigeration Machines and Commercial Refrigeration (2-4)

Refrigeration machines, their component parts and accessories, installation, maintenance and servicing procedures. **Prerequisites:** AC 113A, 113D, 123B, or consent of the instructor.

#### AC 123B Blueprint Reading (3-0)

A study of blueprints used in the construction industry and the use of blueprints to determine location and installation of heating and air conditioning equipment.

#### AC 123D Automatic Controls (2-2)

Automatic controls, control systems, component parts and related equipment. **Prerequisite:** AC 113D or consent of the instructor.

#### **AC 213A Heating (2-4)**

The principles of heating with gas, electric, hot water or steam systems including an introduction to the installation and service of heating equipment.

Prerequisite: AC 113D, AC 123B, or consent of the instructor.

# AC 213W Air Conditioning Welding Procedures (1-5)

Designed to provide entry level skills including basic shielded metal arc welding and welding of dissimilar metals.

# AC 223A Air Conditioning Systems Design (2-4)

All elements of air conditioning applications and design into a complete and applicable system.

**Prerequisite:** AC 123A or consent of the instructor.

# AC 223B Installation and Maintenance of Air Conditioning Systems (2-4)

A study of installation and maintenance procedures and problems of air conditioning systems with consideration of sight selection and placement of related equipment components.

Prerequisite: AC 113A, AC 123B, AC 223A or consent of the instructor

#### AC 223C Automatic Controls II (2-2)

An advanced study of automatic controls, modular controls, activator controls, sequencer and step controls and advanced wiring diagrams and schematics.

**Prerequisite:** AC 123A, AC 123D or consent of the instructor.

#### Art

A student majoring in art should see a Tyler Junior College faculty advisor for help in completing a course. Students planning to transfer art credit on a bachelors degree are required to prepare and retain a portfolio of their work to facilitate their transfer.

#### ART 113D Design I (3-3)

The art elements and principles with emphasis upon two-dimensional designs using a wide range of media and techniques.

#### **ART 113E Drawing I (3-3)**

Still lifes, landscapes and architectural subjects, with emphasis upon drawing skills including: line, value, proportion and perspective through the use of a wide variety of drawing media and techniques.

# ART 114B Art for Pre-and Elementary School (3-3)

The methods of teaching and using a wide variety of techniques and media in creative two-and three-dimensional projects. For students of preschool and elementary teaching.

#### **ART 123D Design II** (3-3)

Three dimensional design concepts.

#### **ART 123E Drawing II** (3-3)

The head and human figure using various media and techniques including basic skeletal and muscular structure of the human figure as related to drawing.

#### ART 213 History of Art (3-0)

Painting, sculpture, architecture and crafts, from prehistoric time to the end of the Middle Ages, through the use of critical and analytical slide illustrated lectures and text study.

#### ART 213C Ceramics I (3-3)

Basic ceramic process, materials, and techniques, plus hand building, glazing and firing procedure with an introduction to the use of the potter's wheel.

#### ART 213E Drawing III (3-3)

A life drawing course with emphasis on the structure and action of the human figure.

## 70 Course Descriptions

#### **ART 213L Weaving I (3-3)**

Introductory weaving, exploratory studies in the use of textiles as a form of art, the use of simple hand looms and introduction to operation of the floor loom.

#### ART 213S Sculpture I (3-3)

Various sculptural approaches using a wide variety of materials, including both additive and subtractive techniques.

#### **ART 2130 Painting I (3-3)**

An introduction to the problems of painting and composition, in oil and/or acrylic media including color and value mixing charts, simple objects, still lifes and landscapes done in an objective and representational manner.

#### ART 223 History of Art II (3-0)

Painting, sculpture, architecture, and crafts from early Renaissance time to the present, through critical and analytical slide illustrated lectures and text study.

#### ART 223C Ceramics II (3-3)

Problems in ceramics with personal and professional development in forming and decorating techniques as well as mastery of potter's wheel and glaze calculation.

## ART 223L Weaving II (3-3)

A continuation of Art 213L.

#### **ART 2230 Painting II** (3-3)

A continuation of Art 2130 with emphasis on more creative and experimental areas of painting styles with a wide range of subjects and techniques including abstraction and non-objective art.

#### ART 223W Water Color Painting (3-3)

An introduction to the water color medium as a means of artistic expression in the interpretation of still lifes and landscapes done in a representational manner.

## **Astronomy**

A student majoring in astronomy should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### AST 113 Survey of Astronomy (3-0)

The main features of the known universe and the principles involved in their discovery. A non-mathematical survey.

#### AST 123 Survey of Astronomy (3-0)

A continuation of Astronomy 113.

## Banking 5626

Students successfully completing this program receive the Associate in Applied Science Degree in bank management.

The banking curriculum is designed to provide a student the opportunity to complete various American Institute of Banking diplomas while pursuing the Associate Degree. The banking community assists the educational opportunity by recommending qualified teachers and selecting appropriate textbooks for all A.I.B. courses.

# BM 111W Supervisory Communicattions for Banks (1-0)

The logical organization and writing of letters and reports utilizing a "thought pattern development" approach.

# BM 112S Oral Communications for Bankers (2-0)

A focus on personal communications trouble spots using cross-evaluation and peer reaction.

#### BM 113 Principles of Banking (3-0)

The fundamentals of bank functions in a descriptive fashion.

# BM 113B Savings and Time Deposit Banking (3-0)

The historical development of savings institutions and an awareness of the basic economic function of the saving process.

#### BM 113C Deposit Operations (3-0)

Bank operations relative to deposittaking activities and management of deposited funds.

### BM 113S Corporate Banking (3-0)

Loan policy, credit investigation, credit techniques and other analysis studies directed toward the executive level.

#### BM 123S Money and Banking (3-0)

Basic monetary theory, economic stabilization, types of spending, gold, limitations of bank control and government policy.

#### BM 213A Bank Management I (3-0)

New trends in the philosophy and practice of management directed at new and experienced bankers.

#### BM 213B Trust Business (3-0)

Services rendered by institutions engaged in the trust business and the distinction between business and legal aspects of trust functions.

#### BM 213D Trust Management (3-0)

Specific topics concerning the trust department.

# BM 213E Inside Commercial Banking (3-0)

Topics and issues which bankers must be prepared to address and discuss in the quest for solutions and responses.

#### BM 223 Consumer Lending (3-0)

Establishing credit, obtaining and checking credit information, servicing the loan and collecting the amounts due.

# BM 223A Analyzing Financial Statements (3-0)

A review of basic accounting and a study of financial statements and financial statement analysis.

#### BM 223B Bank Management II (3-0)

Planning, retail analysis of bank performance, interest margin management, cost and pricing of bank services and strategies to expand bank services.

Prerequisite: Bank Management I.

#### BM 223E Law and Banking (3-0)

American law, presenting the rules of law which underlie banking.

## BM 223G Marketing for Bankers (3-0)

The basics of public relations, both internal and external.

# BM 223H Management of Commercial Bank Funds (3-0)

Principles from which a student can derive an adequate philosophy of funds management and the differences between practices in large banks and smaller banks.

#### **Bible**

Bible courses for college credit at Tyler Junior College are taught in the Baptist Bible chair, Wesley Foundation Methodist Bible chair, the Church of Christ Bible chair, and the nondenominational Bible chair (Community Bible Chair).

The granting of college credit for such courses is on the following basis:

- 1. All such courses must be based upon comprehensive syllabi approved by Tyler Junior College.
- 2. Such courses may not be taught from a sectarian view point but must be historical or literary in nature.
- 3. The teacher of such courses must meet the same standards of academic preparation as required of teachers in other academic disciplines of the College.
- 4. A maximum of 12 semester hours will be accepted toward a degree.

A student majoring in Bible should see a Tyler Junior College faculty advisor for help in completing a course plan.

# BIB 111 Selected Studies in the Old Testament (1-0)

A study involving either an Old Testament book or theme.

# BIB 111A Selected Studies in the New Testament (1-0)

A study involving either a New Testament book or theme.

# BIB 111B Selected Studies in Church History (1-0)

A general synopsis of church history, a particular era of church history or a history of the Bible.

## 72 Course Descriptions

# BIB 111C An Introduction to Christianity (3-0)

A study of theological terms, great Bible themes and a comparison of Christianity with other religions.

#### BIB 113 Survey of the Old Testament (3-0)

The history, literature and teachings of the Old Testament.

#### BIB 113G Bible Topics (3-0)

Different topics each semester. May repeat for credit as topics change.

# BIB 123 Survey of the New Testament (3-0)

The history, literature and teachings of the New Testament.

#### BIB 213 Life and Teachings of Jesus (3-0)

The life and teachings of Jesus Christ from the perspective of writers of the Gospels.

#### BIB 223 Life and Letters of Paul (3-0)

The ministry and thoughts of Paul found in the Acts of the Apostles and in his letters.

#### BIB 223A World Religions (3-0)

An interpretation of the fundamental insights, concepts, and customs of the major religions of the world.



Chemistry labs have modern, up-to-date equipment.

## **Biology**

A student majoring in biology should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### BIO 114A Microbiology (3-3)

Characteristics and activities of microorganisms and their relation to health and disease.

#### **BIO 114C Introductory Biology I** (3-3)

Concepts of biology relating to the cell, classification, evolution, and ecology as well as plants and invertebrates. For the non-science major.

#### **BIO 114D Anatomy and Physiology (3-3)**

Anatomy and physiology of the human body oriented toward the allied health sciences.

#### **BIO 114M Biology I (3-3)**

Concepts of biology relating to the cell, energy transformations, evolution, ecology tissues and organ systems common to plants and invertebrate animals. For the science major.

#### BIO 124B General Botany (3-3)

Introduction to the plant kingdom with emphasis on the importance of plants to man including principles of heredity and evolution.

#### BIO 124C Introductory Biology II (3-3)

Emphasizes the development, structure, and function of organ systems in man.

Prerequisite: Biology 114C I.

### **BIO 124D Anatomy and Physiology** (3-3)

A continuation of Biology 114D. **Prerequisite:** Biology 114D.

#### BIO 124M Biology II (3-3)

Vertebrate systems emphasizing man as well as principles of heredity and evolution. For the science major.

Prerequisite: Biology I.

#### **BIO 214 Environmental Biology** (3-3)

Introduction to basic ecological principles, biotic interrelationships in aquatic and terrestrial communities, and environmental issues that have national and global effects. Field trips required.

### **BIO 223F Native Plants (2-3)**

Study of plants native to East Texas with special concentration on the wild-flowers while lab and field work emphasizes plant family characteristics. Field collections required.

# **BIO 224 Comparative Vertebrate Anatomy** (3-4)

Comparative study of morphology, physiology, and phylogeny of vertebrate organ systems. Recommended for biology, pre-medical, and pre-dental majors.

Prerequisite: Biology 114M and 124M or 124B.

## **Business Administration**

### BA 113 Oil and Gas Law (3-0)

Introduces the legal principles involved in businesses related to oil and gas and with the general principles of substantive law concerning oil and gas jurisprudence. (2201999125)

## BA 113A Elementary Accounting (3-0)

Presents the double-entry system for the accounting cycles of both service and mercantile businesses with an emphasis on general and special journals, ledgers, and financial statements. (0602015425)

## BA 113B Introduction to Business (3-0)

Provides an over-all picture of business operations, develops a business vocabulary, and includes an analysis of the specialized fields within the business organization and of the role of business in modern society. (0604015125)

## **BA 113D Business Mathematics** (3-0)

Introduces business calculations, exercises and problems including aliquot parts, fractions, percentages, interest and discounts, bonds and notes, depreciation, annuities, taxes, insurance, stocks and financial ratios.

### BA 123A Elementary Acounting (3-0)

Emphasis is given to payroll, vouchers, accruals, deferrals, receivables, payables, inventory, plant assets, depreciation, and control systems.

Prerequisite: BA 113A. (0602015425)

BA 213C Computer Applications of Elementary Accounting (2-2)

Characteristics, components, and interrelationships of computers and business accounting as well as emphasizing five major accounting systems including the general ledger, depreciation, accounts receivable, accounts payable and payroll.

Prerequisites: BA 113A and BA 123A, or BA 214, or consent of program coordinator. (0602015425)

#### BA 213L Business Law (3-0)

Emphasizes the principles and elements of contracts, sales and warranties, legal aspects of commercial papers, principal-agent relationships, labor law and government-business relationships. (0601015125)

## BA 214 Principles of Accounting (3-3)

Includes a study of the fundamentals of double-entry bookkeeping, the accounting cycle for service and merchandise businesses, adjusting, closing and reversing entries, receivables and payables, payroll, depreciation and other asset valuations. Practice set is required. (0602015125)

## BA 224 Principles of Accounting (3-3)

Emphasis on managerial analysis and decision making concepts along with stock and bond investments, changes in financial position, price level changes, financial statement analysis, cost accounting, planning concepts and systems, and tax considerations. Practice set is required.

Prerequisite: BA 214. (0602015125)

## Chemistry

A student majoring in chemistry should see a Tyler Junior College faculty advisor for help in completing a course plan.

## CHM 113B Basic Chemistry (3-0)

Fundamental principles of chemistry and related mathematics for students with little or no chemistry or science background. Will not be counted in lieu of other chemistry courses listed.

### CHM 113D Elementary Chemistry (3-2)

Elementary inorganic, organic and biochemistry suited for persons interested in dental hygiene and respiratory therapy.

**Note:** Neither Chemistry 114I-124I, nor 113D is substituted for Chemistry 114-124 in meeting prerequisites in scientific curricula.

### CHM 114 General Chemistry (3-4)

Serves as prerequisite requirement for engineering, medicine, dentistry, and other professional courses requiring advance work in chemistry with lab work including introduction to quantitative analysis.

## CHM 114l Introductory Chemistry (3-3)

Non-technical survey of inorganic chemistry and introduction of organic chemistry. Suited for non-science majors.

## CHM 124 General Chemistry (3-4)

Continuation of Chemistry 114.
Equilibrium, acid-base concepts, oxidation-reduction systems, reaction rates, electrochemistry, and selected topics in nuclear chemistry with lab work including an introduction to volumetric and qualitative analysis.

Prerequisite: Chemistry 114.

## CHM 124l Introductory Chemistry (3-3)

Continuation of Chemistry 114l. Survey of organic and biochemistry.

Prerequisite: Chemistry 114l or 114.

### CHM 214 Organic Chemistry (3-4)

Chemistry of compounds of carbon emphasizing energy, mechanism of reaction, synthesis, structure of organic molecules, sterochemistry and molecular conformations with lab work including an introduction to gas chromatography.

Prerequisite: Chemistry 124.

## CHM 224 Organic Chemistry (3-4)

Continuation of Chemistry 214 with lab work covering the use of infrared spectroscopy.

Prerequisite: Chemistry 214.

## **Computer Science 6021**

The College offers one and two-year programs leading to Certificates of Proficiency and two two-year programs leading to an Associate in Applied Science Degree and an Associate of Arts Degree with a Concentration in Computer Science.

The one-year program leading to a Certificate of Proficiency prepares the student for employment in the fields of computer operations, data preparation, and data entry.

The two-year program leading to a Certificate of Proficiency prepares the student for employment in a business programming environment. To qualify for this certificate, the student must satisfactorily complete the computer science courses offered in the two-year degree program.

The two-year program leading to the Associate of Applied Science Degree prepares the student for employment as an entry-level programmer.

A student seeking a four-year degree should see a faculty advisor for academic advisement.

# CS 111B Software Installation and System Extensions (1-0)

Provides experience using Disk Operating System extensions. No credit for both CS 123T and CS 111B.

## CS 111C Integrated Software (1-0)

Microcomputers using a professional integrated software package. No credit for both CS 123T and CS 111C.

## CS 111D Business Software (1-0)

Microcomputers using business software. No credit for both CS 111D and CS CS 123T.

#### **CS 112 Data Entry** (1-2)

The functional uses of a display unit and procedures for data entry. **Prerequisite:** High School or college typing course or concurrent enrollment in BA 113T.

# CS 112B Introduction To Computer Operations (2-1)

"Hands-on" course using a large system to establish working knowledge of computer operations.

## CS 113A Introduction To Computers (3-0)

Provides a thorough introduction to the concepts and terminology involving computers BASIC language included.

## CS 113C Computer Literacy (3-3)

Introductory "hands-on" course using microcomputers to study system commands and major software packages.

# CS 113L Introduction To Computer Programming Logic (3-0)

Introduction to the concepts and terminology involving structured programming techniques.

## CS 113P Computer Programming: PASCAL (3-3)

A study of algorithmic computer solutions and the Pascal programming language.

## CS 122 Data Entry II (1-2)

Designed to build marketable skills of speed, accuracy and data validation.

Prerequisite: Data Entry I (CS 112) with speed and accuracy of 3,000 strokes per hour.

# CS 123B Computer Operating Systems (3-3)

Establishes marketable skills in advanced computer operation concepts and procedures.

Prerequisite: CS 112B.

# CS 123C Management Computer Use (3-0)

Acquaints students with management theories and practices as related to a computerized environment.

# CS 123E Computer Programming: Assembly Language (3-3)

A detailed study of IBM Mainframe Assembly Language Programming and debugging techniques.

**Prerequisite:** CS 113L or MTH 113 (or equivalent) or acceptable ACT or SAT Math score or concurrent enrollment or consent of the instructor.

## CS 123L Advanced Computer Programming Logic (3-0)

An advanced study of structured programming logic.

Prerequisite: CS 113L or consent of the instructor.

### CS 123T Microcomputers (3-0)

A study of disk operating system extensions and professional packages used in small businesses and personal applications.

# CS 213A Computer Programming: COBOL (3-3)

A high-level language using recent structured techniques.

Prerequisite: MTH 113 (or equivalent) or acceptable ACT or SAT Math score, CS 113L or CS 113P or consent of instructor.

### CS 213B Systems Analysis I (3-0)

Introduction to essential principles and techniques used in the analysis, design and implementation of systems. **Prerequisite:** CS 113A or consent of instructor.

# CS 213C Introduction to Computer Hardware (3-0)

Explores fundamental computer hardware and its relation to software and logic. For hobbyists and CS students.

# CS 213F Computer Programming: BASIC Language (3-3)

Develops beginning programming skills as commonly implemented in business and scientific environments. **Prerequisite:** MTH 113 (or equivalent) or acceptable ACT or SAT Math score or CS 113L or CS 113P.

# CS 213R Computer Programming: RPG II (3-3)

A study of the use of RPG II language. **Prerequisite:** MTH 113 (or equivalent) or acceptable ACT or SAT Math score, at least one previous language or consent of the instructor.

# CS 213S Software Development for Microprocessors (2-4)

A study of software development at the microprocessor level, including development systems, operating systems, hardware and storage, instruction sets for microprocessors, assemblers and the design of software monitors for a microcomputer system.

# CS 213W IBM PC & Comparative Word Processing (3-0)

"Hands-on" comparative analysis and use of word processing packages.

# CS 223A Advanced Computer Programming: COBOL (3-3)

File maintenance, structures and utilities using COBOL languages.

**Prerequisite:** CS 213A or consent of the instructor.

## CS 223B Systems Analysis II (3-0)

A continuation of CS 213B covering specialized techniques involving system cost determination, design, file and data base organizations, and project management and control.

**Prerequisite:** CS 213B or consent of the instructor.

# CS 223C Computer Programming: FORTRAN (3-3)

A study of high-level math-oriented langauge.

Prerequisite: MTH 113 (or equivalent) or acceptable ACT or SAT Math score or consent of instructor.

# CS 223G Advanced Computer Programming: BASIC Language (3-3)

Advanced programming skills with major emphasis on interactive business applications.

**Prerequisite:** CS 213F or consent of the instructor.

# CS 113Y, CS 123Y, CS 213Y, and CS 223Y Special Topics (3-0)

Topics will be at the discretion of Program and will reflect current practices and equipment in the computing field. May be repeated for credit when topic changes.

## **Criminal Justice 7021**

Students successfully completing this program receive the Associate in Applied Science Degree.

This course provides a survey of police organization and jurisdiction of local, state, and federal enforcement agencies. Surveys of professional opportunities and personal qualifications are studied. The course is a basic orientation designed to provide the student with a complete evaluation of the European and American police systems. The student is introduced to a general history of police systems which serves as a frame of reference in analyzing trends in the modern police service.

# CJ 113 Introduction to Criminal Justice (3-0)

Provides an overview of the United States and European criminal justice systems.

# CJ 113B Police Organization and Administration (3-0)

Introduces the student to the structures and processes that affect modern law enforcement administration practices.

## CJ 113C Probation and Parole (3-0)

Introduces the student to criminal corrections and its place in the criminal justice system.

# CJ 123B Police Role in Crime and Delinquency (3-0)

A study of juvenile behavior to provide insight into the conditions that are believed to cause deviant acts by juveniles.

## CJ 123C Patrol Administration (3-0)

Introduces the student to an overview of basic patrol procedures used in crime prevention and police field operations.

## CJ 123D Criminology (3-0)

Presents theories, causes of crime and criminal typologies.

## CJ 213A Criminal Investigation (3-0)

A study of theories and concepts of the modern investigator along with recognition and presentation of evidence.

77

# CJ 213B Legal Aspects of Criminal Justice (3-0)

History and philosophy of modern criminal law, including structure, definition and application of statutes, elements of crimes and penalties.

### CJ 213C Criminalistics (3-1)

Introduces the student to the forensic laboratory with emphasis placed on identification, collection and preservation of evidence.

# CJ 223B Traffic Planning and Administration (3-0)

Introduces the student to the problems of traffic control using the Texas Motor Vehicle laws as a guide.

# CJ 223C Criminal Procedures and Evidence (3-0)

Introduction to the rules governing the admissibility of evidence and types of evidence, criminal procedures in the courts, review of the Texas Code of Criminal Procedures, including laws of arrest, search and seizure and leading case law.

# CJ 223D Police Community Relations (3-0)

The role of the individual officer in achieving and maintaining positive public response as well as intergroup relations and public information.

### CJ 223E Police Defensive Tactics (3-0)

Practice in the techniques of arrest, prisoner searches and the use of batons and firearms. CJ major medically qualified; no felony convictions.

## Dance

A student majoring in dance should see a Tyler Junior College faculty advisor for help in completing a course plan.

### DNC 111C Introduction to Dance (3-0)

An introduction to the art of dance through participation and instruction in a variety of dance activities and techniques.

# DNC 121C Introduction to Dance (0-3) A continuation of DNC 111C.

## DNC 113 Modern Dance (2-1)

Instruction and participation in modern dancing as part of the performing arts which includes exploring individual potential using self-awareness techniques in the areas of structure and alignment, breathing and relaxation and imaging and improvisation.

## DNC 113A Modern Dance II (2-1)

A continuation of DNC 113. Introduces concepts of partnering along with solo group work.

Prerequisite: Dance 113.

### **DNC 123 Jazz** (2-1)

Instruction and participation in jazz dancing as part of the performing arts as well as an exploration of jazz technique with focus on style, rhythm and dynamics.

## **DNC 123A Jazz II** (2-1)

A continuation of DNC 123. Introduces concepts of solo and group work. **Prerequisite:** Dance 123.



Several dance courses are offered each semester.

## **DNC 211C Appreciation of Dance (0-3)**

Basic fundamentals and interpretations of dance with the principles and applications applied to the interpretation of modern and conventional dance.

### DNC 221C Appreciation of Dance (0-3) A continuation of DNC 211C.

#### **DNC 213 Ballet (2-1)**

Instruction and participation in ballet as part of the performing arts, plus exploration of ballet technique with emphasis on a long series of movements, beats, adagio, jumps, etc. while stressing clarity of movement as well as precision in execution.

#### **DNC 213A Ballet II (2-1)**

A continuation of DNC 213. Introduces variations from the classical and neo-classical repertoire.

Prerequisite: DNC 213.

## DNC 213B Intermediate Ballet II (2-1)

A continuation of the development of ballet technique including more complicated exercises at the barre and centre floor while stressing precision of movement.

### Prerequisite: DNC 213A.

#### DNC 213C Intermediate Ballet II (2-1)

Begins pointe for women and specialized beats and tours for men while developing individual proficiency and technical virtuosity.

## Prerequisite: DNC 231B.

## **Dental Hygiene 8034**

This program provides two-years of theoretical and professional training at the college level leading to the Associate in Applied Science Degree in dental hygiene and to the State and National Board examinations for licensure.

The student engages in occupational training to perform clinical services contributing to the maintenance of good oral health. Skills are developed to provide dentists with the aid which will allow them more time for the treatment of patients. The student will develop a sense of personal responsibility to the dental profession and society.

Twenty-eight places are allotted annually to the candidates whose scholastic and technical aptitudes show the most promise for success in the study of dental hygiene. Considerable weight will be placed on high school transcripts. Priority consideration is given those applicants whose college transcripts show completion of the required Dental Hygiene curriculum science courses with a C or better. Scores on the ACT or SAT are required.

Since enrollment in this program is necessarily limited, those applying for admission must make their application directly to the coordinator of this program.

A dental hygiene student cannot continue to the next semester if he/she does not maintain a minimum of a "C" in each required course and cannot graduate without an overall "C" average. A minimum grade of 75 will be required for a "C" in each dental hygiene course.

## DH 112R Dental Hygiene Radiography (2-3)

Radiographic techniques, processing and mounting procedures.

# DH 113 Oral Anatomy and Physiology (3-2)

Normal clinical appearance and functions of anatomical structures of the oral cavity, head and neck.

## DH 113C Dental Hygiene Clinic I (2-6)

Theory and principles of instrumentation.

#### 79

### DH 122A Pathology (2-0)

Basic pathology relevant to dental hygiene practice.

# DH 123 Oral Histology and Embryology (3-0)

Microanatomy of oral cavities, development and function.

## DH 123C Dental Hygiene Clinic II (1-12)

Beginning clinical practice on patients.

## DH 212 Pharmacology (2-0)

Concepts of pharmacology in relation to dentistry.

## DH 212D Clinical Nutrition (2-0)

Nutrition in dentistry.

### DH 212P Periodontology (2-0)

Normal periodontium, etiology of periodontal disease and preventive periodontal practices.

#### DH 213 Dental Materials (3-2)

Identification, properties, manipulation, application and maintenance of materials used in dentistry.

## DH 213C Dental Hygiene Clinic III (1-15)

Student demonstration of instrumentation proficiency on clinically difficult patients.

## DH 213H Community Dental Health I (3-1)

Promotion of dental health in the prevention of dental disease and public health methods.

## DH 221G Graphics and Audio Visuals (1-1)

Graphics and use of audio-visual equipment.

### **DH 221S Seminar** (1-0)

Preparation for the Dental Hygiene National Board Examination.

### DH 223C Dental Hygiene Clinic IV (1-15)

New clinical skills with ethical and legal considerations in treating patients.

# DH 224H Community Dental Health II (4-1)

Continuation of Community Dental Health I.

## **Drafting 8622**

The curriculum in drafting is designed to qualify the student for professional work in the many areas of drafting. Upon completion of the required two-year plan, the student receives an Associate in Applied Science Degree.

### DFT 113A Mechanical Drawing I (2-4)

Introductory drafting developing the skills to make orthographic and pictorial drawings while stressing line value, lettering and industrial applications.

## **DFT 113B Illustration Drawing (2-4)**

Freehand sketching and instrument drawing are emphasized in the preparation of pictorial drawings, charts and graphics.

## **DFT 123A Architectural Drawing (2-4)**

Home planning requiring a complete set of plans for a one-story home including details, specifications, and schedules.

### DFT 123B Mechanical Drawing II (2-4)

An advanced mechanical drafting which requires a complete set of drawings of detailed parts through the completed assembly drawing.

# DFT 123R Drafting for Real Estate Studies (2-2)

Interpretation of architectural plans and specifications including on-site measurements to determine square footage and cost projection of buildings with the mapping portion including site plans and lease maps with concentration on lettering, symbols and drafting scales.

## **DFT 213D Descriptive Geometry** (2-4)

Principles and application of orthographic projection including space relation of points, lines, planes, intersections, development and mining and geology problems.

**Prerequisite:** DFT 113A or EGR 112 or consent of the program coordinator.

## 80 Course Descriptions

## DFT 213G Computer Aided Drafting I (2-4)

Introduction to general programming instructions for computer-aided drafting.

**Prerequisite:** Minimum of 12 semester hours of drafting or consent of program coordinator.

### **DFT 213P Pipe Drafting (2-4)**

Piping terminology, fittings, flow diagrams, piping design notes and plans, processing equipment, isometric spool drawings and theory problems with a mathematical approach.

Prerequisite: DFT 113A or EGR 112 or

consent of the program coordinator.

DFT 223B Map Drafting (2-4)

The preparation of lease, township, topographic, highway and ownership maps with calculations from survey notes. Inking and computer aided drafting included.

### DFT 223C Plane Surveying (2-4)

Care and use of surveying and mapping equipment with lab problems including topography, traverse closures, profiles and borrow pit calculations.



There is a lot of up-to-date computer hardware on campus for use in the various curriculums.

# DFT 223G Computer-Aided Drafting II (2-4)

Advanced computer-aided drafting in which the student's basic knowledge of computer language and operation will be utilized to complete computer-aided design problems using packages software.

**Prerequisite:** DFT 213G or consent of the program coordinator.

## **DFT 223E Electronics Drafting (2-4)**

Basic requirements for electrical and electronic drafting covering applications in theory of electronics, schematics, printed circuit boards, wiring diagram integrated circuits and computer-aided drafting.

### **DFT 223P Advanced Pipe Drafting** (2-4)

Isometric pipe spool drawings with emphasis on solution to equipment location, placement and theory for the advanced piping student.

**Prerequisite:** DFT 213P or consent of the program coordinator.

### **DFT 223S Structural Drafting** (2-4)

Preparation of design and working drawings for buildings, bridges and various other structures with familiarization and emphasis on material technology.

**Prerequisite:** DFT 113A or EGR 112 or consent of the program coordinator.

## **Economics**

Students majoring in economics should see a faculty advisor for help in completing a course plan.

### ECO 213 Principles of Economics (3-0)

An examination of fundamental economic concepts and principles including macro-economic theory, national income, employment, monetary policy, fiscal policy and international trade. Sophomore standing suggested.

## ECO 223 Economic Problems (3-0)

A study of contemporary economic issues and problems including microeconomic theory, value and price determination, revenues and costs, market structure and income distribution. Sophomore standing suggested.

## **Electronics 8824**

Electronics is a fast-growing and exciting High-Tech inddustry, full of challenges as new technology emerges. As a knowledge-intensive sunrise industry. electronics promises to be of increasing importance to the United States and to the world's economy. Recent advances in the semiconductor industry, microcomputer applications, artificial intelligence, robotics, sophisticated communications equipment and alternate energy sources have led to an increased need for technicians to maintain these High-Technology systems. Electronics technicians design, prototype, install, maintain, troubleshoot and repair electronic equipment. The curriculum provides well-rounded instruction in microprocessor hardware and software interfacing, robotics and automated systems, telecommunications, and electrical power technology. Step into the future as an electronics technician.

After successfully completing the two-year program, the student receives the Associate of Applied Science Degree.

ELC 113 Digital Electronics (2-4)

An introduction to the components and circuits of digital electronics including digital logic circuit analysis and design, logic circuit simplification techniques, number systems and trouble-shooting.

## ELC 113E Basic Electronics Survey (3-0)

A survey of basic electronics for those students not majoring in electronics technology introducing variety of components and equipment most common to the industry.

# ELC 113L Electronic Circuits and Devices (2-4)

An introduction to the components and circuits of analog electronics which includes proper use of laboratory equipment, passive and active circuits and the use of the computer to predict and evaluate circuit performance.

Prerequisite: ELC 113M or concurrent enrollment therein.

# ELC 113M Electronic Circuit Analysis (3-0)

The operational characteristics of analog electronic circuits which include systems of measurement, mathematical analysis of electronic circuits and the use of the computer as a circuit analysis tool.

**Prerequisite:** MTH 113H or concurrent enrollment therein.

# ELC 113P Electronics for Petroleum Technicians (2-4)

An introduction to electronics technology for the petroleum technology major which includes electrical safety, electronic circuits and devices, electrical measuring equipment and how electronics relates to the job of the petroleum technologist.

# ELC 123 Microprocessors and Digital Systems (2-4)

Advanced digital concepts and microprocessor system architecture which includes data handling logic circuits, analog digital conversions, microprocessor structure and microcomputer systems.

Prerequisite: ELC 113.

## **ELC 123A Electromagnetics (2-4)**

Primary and secondary power sources, AC and DC motors, and electromagnetics as related to transformers. **Prerequisite:** ELC 113L.

# ELC 123B Electrical Power Measurements (2-4)

Measuring devices and techniques used in monitoring and maintaining electrical power systems.

### **ELC 123C Electrical Power Systems (2-4)**

The design, operation and technical details of modern power distribution systems, protection devices, system load analysis, rates and power economics.

# **ELC 123D Telecommunications for Electrical Power Technology** (2-4)

Telecommunications techniques employed by the electrical power industry, including powerline carrier technology, load management and data communications.

## **ELC 123E Microprocessor Applications** for Electrical Power Technology (2-4)

Microprocessor interfacing applications for control of electrical power systems.

## ELC 123L Solid-State Electronics (2-4)

Semiconductor devices and analog integrated circuits which include diodes, transistor, amplifiers, oscillators, industrial control devices and the proper use of laboratory equipment in troubleshooting solid-state circuits. Prerequisite: ELC 113L, ELC 123M or concurrent enrollment.

## ELC 123M Solid-State Circuit Analysis (3-0)

The operational characteristics of semiconductor devices in analog electronic circuits and the application of network theorems for problem solving in electronic circuits.

Prerequisite: ELC 113M.

### **ELC 213A Microcomputer Hardware** Systems (2-4)

Microprocessor system architecture including design, prototyping and troubleshooting of microcomputer sys-



Passing time between classes.

tems and the use of the oscilloscope and logic analyzer in troubleshooting and analysis. Note: Microcomputer Kit required.

Prerequisite: ELC 123, CS 213S.

### **ELC 213C Integrated Circuit** Applications (2-4)

Analog integrated circuits and circuit design techniques which include computer-aided design, analysis and microelectronics.

Prerequisite: ELC 123L.

### **ELC 213T Electronic** Communications (2-4)

The concepts and circuits of electronic communication systems including resonant circuits, oscillators, AF and RF amplifiers, modulation methods, reception techniques, electromagnetic wave propagation and antennas. Prerequisite: ELC 123L.

ELC 223A Microprocessor

Interfacing (2-4)

The techniques used to interface microprocessor systems to peripheral devices, controllers, data communications systems and advanced troubleshooting techniques. Note: Microprocessor Interfacing Kit required. Prerequisite: ELC 213A.

## ELC 223G Power Distribution (2-4)

Electrical power generation, transmission and distribution, equipment protective devices, voltage regulation and personal safety.

## **ELC 223R Robotics and Automated** Systems (2-4)

The concepts of automation and robotics which include microprocessor controllers, numerical and programmable controllers, industrial applications, computer-integrated manufacturing and artificial intelligence. Prerequisite: ELC 213A and ELC 213C.

#### ELC 223T Telecommunications (2-4)

Modern telecommunications systems including digital communications, microwave systems, laser communications, fiber optics, radio, television, telephone systems and cable television systems.

Prerequisite: ELC 213T.

## **Engineering**

The engineering program at Tyler Junior College is designed to meet the needs of the first two years of a four or five year engineering degree program.

Colleges and universities no longer allow advanced algebra and college trigonometry to apply toward a degree in engineering. In order for a student to follow a four year program for a degree in these fields, it is desirable that the student take Calculus I with analytic geometry (Mathematics 213A) the first semester of the freshman year.

It is recommended that all engineering majors, except those with an unusually strong background in high school mathematics, take advanced algebra (Mathematics 113A) and plane trigonometry (Mathematics 113B) during the summer prior to the first semester of the freshman year. This should be done to provide an adequate background for calculus with analytic geometry.

A grade of C or better must be earned in order to continue in sequential mathematics courses.

# EGR 111 Introduction to Engineering (1-0)

Fields and opportunities within the scope of professional work.

### EGR 112 Engineering Drawing (2-2-2)

Designed to cover the basic requirements for an engineering degree with emphasis on drafting skills.

## EGR 121 Engineering Analysis (1-0)

Analyzing and solving engineering problems including computational methods and devices.

#### EGR 122 Descriptive Geometry (2-2-2)

A study of principles and applications of orthographic projection including space relations of points, lines, planes, intersections, development, mining and geology problems.

# EGR 213 Engineering Mechanics I (Statics) (3-0)

Mathematics 213B.

Newton's laws as applied to introductory rigid body statics and analysis of structures, frames and beams.

Prerequisite: Credit or registration for

EGR 223A Engineering Mechanics II

(Dynamics) (3-0)

Newton's laws, work-energy, impulse momentum methods applied to kinematics and dynamics of particles, systems of particles and rigid bodies. **Prerequisite:** Engineering 213 and Mathematics 213B.



Apache Belle "Ringmaster" costume.

## **English**

A student majoring in English should see a Tyler Junior College faculty advisor for help in completing a course plan.

### **ENG 011R Reading Laboratory (1-2)**

Designed to improve proficiency in reading comprehension, rate, word recognition and vocabulary development.

#### ENG 011W Writing Laboratory (1-2)

Designed to identify deficiencies and improve writing skills necessary for college-level academic work.

### ENG 013E Developmental English (3-0)

Written communication with emphasis on the fundamentals of basic grammar and usage, sentence structure, paragraph development and theme construction.

Required of students who do not present qualifying ACT/SAT-TSWE or local English placement test scores.

### ENG 013R Developmental Reading (3-0)

Improving basic reading skills through individualized development of comprehension, vocabulary and speed.

### ENG 013S College Study Skills (3-0)

Designed for the improvement of managing time, listening effectively, taking notes, concentrating, retaining information and taking examinations.

## ENG 113D Advanced Reading (3-0)

Emphasizes the increased development of speed and comprehension skills in reading.

### ENG 113 Composition and Rhetoric (3-0)

Directed study of rhetorical principles through reading types of composition while developing the student's ability to think for himself and to express his thoughts in correct, clear language. Prerequisite: Credit in English 013E or qualifying ACT/SAT-TSWE or local English placement test scores. (May be taken by instructional television)

## ENG 123 Composition and Rhetoric (3-0)

Further training in thinking and the ordering of thoughts by the study of literature as well as a directed study in techniques of writing a research paper. Prerequisite: English 113.

## ENG 213 World Literature (3-0)

A study of the masterpieces of Western world literature from Homer through the Renaissance. Prerequisite: English 123.

## ENG 213A Survey of Short Fiction (3-0)

A course of short fiction selections with emphasis on analytical compositions, advanced composition and literature.

Prerequisite: English 123.

## ENG 213B English Literature (3-0)

A survey of the major works, writers, and themes of English literature beginning with Anglo-Saxon poetry and continuing through the eighteenth century emphasizing extensive reading and class discussions.

Prerequisite: English 123.

## ENG 213E English Literature II (3-0)

A survey of the major works, writers, and themes of English literature beginning with the Romantic period and continuing to the twentieth century emphasizing extensive reading and class discussions.

Prerequisite: English 123.

### **ENG 213S Selected Studies in** Literature (3-0)

Intensive reading in single areas unified by theme or disciplinary content with topic made available each semester prior to registration.

Prerequisite: English 123.

### ENG 223 World Literature (3-0)

A study of the masterpieces of Western world literature from the Neoclassic period to the twentieth century, advanced composition and formal research paper.

Prerequisite: English 123.

## **ENG 223B Technical Report Writing (3-0)**

Technique of verbal efficiency in business letters, job applications and resumes and various types of engineering and scientific reports with methods of gathering and organizing of material to be presented in oral and/or written form. Required in technological and engineering plans.

Prerequisite: English 113.

### **ENG 223S Selected Studies in** Literature (3-0)

Intensive reading in single areas unified by genre or major author with topic made available each semester prior to registration.

Prerequisite: English 123.

## Farm and Ranch Management 5025

Many of the agriculture operations in the East Texas area are a combination of farming and ranching. This two-year program is designed for the student who is interested in farming and ranching or agricultural business as a career.

Both technical knowledge and management skills will be emphasized to prepare the graduate for a career in farm and ranch management, agriculture sales, agriculture marketing or agricul-

ture management.

Students successfully completing this two-year program are awarded the Associate in Applied Science Degree.

# RMG 113 Principles of Soil Management (3-6)

Methods and problems in pasture management, care of pastures, hay production, types of soil and relationship to grasses and legumes.

# RMG 113A Principles of Animal Husbandry (3-6)

Types and breeds, market classes, grade of farm animals, phases of feeding, breeding and production.

# RMG 113C Farm Buildings and Construction (2-4)

Construction of farm buildings, fences, corrals, feedlots and basic skills in farm carpentry which includes design, planning and construction.

## RMG 116S Ranch Training On-The-Job (3-37)

Required work on a ranch or in an agribusiness firm during six weeks of the summer on a co-op basis between the College and employer.

# RMG 123A Agriculture Economics and Finance (3-0)

National economic problems relating to farms and ranches, making loans and methods of determining loan needs.

## RMG 123D Farm Power Machinery (2-4)

Operation and service of farm equipment and proper crop production using power equipment.

# RMG 123F Principles of Feed Production (3-6)

Production, harvesting and storage of cereal and feed grains, fiber crops, forage crops and pasture grasses, both summer and winter.

### FMG 123G Farm and Ranch Appraising (2-2)

Principles and methods of appraising farm and ranch property, appraising land, buildings, equipment and machinery.

# RMG 213 Principles of Agriculture Sales (3-0)

Personal salesmanship, problems and duties, sale of feed, fertilizer, machinery and agriculture products.

# RMG 213A Livestock Rations and Application (3-6)

Feed materials, relative values and adaptability for livestock, nutrient requirements, balancing, formulating rations and methods of feeding animals.

## **RMG 214 Farm Shop** (3-6)

Practice in farm machinery repair, maintenance, welding, metal work and general farm shop.

#### RMG 223 Animal Health (3-6)

Farm animal health including parasites, diseases of livestock, handling diseased animals, basic anatomy and physiology.

# RMG 223A Farm and Ranch Methods (3-0)

Principles of farm bookkeeping with each student developing farm and ranch accounts.

# RMG 223B Principles of Beef Cattle Production (3-6)

Beef production as relating to farm and ranch marketing problems, beef cattle systems, handling, fitting, showing and breed associations.

# RMG 223C Principles of Agricultural Marketing (3-3)

Basic knowledge of market grades, market trends, types of markets, cattle futures market and selling techniques for classes of livestock.

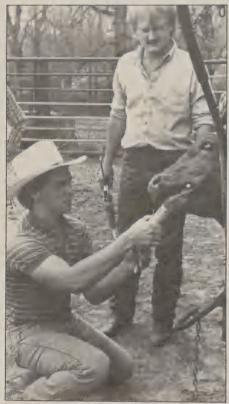
## 86 Course Descriptions

# RMG 223D Principles of Livestock Reproduction (3-6)

Reproductive processes in farm animals, collection and storage of semen and causes of sterilization in males and females.

### RMG 223E Farm Shop II (1-4)

Special topics welding course in which content may vary and may be repeated but will only apply once toward graduation.



Students in the farm and ranch management program get practical experience in treating livestock.

## Fire Protection Technology 6821

This two-year program leads to the Associate in Applied Science Degree in fire protection technology, is in accordance with public law and sets forth approved or certified courses as approved by the commission on Fire Protection. This commission is composed of representatives of the Texas Education Agency and the Coordinating Board.

# FPT 113 Fundamentals of Fire Protection (3-0)

Introduces the student to the history and philosophy of fire protection.

### FPT 113A Industrial Fire Protection I (3-0)

Introduces the student to the concerns and safeguards of fire protection programs in industry.

## FPT 113B Fire Safety Education (3-0)

Surveys the physical, chemical and electrical hazards in fire protection including related laws, codes and problems.

# FPT 113C Advanced Fire Loss Statistical Systems (3-0)

A study of storing, retrieving and using data related to fire loss statistics.

# FPT 113D Fire Insurance Fundamentals (3-0)

The relationship between fire defenses, fire losses and insurance rates.

# FPT 113E Legal Aspects of Fire Protection (3-0)

A review of the legal rights, duties and responsibilities of a fire department in carrying out its duties.

# FPT 113F Fire Services Communication (3-0)

The installation, operation and testing of fire alarm systems and types of communications by modern fire departments.

# FPT 113G Urban Fire Problems Analysis (3-0)

The assessment and analysis methods used to study urban fire problems.

## FPT 113H Fire Science Chemistry (3-0)

Provides the student with a basic understanding of organic and inorganic chemistry.

## FPT 123 Fire Protection Systems (3-0)

A study of standards for fire hazard protection systems.

#### FPT 123A Fire Prevention (3-0)

The objectives, principles, techniques and procedures of fire prevention programs.

# FPT 123B Industrial Fire Protection II (3-0)

Examines the problems and programs of industrial fire protection.

## FPT 123H Fire Science Chemistry II (3-0)

A continuation of FPT 113H with emphasis on hazardous chemicals.

Prerequisite: FPT 113H.

### FPT 213 Fire Administration I (3-0)

A study of fire department management and related problems.

# FPT 213A Building Codes and Construction (3-0)

A study of building and construction with emphasis on fire resistant materials.

# FPT 213B Fire and Arson Investigation (3-0)

A study of arson investigation techniques and related criminal procedures.

### FPT 223 Hazardous Materials (3-0)

Examines the behavior of various materials that burn or react violently.

### FPT 223A Fire Administration II (3-0)

Examines training, preparation of budgets, insurance rates and related topics.

# FPT 223B Fire Fighting Tactics and Strategies (3-0)

Emphasis on preplanning studies and decision making in conflagration problems.

## FPT 223C Hazardous Materials II (3-0)

Examines the techniques of storing, handling, and fire fighting techniques associated with hazardous materials. **Prerequisite:** FPT 113H.

# Fashion Merchandising and Retailing 5623

The fashion merchandising and retailing curriculum combines lecture and laboratory and the option for on-the-job training for a career in the areas of merchandising, fashion coordination, visual merchandising and promotion, marketing, retail management, buying or sales.

The fashion merchandising and retailing major may elect to enroll in a professional development seminar course each semester, designed for students who work a minimum of twenty hours each week in an approved job. Persons who are interested in fashion merchandising and retailing as a major, may take a non-work option. This option allows the student to take a course from the approved elective list.

Upon successful completion of this two year curriculum, the student will receive an Associate Degree in Applied Science.

## FMR 113 Introduction to Retailing (3-0)

Intended as an overview of the fashion industry including a study of the people, procedures and concepts unique to the fashion business.

# FMR 113A Professional Development Training I (1-3)

A seminar meeting one classroom hour per week to discuss the student's experiences in the required 30 hour a week approved job. Serves as laboratory work.

# FMR 113B Fashion, Color, Line and Design (3-0)

The principles and elements of fashion design and a review of the historical fashion changes.

#### FMR 113C Fashion Textiles (3-0)

The properties and performance of textiles normally used in apparel. A study of the principles of marketing and distributing textile products.

### FMR 123 Fashion Marketing (3-0)

Analysis of the marketing task and the examination of the major policies that underlie the activities of marketing institutions.

# FMR 123A Professional Development Training II (1-20)

A seminar meeting one classroom hour per week to discuss the student's experience in the required 20 hour a week approved job. Serves as laboratory work.

## FMR 123B Fashion Apparel: Manufacturing and Design (3-1)

Includes study of apparel design and manufacture, industry terminology, American and foreign designers and quality at different price levels.

# FMR 213 Visual Merchandising and Promotion (3-2)

The processes and actions that promote the sale of merchandise which include window display, interior store layout, fixture placement, catalog production, fashion show production and special events.

### FMR 213A Professional Development Training III or Approved Elective (1-20)

A seminar meeting one classroom hour per week to discuss the student's experiences in the required 20 hour a week approved job. Serves as laboratory work.

#### FMR 223 Retail Buying (3-0)

A detailed study of the organizational structure of buying, the fundamentals of effective purchasing and the buyer's role in planning.

## FMR 223A Professional Development Training IV (1-20)

A seminar meeting one classroom hour per week to discuss the student's experiences in the required 20 hour a week approved job. Serves as laboratory work.

#### FMR 223B Retail Mathematics (3-0)

Mathematical functions required of a buyer and retail terms used in the market. Course should be taken prior to or concurrent with FM 223.

## Foreign Language

A student majoring in foreign language should see the foreign language coordinator for help in completing a course plan.

### FR 113 Conversational French (3-0)

An introduction to French language and culture through conversational patterns, using audio-visual material, French newspapers and magazines, with emphasis on oral performance. For beginning students.

## FR 123 Conversational French (3-0)

A continuation of FR 113. **Prerequisite:** FR 113 or equivalent.

### FR 114 Elementary French I (3-2)

An audio-lingual approach to French language and culture while mastering the fundamentals of grammar with an emphasis on oral performance.

### FR 124 Elementary French II (3-2)

Continuation of FR 114 with an emphasis on composition and reading skills.

Prerequisite: FR 114 or equivalent units.

#### FR 211 Language Practicum (1-0)

A self-paced course to build vocabulary with both oral and written work. May be repeated with change of topic. **Prerequisite:** FR 114, 113 or with consent of program coordinator.

### FR 213 Intermediate French I (3-0)

An intensive review of French grammar through readings in history, language, and culture with the audio-visual portion of program including audio cassettes and film. Emphasis on pronunciation, comprehension, and oral language skills.

Prerequisite: FR 124 or equivalent units.

### FR 223 Intermediate French II (3-0)

Continuation of FR 213 with emphasis on reading and composition.

Prerequisite: FR 213 or equivalent units.

### GER 113 Conversational German (3-0)

The fundamentals of grammar and reading with an emphasis on oral performance for beginning students.

# GER 123 Conversational German (3-0) A continuation of GER 113.

**Prerequisite:** GER 113 or equivalent units.

## GER 114 Elementary German I (3-2)

The audio-lingual approach with extensive use of audio and video cassettes to teach all facets of the language in a cultural setting. For beginning students.

## GER 124 Elementary German II (3-2)

A continuation of GER 114.

Prerequisite: GER 114 or equivalent units.

## GER 213 Intermediate German I (3-0)

An intensive review of grammatical structures through readings from modern German literature with emphasis on oral reports and compositions. Conducted mainly in German with use of German video materials.

Prerequisite: GER 124 or equivalent

### GER 223 Intermediate German II (3-0)

A continuation of intermediate German I with lectures on German literature and history as well as an extensive study of German newspapers and magazines.

**Prerequisite:** GER 213 or equivalent units.

## SPN 113 Conversational Spanish (3-0)

An introduction to the Spanish language and Hispanic culture through conversational patterns using audiovisual materials, Spanish language newspapers and films with an emphasis on oral performance. For beginning students.

## SPN 123 Conversational Spanish (3-0) A continuation of SPN 113.

Prerequisite: SPN 113 or equivalent units.

## SPN 114 Elementary Spanish I (3-2)

The audio-lingual approach with extensive use of audio and video cassettes to teach all facets of the language in a cultural setting. For beginning students.

### SPN 124 Elementary Spanish II (3-2) A continuation of SPN 114.

Prerequisite: SPN 114 or equivalent units.

## SPN 213 Intermediate Spanish (3-0)

Advanced Spanish grammar, vocabulary building and review of all verb forms for composition in an audio-video format. Conducted mainly in Spanish. **Prerequisite:** SPN 124 or equivalent units.

## SPN 223 Intermediate Spanish II (3-0)

A continuation of SPN 213. A novel of a major Hispanic author along with a more in-depth look at verbal patterns.

Prerequisite: SPN 213 or equivalent units.

## SPN 211 Language Practicum (1-0)

A self-paced course to build vocabulary both aurally and orally with written reinforcement. May be repeated with change of topic.

**Prerequisite:** SPN 114, SPN 113 or consent of program coordinator.

## Geography

A student majoring in geography should see a Tyler Junior College faculty advisor for help in completing a course plan.

## GGR 223 World Geography (3-0)

The earth, its climatic regions, the relation of human activities to physical environments and major cultural divisions and selected regions and countries. (220603)



TJC cheerleaders release a shower of balloons at the Founders Day celebration.

## Geology

A student majoring in geology should see a Tyler Junior College faculty advisor for help in completing a course plan. Other geology courses offered on demand: Mineralogy, Petrology, Geomorphology, and Invertebrate Paleontology.

### GEO 114 General Geology (3-3)

Physical geology processes modifying the earth's surface, materials and features of the earth's crust with lab work in cartography, mineralogy, and petrology.

### GEO 124 General Geology (3-3)

Historical geology, history of earth through geologic times revealed by rocks and fossils and the origin and development of plant and animal life with lab work in paleontology.

## Government

A student majoring in government should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### GOV 213 American Government (3-0)

A functional study of The American Constitutional Governmental System, of the origins, developments and present-day problems of the national government and of the rights, privileges and obligations of citizenship. Sophomore standing suggested.

### GOV 223 American State Government (3-0)

Areas of study include the nature, organization and general principles of state and local governments within the United States and Texas constitutional frameworks, with particular attention to these forms in Texas. Satisfies the state requirements for teacher certification. Sophomore standing suggested.

#### GOV 213 and 223

A survey of national and state government offered through instructional television.



Learning to use all types of cameras is included in the graphic communications program.

## **Graphic Communications 6238**

Students successfully completing this program receive the Associate in Applied Science Degree.

This is a two year, post secondary technical program designed to meet the needs of the student desiring to enter the field of visual communications, graphic arts and commercial photography.

#### GC 113 Basic Photography (2-4)

Basic requirements of black and white photography, camera use, film development and print making. No credit for both GC 113 and JRN 123P.

### GC 113A Basic Graphics (2-4)

Basic principles of graphic design and layout, including artwork and images for graphic reproduction.

### GC 123 Advanced Photography (2-4)

Advanced applications in exposure and process control of black and white negatives and prints.

**Prerequisite:** GC 113 or consent of the program coordinator.

## GC 123B Reproduction Layout and Design (2-4)

Principles of planning, design and layout for preparation of images used in photo-conversion for graphic arts. **Prerequisite:** GC 113A or consent of the program coordinator.

## GC 213 Commercial Photography I (2-4)

Commercial photography with emphasis on fashion, architecture, industry and advertising using large format cameras.

Prerequisite: GC 123 or consent of the program coordinator.

## GC 213A Photographic Reproduction (2-4)

Methods of converting camera-ready images to the printed page.

Prerequisite: GC 113A or consent of the program coordinator.

## GC 213C Color Photography I (2-4)

Concentrated practice in exposing and processing of transparencies and color negatives with emphasis on color printing.

## GC 223 Portrait Photography (2-4)

Lighting, posing and composition techniques used in studio, outdoor and environmental portraiture.

Prerequisite: GC 123 or consent of the program coordinator.

## GC 223A Graphic Reproduction (2-4)

Color registration printing and general shop operations as applied to four color printing.

Prerequisite: GC 213A or consent of the program coordinator.

## **GC 223B Commercial Advertising** Techniques (2-4)

Modern commercial advertising techniques employed with four color separation.

Prerequisite: GC 213A or consent of the program coordinator.

### GC 223C Color Photography II (2-4)

Color sensitometric evaluation procedures used in color negative printing and direct and indirect printing via transparencies.

Prerequisite: GC 213C or consent of the program coordinator.

## **GC 223D Commercial** Photography II (2-4)

Additional experience in the use of the large format camera and finalization and presentation of a portfolio.

Prerequisite: GC 213 and GC 223C or consent of the program coordinator.

## Health and **Physical Education**

A student majoring in health and/or physical education should see a Tyler Junior College faculty advisor for help in completing a course plan.

The purpose of the health and physical education division is to provide a comprehensive curriculum and teaching strategies designed to enhance the total health-related fitness of students. Additionally, the curriculum provides a "core curriculum" for students who plan to become professionals in vocations related to physical education.

The curriculum is based upon the philosophical underpinnings which stress student development, problemsolving skills and independence. HPE 111 is required for all degrees.

## **HPE 111 Health Concepts of** Physical Fitness (1-2)

Pragmatic concepts of health-related fitness including scientific information regarding the benefits of diet, exercise and personal well being with individual fitness assessments and development of a personal well being program.

Health and Physical Education activity courses are offered in these areas:

HPE 111A, 121A, 211A, 221A -Organized Athletics

HPE 111X - Body mechanics and Physical Fitness.



Tennis is a popular sport at TJC.

**HPE 211B**, **221B** — Basketball and Softball

**HPE 211C, 221C** — Speedball and Volleyball.

**HPE 211D**, **221D** — Archery and Badminton.

HPE 211E, 221E — Tennis.

**HPE 211F, 221F** — Adaptive Physical Education.

HPE 211G, 221G — Gymnastics.

HPE 211L, 221L — Weight Training.

HPE 211N, 221N — Soccer.

HPE 211Q, 221Q - Golf.

HPE 211R, 221R — Aerobic Dancing.

HPE 211W, 221W — Racquetball.

HPE 211X, 221X — Swimming.

**HPE 211Y, 221Y** — Bowling.

HPE 211Z, 221Z — Karate.

# Health and Physical Education Theory Courses:

### **HPE 113 Methods (3-0)**

Organization and administration of physical education in the public schools.

#### HPE 123 Methods (3-0)

Continuation of HPÉ 113 with special attention given to problems in the health and physical education fields. (083511)

# HPE 113A Theory of Football and Track (3-0)

Methods of coaching football and track through lectures, demonstration, practice and reading of present-day literature on the sport.

# HPE 123A Theory of Basketball and Baseball (3-0)

Coaching basketball and baseball through lectures, demonstrations, practice and reading of present-day literature of the sport.

# **HPE 113H Foundations of Physical Education** (3-0)

A survey of the field of physical education, its historical development of philosophy as well as an analysis of contemporary concepts of program direction and content.

# HPE 123H Concepts of Healthful Living (3-0)

A presentation of current scientific and technical information related to health with emphasis on developing functional attitude about consumer health, nutrition, mental health, tobacco, alcohol and drugs, family life, environmental health and disease.

#### HPE 213 Health and Hygiene (3-0)

Personal and community health with emphasis on causative factors in disease, their means or transmission and prevention.

### HPE 213A First Aid (3-0)

Designed to enable students to recognize and avoid hazards within their environment, to render intelligent assistance in case of accident or illness, and to develop skills necessary for the immediate and temporary care of the victim with successful completion of the course possibly enabling the student to receive CPR Certification.

## HPE 213B Personal Hygiene (3-0)

Principles and problems of healthful living.

#### HPE 223 Sports Understanding (3-0)

Selected major and minor sports, recreational and exercise activities, contemporary issues in competitive sports and physical fitness.

## HPE 223A Athletic Training and Conditioning (3-0)

Practical and theoretical study of massage, taping, bandaging, care of sprains, bruises, strains and wounds.

### HPE 223D Drug Use and Abuse (3-0)

The study of use and abuse of drugs in today's society with emphasis on physiological, sociological and psychological factors.

## HPE 223E Community Health (3-0)

The principles of personal health, nutrition, mental health, stimulants and narcotics, exercise, sleep, rest, community health, sanitation, community services and public health agencies.

## HPE 213F Sports Officiating (3-0)

Emphasis on officiating basketball, football and other sports.

## History

Students majoring in history should see a faculty advisor for help in completing a course plan.

**HST 113 English History to 1603** (3-0)

A survey in early English history from the time of Celts to the Elizabethan Age. Emphasis on the emerging institutions and society developing in England.

# HST 113A Western Civilization in Medieval Times (3-0)

A standard western civilization survey of the cultural, political and institutional development of the nations of Europe from antiquity to the Renaissance.

**HST 123 British History Since 1603** 

A survey course designed to introduce the student to the British institutions of government, economics, empire, church and society in the modern period.

# HST 123A Western Civilization in Modern Times (3-0)

A continuation of HST 113A including standard western civilization-cultural development of the nations of Europe from the Renaissance to modern times.

# HST 213 History of the United States (3-0)

A general survey of the history of the



On a visit to Texas, the Apache Belles were special guests of President Reagan.

United States from its discovery through the Civil War.

# HST 223 History of the United States (3-0)

A general survey of the United States from Reconstruction to the present time.

## HST 213 and 223

A survey of American History offered through instructional television.

# HST 223A The Civil War and Reconstruction (3-0)

Surveys the causes, course and results of the war while emphasizing the Confederacy, military campaigns and Reconstruction.

HST 223T Texas History (3-0)

A survey of the history of Texas from the Spanish period to the present while emphasizing Anglo-American settlement, the revolution, the republic and later development.

## **Home Economics**

A student majoring in home economics should see a Tyler Junior College faculty advisor for help in completing a course plan.

# HE 113A Principles of Food Selection and Preparation (2-4)

Selection and preparation of foods, nutritive values and cost of foods.

## HE 113B Fashion Fundamentals (2-4)

Color and design applied to selection and planning of apparel.

#### **HE 113C Textiles (3-2)**

A study of fibers, fabrics and finishes for application in choices of fabrics for clothing and home furnishings.

# HE 113D Introduction to Food Preparation (2-2)

How to plan, prepare and serve nutritious meals with lab experiences in operating modern household food appliances.

### HE 113H Home and Family Living (3-0)

Study and practical application of family problems in areas of family relations, child care, foods and housing.

## 94 Course Descriptions

### HE 113S Basic Sewing (2-2)

A study of basic construction techniques for home furnishings and apparel.

### HE 123A Meal Management (2-4)

A course for majors in Home Economics, hotel or restaurant management about planning, managing and serving meals.

## HE 123B Clothing Construction (2-4)

Selection, construction and alteration of apparel.

### HE 123C Nutrition (2-2)

Principles of human nutrition applied to the family, community nutrition problems, chemistry, physiology and economics of nutrition.

# HE 123D Intermediate Food Preparation (2-2)

Continuation of HE 113D with lab experiences, gourmet foods and foreign dishes.

### HE 123F Gourmet Food Preparation (2-2)

Continuation of HE 123D with emphasis on gourmet food preparation.

#### HE 123P Consumer Problems (3-0)

Consumer goods and services related to the home, family purchasing, advertising, commodity information, merchandise standardization, branding, grading and marketing.

### HE 123S Social Fundamentals (3-0)

Introductions, correspondence, table manners, dating problems, weddings and informal and formal entertaining.

### HE 124 Interior Design I (3-2)

Home furnishings and solutions to problems of interior decoration.

## HE 213 Prenatal and Infant Development (3-0)

Physical and psychological preparation of the family for parenthood, prenatal development, infant behavior, care and growth to age two and the infant as a developing individual.

## HE 213S Current Developments in Sewing (2-2)

Trends and current developments in textile and clothing areas.

## **Journalism**

A student majoring in journalism should see a faculty advisor for help in completing a course plan.

### JRN 113 Mass Communications (3-2)

An introduction to mass communication and fundamentals of reporting for the mass media.

### JRN 123 Introduction to Advertising (3-0)

An introductory survey of the basics of advertising for print and electronic media.

### JRN 123E Radio and Television News Writing (3-2)

The preparation of news copy for radio and television, news style for electronic media, spot news, features reporting, interviewing and assembling a newscast.

### JRN 123P Photojournalism (2-3)

A beginning course about reporting with the camera, basic black and white press photography instruction emphasizing 120 and 35mm cameras, picture composition, developing and printing. No credit for both JRN 123P and GC 113,

### JRN 213 General Reporting (3-2)

The study and practice of newswriting and reporting.

Prerequisite: JRN 113.

### JRN 223 Editing (3-2)

Theory and practice in newswriting, editing copy, headline writing and layout.

Prerequisite: JRN 113 or 213.

## **Legal Assistant 5828**

Students successfully completing this program receive the Associate in Applied Science Degree and will be well prepared for a career as a legal assistant. The National Association of Legal Assistants, Inc., has defined the legal assistant:

"Under the supervision of a lawyer, the legal assistant shall apply knowledge of law and legal procedures in renering direct assistance to lawyers, clients and courts; design, develop and modify procedures, techniques, services and processes; prepare and interpret legal documents; detail procedures for practicing in certain fields of law; research, select, assess, compile and use information from the law library and other references; and analyze and handle procedural problems that involve independent decisions."

### LA 111E Legal Ethics (1-0)

The moral responsibilities and duties which a member of the legal profession owes to the public, to the court, to professional brethren and to clients.

# LA 113A Introduction to the Legal System (3-0)

Comprehensive study of the legal system and the role of the legal assistant within the system.

### LA 123 Legal Writing (3-0)

Understanding of purpose and preparation of legal memoranda, proper forms for legal citations, drafting of intra-office memoranda and other legal documents.

**Prerequisite:** ENG 113 or consent of program coordinator and division dean.

# LA 123A Legal Interviewing and Human Relations (3-3)

Provides training in interviewing techniques, negotiation, counseling and human relations concepts.

Prerequisite: Credit for or enrollment in LA 113A or consent of program coordinator and division dean.

## LA 123B Tax Law (3-0)

Introduction to processes and procedures under the Internal Revenue Code.

Prerequisite: Credit for or enrollment in LA 113A or consent of the program coordinator and division dean.

### LA 123C Criminal Law (3-0)

Provides understanding of the provisions of the State Criminal Code and other statutory provisions relating to criminal acts and details the operation of the court system under various criminal offenses.

Prerequisite: Credit for or enrollment in LA 113A or consent of program coordinator and division dean.

## LA 123D Family Law (3-0)

Comprehensive study of family law which includes the use of family court forms, preparation of pleadings and proposed decrees, drafting of property settlement agreements and the use of interviewing checklists.

Prerequisite: Credit for or enrollment in LA 113A or consent of program coordinator and division dean.

## LA 123R Legal Research (3-3)

The major techniques and tools of legal research.

### LA 213A Torts and Insurance (3-0)

Primary legal principles of tort and insurance law.

**Prerequisite:** Credit for or enrollment in LA 113A or consent of division dean.

### LA 213B Wills, Estate Probate (3-0)

The legal concept of wills and trusts, the fundamental principles of law applicable to each, organization and jurisdiction of the probate court, and an analysis of estate administration and fiduciary accounting.

Prerequisite: Credit for or enrollment in LA 113A or consent of the program coordinator and division dean.

## LA 213C Constitutional Law (3-0)

Provides working knowledge of the Federal Constitution, the Federal System and the States, and the Supremacy of Federal Law.

Prerequisite: Credit for or enrollment in LA 113A or consent of the program coordinator and division dean.

### LA 213W Workmen's Compensation (3-0)

Applied study of the methods and means created by statutes for giving protection and security to the workmen and their dependents against injury and death occurring in the course of employment.

Prerequisite: Credit for or enrollment in LA 113A or consent of the program coordinator and division dean.

#### LA 223 Litigation (3-0)

Principles of preparation for trial of civil and criminal cases as well as how to draft pleadings, motions and other documents required in civil or criminal action.

Prerequisite: Credit for or enrollment in LA 113A or consent of the program coordinator and division dean.

# LA 223A Law Office Management and Procedures (3-0)

Principles and practices of law office management, legal accounting practices, civil and criminal procedures.

Prerequisite: Credit for or enrollment in LA 113A or consent of the program coordinator and division dean.

#### **LA 223B Internship** (1-20)

Actual work experience in an attorney's office.

**Prerequisite:** Sophomore year or approval by program coordinator and division dean and an approved law office.

## LA 223C Corporation and Commercial Law (3-0)

Basic law of contracts, partnerships, corporations and the Uniform Commercial Code with emphasis on drafting documents appropriate to various business transactions.

## LA 223R Advanced Legal Research (3-3)

Advanced legal research methodologies/projects.

Prerequisite: LA 113A and LA 123R.

## Long Term Care Administration 8222

This program combines lecture, laboratory classes and on-the-job training in preparation to be licensed as a long term care facility administrator. Upon successful completion of this program, the student will be awarded an Associate Degree in Applied Science which may be applied to the required bachelor's dregree.

# LTC 113 Introduction to Long Term Care Administration (3-0)

Organization, training, human relations, administration, management, policies and procedures of a long term care facility.

# LTC 113A Psychology of Patient Care (3-0)

Needs and problems of the elderly, their families and staff as the elderly adjust to their new environment.

## LTC 113G Group Activities (3-0)

Social needs, groups, leadership development and programs for the long term care resident.

### LTC 122 Long Term Care Standards (2-0)

A study of Minimum Standards used to license LTC facilities with differences noted between "Minimum Standards for Licensure" and "ICF Standards for Participation."

## LTC 123 Technology of Patient Care (3-0)

Technical aspects related to patient care in a long term care facility.

## LTC 123A Long Term Care Administration Law (3-0)

Business law as related to administration of a long term care facility.

## LTC 213 Long Term Care Internship Seminar I (3-0)

Functions and discussion of management problems of long term care facilities.

# LTC 213A Financial Management of Long Term Care Facility (3-0)

Use of financial management in decision making in the long term care facility.

## LTC 213B Long Term Care Internship (0-20)

20 hours/week on-the-job training in a state licensed facility under a state licensed administrator.

## LTC 223 Long Term Care Internship Seminar II (3-0)

Discussion of administrative problems of a long term care facility.

## LTC 223A Long Term Care Internship II (0-20)

20 hours/week on-the-job training in a state licensed facility under a state licensed administrator.

## LTC 224A Nutrition and Quantity Foods (3-1)

Nutrition and food service management in a long term care facility.



Tyler Junior College offers a number of natural science courses, including chemistry, biology, geology and astronomy.

## **Mathematics**

The mathematics courses at Tyler Junior College have been carefully designed to meet the needs of students in specific areas of study, such as technology, liberal arts, business, elementary education, science, engineering and mathematics. A student may take mathematics courses at Tyler Junior College that are equivalent to the courses he/she would take during his/ her first two years at a senior institution.

Tyler Junior College requires four semesters to complete the advanced mathematics program. This sequence does not include advanced algebra and plane trigonometry. Students who do not have credit in advanced algebra (MTH 113A) and plane trigonometry (MTH 113B) are advised to complete these courses during the summer preceding their freshman year.

To enroll in Calculus I with Analytic Geometry (MTH 213A) one of the following requirements must be met:

- 1. Credit in MTH 113A and MTH 113B:
- 2. Credit in MTH 113A and taking MTH 113B and MTH 213A concurrently.

Note: A grade of C or better must be made in each mathematics course in order to continue in any mathematics sequence.

A student majoring in mathematics should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### MTH 113 Intermediate Algebra (3-0)

Sets, linear equations and inequalities, polynomials, factoring, quadratic equations and inequalities, relations, functions, exponents, and radicals. Prerequisite: MTH 113L or acceptable placement test score.

### MTH 113A Advanced Algebra (3-0)

98

Exponents, functions, inverse functions, exponential and logarithmic functions, theory of equations, systems of equations, matrices, inequalities, ratios, variations, progressions and binomial theorem.

**Prerequisite:** MTH 113 or acceptable placement test score.

### MTH 113B Trigonometry (3-0)

Angular measure, functions of angles, radian measure, derivation of formulas, identities, solution of triangles, equations, inverse functions and complex numbers.

**Prerequisite:** MTH 113 or MTH 113A or credit in MTH 113 and concurrent enrollment in MTH 113A.

## MTH 013D Developmental Mathematics (3-0)

A review of fundamental mathematical operations and a brief introduction to algebra.

### MTH 113E Applied Mathematics I (3-0)

Whole numbers, fractions and mixed numbers, decimals, ratio and proportion, percent, denominate numbers, measurement, introduction to algebra, scientific notation and use of the calculator.

**Prerequisite:** MTH 013D or acceptable placement test score.

## MTH 113H Mathematics For Electronics (3-0)

Introductory algebra, solution of equations, logarithms, vector analysis, trigonometry and mathematical problem solving in electronics.

**Prerequisite:** MTH 013D or acceptable placement test score.

## MTH 123E Applied Mathematics II (3-0)

Whole numbers, non-fractional equations, additions, subtractions, multiplication and division of fractions, fractional equations, graphing, literal fractions and formula rearrangement.

**Prerequisite:** MTH 113E or acceptable placement test score.

## MTH 113T Applied Trigonometry (3-0)

Rectangular coordinates systems, trigonometric functions, and graphs, fundamental trigonometric indentities, solutions of right triangles, elementary trigonometric vectors and applications. **Prerequisite:** MTH 123E or MTH 113L.

### MTH 113L Introductory Algebra (3-0)

A review of fundamental operations in arithmetic and algebra not used to satisfy the requirements for a major in mathematics.

**Prerequisite:** MTH 013D or acceptable placement test score.

# MTH 113K Finite Mathematics for Business (3-0)

Relations, functions, graphing, equations, inequalities, matrices, and linear algebra, ermutations, combinations, probability and introduction to linear programming.

**Prerequisite:** MTH 113A or acceptable placement test score.

# MTH 123K Mathematical Analysis for Business (3-0)

Mathematics of finance, exponents, and radicals quadratic, expotential and logarithmic functions, graphing, sequences, differential and integral calculus with applications.

Prerequisite: MTH 113K.

## MTH 223S Introduction to Statistics (3-0)

Collection, tabulation and analysis of data; probability; normal and binomial distributions; linear regression and correlation; testing of hypotheses; utilization of computers in statistical applications.

**Prerequisite:** MTH 113 or acceptable placement test score.

# MTH 113G Introduction to Modern Mathematics I (3-0)

Sets, topics from elementary number theory, rational numbers, decimals, real number system, systems of numeration, metric system and topics from consumer mathematics.

Prerequisite: MTH 113L or acceptable placement test score.

### MTH 123G Introduction to Modern Mathematics II (3-0)

Real numbers, linear equations and inequalities, functions and graphs, systems of linear equations, quadratic equations, complex and finite number systems and plane geometry.

Prerequisite: MTH 113G.

# MTH 113C Elementary Computer Programming (3-0)

Computers and programming logic using the BASIC language. For students with no previous computer experience.

# MTH 123C Introduction to Computer Science (3-1)

Computer programming with flow charting and coding and utilizing BASIC and FORTRAN IV languages.

Prerequisite: MTH 113, MTH 113C or acceptable placement test score.

MTH 123D Computing for Engineers (3-1)

Algorithms, programs and computers in engineering applications with numerical analysis using the FORTRAN language.

Prerequisite: Credit or registration for

MTH 213B.

## MTH 213A Calculus I with Analytic Geometry (3-1)

The line, circle, algebraic curves, limits, continuity, the derivative, applications of the derivative, the differential, and the indefinite integral.

Prerequisite: MTH 113A and MTH 113B

(see introductory paragraph).

# MTH 213B Calculus II with Analytic Geometry (3-1)

Definite integral, logarithmic and exponential functions, trigonometric and inverse trigonometric functions, hyperbolic and inverse hyperbolic functions with topics from analytic geometry.

Prerequisite: MTH 213A.

# MTH 223C Calculus III with Analytic Geometry (3-1)

Techniques on integration, polar coordinates, indeterminate forms, improper integral parametric equations, vectors in two and three dimensions, vector representation of lines and planes and vector valued functions.

Prerequisite: MTH 213B.

## MTH 223D Calculus IV (3-1)

Taylor's formula, infinite series, differential calculus of functions of several variables, directional derivatives, gradients, line integrals, multiple integration, Green's Theorem and Lagrange multiplier.

Prerequisite: MTH 223C.

## MTH 223 Differential Equations (3-0)

Equations of the first order and degree, linear differential equations, operational methods, higher order equations, Laplace transforms, introduction to series solutions and applications of differential equations.

Prerequisite: MTH 223C.



Student Senate election day.

## Medical Laboratory Technician 8028

Tyler Junior College offers a two-year program designed to provide understanding, proficiency and skill as a medical laboratory technician. Upon completion of the program, the student will be granted an Associate in Applied Science Degree.

The first year of the curriculum is devoted to a combination of liberal arts and clinical laboratory studies on the junior college campus. In addition to these studies in the second year, courses are included to provide supervised clinical laboratory work experience in hospitals and clinics.

## 100 Course Descriptions

Two summer sessions of six weeks each are scheduled in the program. The first summer session will be devoted to liberal arts studies and supervised clinical laboratory experience. During the fourth semester and the second summer session, students will be engaged full time in medical laboratories to gain additional knowledge and skills first-hand. They will be under the general supervision of the faculty employed by Tyler Junior College. Group lectures to enrich the learning processes of the students will be provided.

When a student has completed the program he/she should be able to perform in all areas of the clinical laboratory. A minimum grade of 75 (C) will be required on all medical laboratory technology courses.

Since enrollment in this program is necessarily limited, those applying for admission must make their application directly to the coordinator of this program.

A medical laboratory technician student cannot graduate unless he/she maintains an overall C average.

## MED 113 Basic for Allied Health Services (3-9)

Introduction to medical laboratory technology and study of hematology.

## MED 123 Clinical Microbiology (3-9)

Methods and equipment used in clinical microbiology.

**Prerequisite:** BIO 114A or permission of program coordinator.

# MED 123A Special Clinical Microbiology (3-6)

Methods in parasitology, mycology and bacteriology.

**Prerequisite:** BIO 114A or permission of program coordinator.

## MED 123S Clinical Practice I (0-15)

Clinical experience in advanced hematology and urinalysis under the supervision of college faculty.

### MED 213A Medical Laboratory Techniques I (3-3)

Clinical Immunology with laboratory applications.

## MED 213C Clinical Chemistry (3-6)

Chemistry related to the clinical laboratory.

### MED 216S Clinical Practice IV (0-40)

Clinical laboratory experience in areas of specialization under the supervision of College faculty.

### MED 223A Medical Laboratory Technique II (3-6)

Blood banking and coagulation techniques with laboratory application.

## MED 226 Clinical Practice II (MLT) (1-19)

Clinical laboratory experience in A.M. training under the supervision of College faculty.

### MED 226A Clinical Practice III (1-19)

Clinical laboratory experience in P.M. training under the supervision of College faculty.

## **Medical Office Management**

The Medical Office Management Program is designed to provide health care facilities with professionally trained individuals in management who will promote the smooth operation of an office or department within a health care agency.

These managers, during the course of overseeing the day-to-day operation, will practice effective human relations, maintain an efficient records management system, and utilize a variety of office equipment that will facilitate in the administrative functions of the medical department/medical office.

Students who successfully complete this nine-month program and make application to the registrar's office will receive a Certificate of Proficiency.

#### MOM 113 Medical Terminology I (3-0)

An introduction to the principles of medical terminology and the classes of word elements as building blocks for a medical vocabulary which includes medical terminology relating to specific systems of the body with emphasis on material found in medical records.

# MOM 113A Medical Office Procedures (3-3)

A broad course covering such areas as bookkeeping systems, pegboards, collections, claims processing, direct claims resolutions, patient records, the legality of records, developing an office policy procedure handbook and other procedures applicable to the medical office.

# MOM 121 Accident and Health Insurance (1-1)

Insurance terminology, types of plans, payment of benefits, Blue Cross, Blue Shield, private insurance companies, government sponsored plans, CHAMPUS, Medicare (Social Security), Medicaid, workers compensation, life insurance, processing insurance claims, reasons for claims rejection and guidelines for the secretary in answering patient's questions and avoiding insurance abuse.

MOM 123 Medical Terminology II (3-0)
A continuation of MOM 113.

## Mid-Management 5621

The mid-management curriculum is designed to give students the management courses needed for the development of effective management skills. Its purpose is to provide a practical, comprehensive program covering the full spectrum of management activity.

This program is designed to meet the requirements of young people preparing

for careers in business management, as well as men and women who are already actively engaged in business and industry.

The mid-management major may elect to take a professional development seminar each semester, designed for students who work a minimum of 20 hours each week in an approved job. The student also meets a one hour per week classroom seminar.

Upon completion of the mid-management curriculum, the student will receive an Associate Degree in Applied Science.

# MMG 113B Principles of Management (3-0)

The basic principles of management including planning, organizing, staffing, leading and controlling.

# MMG 113C Human Relations in Management (3-0)

A study of individuals and group interaction emphasizing motivation, communication, leadership and job performance.

## MMG 113S Small Business Management (3-0)

The aspects of management and operations unique to a small business and factors influencing business success and failure.

### MMG 123 Principles of Marketing (3-0)

A general analysis of the economic and social aspects of the distribution of goods and services, including a study of the marketing structure.



The house is always packed for speakers such as author Alex Haley, astronaut Scott Carpenter and historian T.R. Fehrenbach, all part of the "Student Enrichment Series."

## 102 Course Descriptions

# MMG 213 Advertising and Promotion (3-0)

The fundamental concepts of advertising to provide the knowledge needed to adapt to the various advertising problems.

### MMG 213B Personnel Management (3-0)

The study of personnel policies, administration, education and training, job, job classification and analysis, labor supply and employment.

#### MMG 223 Salesmanship (3-0)

The basic principles of personal salesmanship including a study of methods, problems and duties of a salesperson.

## MMG 223B Introduction to Public Relations (3-0)

An introduction to techniques concerned with informing the public of organizational activities and policies and creating favorable public opinion.

## MMG 223R Retail Merchandising (3-0)

The essential elements of organizing the retail store including buying, pricing, credit and collection, promotion and inventory and control.

## MMG 113A Professional Development Seminar I (1-20)

Open to management majors. Requires on-the-job training and provides development of the student in adapting management principles to job situations.

### MMG 123A Professional Development Seminar II (1-20)

Open to management majors. Requires on-the-job training and provides development of the student in adapting management principles to job situations.

# MMG 213A Professional Development Seminar III (1-20)

Open to management majors. Requires on-the-job training and provides development of the student in adapting management principles to job situations.

# MMG 223A Professional Development Seminar IV (1-20)

Open to management majors. Requires on-the-job training and provides development of the student in adapting management principles to job situations.

## Mineral Land Management 5423

The objective of the land management program is to provide the student with the fundamental knowledge needed to enable him/her to seek employment as a leasing agent for oil, gas and mineral rights. The program centers around an intensive study of land records as recorded in county court houses and the laws regulating land sales and leasing transactions. Students will also be introduced to map interpretations. boundary location, oil and gas laws and the basic information necessary for property appraisal. Also included are other courses which will assist in leasing transactions.

Students successfully completing the courses in this nine-month curriculum and who make application in the registrar's office will receive a Certificate of Proficiency.

## Mineral Lease Records Technology 5631

Mineral lease records personnel must see that legal contracts for land use are properly negotiated and that all scheduled payments are properly made. These two areas of responsibility require extensive sets of records and controls. Therefore, lease records personnel must be familiar with legal instruments, contracts, ledgers, indexes and various other records. Upon completion of this curriculum the student will be awarded an Associate Degree in Applied Science.

## Music

A student majoring in music should see a faculty advisor for help in completing a course plan.

Courses are offered for three types of

students:

- Those who desire to pursue a professional career in music after completing a standard four-year curriculum.
- 2. Those who desire to take individual private lessons in applied music.
- Those who desire a cultural background in music.

# General Music Courses MII 111K Class Piano (1-0)

Two and one-half hours instruction per week with instructions for beginners in piano using a 12 place electronic piano lab. Fundamentals of proper piano technique, note reading within the great staff, major scales, playing in the keys of C, F, G and simple chording with no previous piano experience. Summer class only.

## MU 112K Class Piano (2-1)

Three hours instruction per week with instructions for beginners in piano using a 12 place electronic piano lab. Fundamentals of proper technique, note reading within the great staff, major scales, playing in the keys of C, F, G and simple chording with no previous piano experience.

#### MU 121K Class Piano (2-1)

Continuation of 111K with two and one-half hours instruction per week including ledger lines, dotted rhythm patterns, playing in the keys of D, A, Bb, and hand independence with solo literature including the simpler works of Bach and Mozart.

**Prerequisite:** Completion of MU 111K or approval of the instructor. Summer class only.

#### MU 122K Class Piano (2-1)

Continuation of MU 112K with three hours instruction per week including ledger lines, dotted rhythm pattern, playing in the keys of D, A, Bb, and hand independence with solo literature in-

cluding the simpler works of Bach and Mozart.

**Prerequisite:** Completion of MU 112K or approval of the instructor.

### MU 113B Music Appreciation (3-0)

A foundation in enjoyment and understanding of music through the use of recorded music and song literature.

# MU 113L, 123L Introduction to Music (3-1)

A general survey of the development of the art of music designed to provide a basic understanding of the principle periods and styles of music literature, origins, folk music, plainsong, vocal and instrumental forms, jazz and 20th century music. No prerequisites for MU 113L, open to non-music majors but required of music major.

### MU 112G Classical Guitar (2-1)

A basic, exploratory course for the student with little or no background in guitar or music reading including a study and practice of the notes in the first position, correct techniques for the right and left hand with accompaniment styles in various meters using "pop" music chord symbols selected from the works of F. Carulli and compositions of similar difficulty.

### MU 111G Classical Guitar (1-0)

Instruction for beginners in guitar using selected solo and duet pieces to teach music reading in the first position with emphasis on traditional classical guitar technique.

### MU 121G Classical Guitar (1-0) Continuation of MU 111G.

# MU 121W, 221W Musical Theatre Workshop (0-5)

The study and performance of works from the music theatre repertoire with emphasis on all phases of techniques and procedures including participation in the musical production.

### Theory

### MU 113A Music Fundamentals (3-1)

An introduction to the elements of music including a study of the staff, clefs, key signatures, scales, time signatures, notation, meter and rhythm and application of theory to the keyboard. Also for those lacking a background in music theory for desiring an appropriate elective.

### MU 113T, 123T Elementary Harmony (3-1)

A study of triads and their inversions, chord connections, keyboard harmony, cadences, simple nonharmonic tones, seventh chords and original part-writing exercises which must be taken concurrently with MU 111T and 121T respecitvely.

**Prerequisite:** Ability to read simple music notation. Required of music majors.

## MU 111T, 121T Elementary Ear Training and Sight Singing (2-1)

Rhythmic, melodic and harmonic dictation in the major and minor modes, sight singing in the treble, bass and C clefs and must be taken concurrently with MU 113T and 123T respectively. Required of music majors.

## MU 213T, 223T Advanced Harmony (3-1)

A further study of harmony and the introduction to counterpoint, the ninth, eleventh and thirteenth chords chromatically altered chords, modulation, the decorative material of harmony, modern harmony and must be taken concurrently with MU 211T and MU 221T respectively.

Prerequisite: MU 123T. Required of music majors.

# MU 211T, 221T Advanced Ear Training and Sight Singing (2-1)

A continuation of dictation and sight singing studies, including the C clefs, moduation, chromatic intervals and must be taken concurrently with MU 213T and 223T respectively.

Prerequisite: MU 121T. Required of music majors.

#### **Music Education**

# MU 113E Teaching Music at the Elementary Level (3-0)

A study of the techniques and materials of music instruction for K-6 grades and of the child's voice, reading concepts and examination of recently published materials.

**Prerequisite:** MU 113A or permission of the instructor.

### **Pedagogy**

### MU 121V Brass Class (1-2)

A study of the trumpet, trombone, French horn and tuba, with general brass pedagogy as well as developing the ability to play simple melodies and scales.

## MU 211W Woodwinds Class (1-2)

A study of the flute, oboe, clarinet, bassoon, saxophone and piccolo.

#### **Ensembles**

### MU 112B, 122B, 212B, 222B Band (1-4)

The official Apache Band is open to any student who has suitable training. Five hours per week is required for band.

## MU 111D, 121D, 211D, 221D Concert Band (1-2)

An instrumental group which performs symphonic wind ensemble and band repertoire and is open to any student in the College by audition.

## MU 112S, 122S, 212S, 222S Stage Band (1-2)

# MU 113O, 123O, 213O, 223O Symphony Orchestra (1-3)

Open to advanced instrumental students who are given practical training in professional orchestral routine in the East Texas Orchestra. Admission by audition. Four hours a week required.

# MU 112C, 122C, 212C, 222C Concert Choir (1-3)

A mixed chorus organized for the purpose of singing the more important works of vocal ensemble with members of this group engaging in a wide variety of public performance. Open to any student in the College and meets three hours per week.

# MU 111E, 121E, 211E, 221E-01 Chamber Singers Small Ensemble (1-2)

A small group of select singers capable of performing both as an ensemble and as soloists performing traditional and contemporary madrigal and chamber vocal repertoire. Admission by audition.

# **MU 111H, 121H, 211H, 221H Harmony and Understanding** (0-3)

A highly select vocal pop ensemble. Admission by audition.

# MU 111E, 121E, 211E, 221E-02 Guitar Ensemble (1-2)

A select group of two to sixteen students which plays special arrangement for guitar "orchestra." Admission by audition.

## **Applied Music**

Music majors should enroll in private lessons in two areas each semester, depending upon their intended degree. Those who aim toward professional performance should take private lessons for a major for the maximum number of semester hours each semester. Those who aim toward teaching should take private lessons for a concentration of two (2) semester hours each semester. All music majors should take, in addition to either a major or a concentration, a secondary private lesson for one (1) semester hour credit each semester. In every case, one of the two private lessons each semester must be piano.

A student majoring in music should see a faculty advisor for help in com-

pleting a course plan.

Students may also take private instrumental and vocal instruction as an elective. Two (2) semester hours credit would signify one hour of instruction per week. One (1) semester hour would signify thirty minutes of instruction per week.

The fees per semester on applied music courses are found in the tuition and fees section of this *Catalog*.

# Vocal and instrumental instruction is available as follows:

#### Voice

The study of the art of singing in the bel canto style including breath control, breath support, vowel formation and other techniques of vocal production through vocal exercises tailored to the individual needs of each student and the study of art song literature from the English, Italian, German and French repertoires.

### Piano, Organ, Harpsichord

Enables the student for a major or concentration to develop technical capabilities to a high degree as well as become well acquainted with repertoire from the Baroque period to the present day. Develops fluency in reading at the keyboard and a knowledge of some technical and theroetical fundamentals at the instrument for minors.

#### Guitar

Focuses on the classical technique as well as different positions, proper fingering, major and minor scales and sight reading with typical compositions by F. Carulli, M. Carcassi, L. Milan, and H. Villa-Lobos.

#### **Electric Bass**

Covers basic music reading with emphasis on correct fingering, sight reading skill, scales and memorization of bass parts to "standard" tunes selected by the instructor. Elective only.

#### Jazz Piano

Techniques, skills, improvisation, voicing and performing different styles of repertoire. Elective only.

### AMU 113V, 123V, 213V, 223V Voice Major

Applied music with private instruction.

## AMU 112V, 122V, 212V, 222V Voice Concentration or Elective

Applied music with private instruction.

## AMU 111V, 121V, 211V, 221V Voice Secondary or Elective

Applied music with private instruction.

## 106 Course Descriptions

AMU 114K, 124K, 214K, 224K Piano Major

Applied music with private instruction.

AMU 112K, 122K, 212K, 222K Piano Concentration or Elective

Applied music with private instruction.

AMU 111K, 121K, 211K, 221K Piano Secondary or Elective

Applied music with private instruction.

AMU 112J, 122KJ, 212K, 222K Jazz Piano Elective

Applied music with private instruction.

**AMU** 111J, 121J, 211J, 221J Jazz Piano Elective

Applied music with private instruction.

AMU 114O, 124O, 224O Organ Major
Applied music with private instruction.

AMU 112O, 122O, 212O, 222O Organ Concentration or Elective Applied music with private instruction.

AMU 1110, 1210, 2110, 2210 Organ Secondary or Elective

AMU 114H, 124H, 214H, 224H Harpsichord Major Applied music with private instruction.

AMU 112H, 122H, 212H, 222H Harpsichord Concentration or Elective Applied music with private instruction.

AMU 111H, 121H, 211H, 221H
Harpsichord Secondary or Elective
Applied music with private instruction.



AMU 114W, 124W, 214W, 224W Flute, Clarinet, Oboe, Saxophone, Bassoon — Major Applied music with private instruction.

AMU 112W, 122W, 212W, 222W Flute, Clarinet, Oboe, Saxophone, Bassoon Concentration or Elective

Applied music with private instruction.

AMU 111W, 121W, 211W, 221W Flute, Clarinet, Oboe, Saxophone, Bassoon — Secondary or Elective

Applied music with private instruction.

AMU 114B, 124B, 214B 224B Trumpet,

Baritone, Trombone, French Horn,
Tuba — Major

Applied music with private instruction.

AMU 112B, 122B, 212B, 222B Trumpet, Baritone, Trombone, French Horn, Tuba — Concentration or Elective Applied music with private instruction.

AMU 111B, 121B, 211B, 221B Trumpet, Baritone, Trombone, French Horn, Tuba — Secondary or Elective Applied music with private instruction.

AMU 114S, 124S, 214S, 224S Violin, Cello, Double Bass, Harp, Guitar — Major Applied music with private instruction.

AMU 112S, 122S, 212S, 222S Violin, Cello, Double Bass, Harp, Guitar, Electric Bass — Concentration or Elective

Applied music with private instruction.

AMU 111S, 121S, 211S, 221S Violin, Cello, Double Bass, Harp, Guitar, Electric Bass — Secondary or Elective Applied music with private instruction.

AMU 114P, 124P, 214P, 224P

Percussion — Major

Applied music with private instruction.

AMU 112P, 122P, 212P, 222P

Percussion — Concentration or Elective

Applied music with private instruction.

AMU 111P, 121P, 211P, 221P
Percussion — Secondary or Elective
Applied music with private instruction.

Classical techniques are emphasized in guitar courses taught at TJC.

## Nursing, Associate Degree Nursing (ADN) 8021

The associate degree nursing program is a four semester and two summer sessions curriculum. The associate degree graduate, after adequate orientation, begins to practice nursing as a staff nurse in hospitals or other health care institutions. Through assessment of the individual, the graduate plans, implements and evaluates direct nursing care for individuals and/or groups with commonly recurring health problems. The graduate is able to monitor and direct peers and ancillary workers in the technical aspects of nursing care.

Having graduated from Tyler Junior College with an Associate in Applied Science Degree in Nursing, the graduate is qualified to apply for the National Council Licensure Examination for Reg-

istered Nurses.

Since applicants must meet the admission criteria of the program, application must be made directly to the program coordinator. Selection for enrollment is based on acceptance to the college, ACT or College Board (SAT) scores, reading level, math ability, prior educational achievement, personal references and health status.

All required courses of the associate degree curriculum must be completed with a C or better. Having not received a C or better in any nursing or prerequisite non-nursing course, the student may not progress until the deficiency has been removed.

NSG 113N Introductory Nursing Nutrition (3-0)

Principles of normal nutrition to meet the needs of the ill.

NSG 113P Nursing Pharmacology (3-0)

Concepts of basic nursing pharmacology.

NSG 112A Special Topics (2-0)

Clinical application of special topics of the nursing process, nursing math, perioperative care, eye, ear, oncology as well as grief and death incorporated into NSG 117A labs.

Prerequisite: Acceptance to the ADN Program. Concurrent enrollment in NSG 117A and BIO 114D\*.

### NSG 115 LVN Transition (3-4.5)

Expansion of knowledge base and nursing skills through the study of the nursing process, therapeutic communication, fluid and electrolytes and selected medical-surgical conditions in adult patients.

Prerequisites: Acceptance to the ADN Program with approval based on special criteria, BIO 114D, BIO 124D and eligibility for placement into second year nursing courses the following semester.

**NSG 117A Nursing I** (3-13)

Fundamentals of nursing care, stages of illness, patient needs in activities of daily living, asepsis, parmacology and communication skills.

Prerequisites: Acceptance to the ADN Program. Concurrent enrollment in BIO 114D\* and NSG 112A\*.

**NSG 129 Nursing II** (5-13)

Nursing care of adults with medicalsurgical disorders of GI, MS, GU, respiratory and endocrine systems. **Prerequisites:** NSG 112A, 117A and BIO 114D. Concurrent enrollment in BIO 124D\*.

**NSG 225 Nursing III** (5-17)

Expansion of student skills through maternity and gyn nursing.

Prerequisites: First year and second summer. Concurrent enrollment in BIO 114A\*.

**NSG 225A Nursing IV (5-17)** 

Care of children with medical-surgical problems.

Prerequisite: First year and second summer. Concurrent enrollment in BIO 114A\*.

<sup>\*</sup>Concurrent enrollments are required unless previously completed with a "C" or better.

## 108 Course Descriptions

### **NSG 235 Nursing V** (5-17)

Care of clients with common behavior deviations.

**Prerequisites:** First year, second summer and BIO 114A. Concurrent enrollment 3 hour elective\*.

#### **NSG 235A Nursing VI** (5-17)

Incorporates care of clients with neuro and cardiac problems with role transition.

**Prerequisites:** First year, second summer and BIO 114A. Concurrent enrollment 3 hour elective.

\*Concurrent enrollments are required unless previously completed with a "C" or better.



Senior citizens spend a week on campus each summer enjoying a variety of courses, including square dancing.

## Nursing, Vocational (VNE) 7821

The vocational nursing program is designed to prepare qualified individuals to give direct nursing care to patients of all age groups and to promote development of the individual as a responsible member of society.

Successful completion of vocational nursing curriculum leads to a Certificate of Proficiency.

Graduates are prepared to provide care in all health care settings that require increasing levels of technical expertise. The preparation of the student is based on scientific principles and structured to provide a foundation of skills on which the vocational nurse may build. Educational experiences are focused on disease prevention and direct care of selected patients.

After successful completion of the one-year curriculum, graduates are eligible for the State Board of Vocational Nursing Examiners examination. Only students who have completed a program of training approved by the State Board and who have successfully passed the state licensing examination are authorized to practice as licensed vocational nurses.

Enrollment in TJC's vocational nursing program is limited. Those applying for admission must make application directly to the coordinator of the program.

The Admissions Committee selects the class on the basis of high school records, test results and the personal interview by the coordinator.

A vocational nursing student must maintain a "C" in every vocational nursing course in order to graduate.

Students who do not successfully complete one or more prerequisite courses in any semester may apply to repeat those courses the next time they are offered.

Any student who has withdrawn from the program after successfully completing one or two semesters may reenter the program (after three semesters) by passing with a 76 percent or better the most current final examination for each nursing course completed prior to withdrawal.

After two years, students who have withdrawn have the option of taking the most current final examination for courses previously completed and scoring 76 percent or better on each final, or students may repeat all courses.

Readmission to the program is dependent upon available space.

#### VNE 113 Health Maintenance (3-0)

Principles of good nutrition and basic concepts of mental health.

#### VNE 114 Science for VNE (4-1)

Basic anatomical and physiological principles of human anatomy, pathogens and their implications in disease.

# VNE 114A Medical-Surgical Nursing I (4-2)

Orientation to nursing, professional ethics, legal aspects, nursing process, drug classification and selected physiologic maladaptions.

#### VNE 116 Essentials of Nursing (4-12.5)

Basic knowledge and skills utilizing the nursing process as well as the calculation and administration of medications.

# VNE 123 Nursing Care of Children (2.3-4.05)

Disorders, diseases and normal growth and development from birth to adolescent.

Prerequisite: All fall semester courses.

## VNE 123A Maternity Nursing (2.3-4.05)

Biopsycho-social aspects of client during pre natal and post partum periods.

Prerequisite: All fall semester courses.

#### VNE 128 Medical-Surgical Nursing II (4-20.8)

Nursing process continued in selected physiologic maladaptations.

Prerequisite: All fall semester courses.

# **VNE 137 Long Term Care Nursing** (3-17)

The aging process along with the legal, ethical, occupational and leadership aspects of long term care nursing. **Prerequisite:** All fall and spring semester courses.

#### VNE 137A Community Health Nursing (3-17)

Nursing process in promotion of community health, mental illness and substance dependency problems.

Prerequisite: All fall and spring semester courses.



Students in the nursing program get on-the-job training along with class work.

# 110 Course Descriptions

# **Office Occupations 5824**

The curriculum in office occupations offers two options designed to qualify students for employment in a variety of business office settings. Upon completion of either option, a student may receive an Associate in Applied Science Degree.

A student who completes all courses listed in the first two semesters of either option may receive a Certificate of Proficiency in Office Occupations.

#### OC 112M Business Machines (1-2)

Operational skills and business mathematical principles using electronic calculators.

# OC 113F Introduction to Secretarial Procedures (3-0)

Concepts of operating an automated office through the use of trained personnel, proper procedures and automated equipment.

#### OC 113R Business English (3-0)

Grammar, punctuation, spelling and capitalization as applied in written business communications.

#### OC 113T Beginning Typewriting (3-3)

Mastery of the keyboard by the touch system, formatting business letters, manuscripts tables and other documents.

#### OC 114S Elementary Shorthand (4-2)

Introduction to Gregg Shorhand, Series 90 including reading, writing, theory principles, brief forms, dictation and transcription.

**Prerequisite:** OC 113T or concurrent enrollment or high school typing.

#### OC 122 Machine Transcription (1-2)

Entry-level job skills for the production of mailable transcripts from machine dictation.

**Prerequisite:** OC 113T or high school typing.

#### OC 123C Business Communications (3-0)

Application of letter-writing principles to inquiries and replies, credit and sales letters, adjustments, collections and business reports.

#### OC 123T Intermediate Typewriting (3-3)

Development of speed and accuracy along with the production of business documents.

**Prerequisite:** OC 113T or high school typing.

#### OC 123W Word Processing I (2-2)

Hands-on experience utilizing Multimate software to produce business documents.

**Prerequisite:** OC 113T or high school typing.

#### OC 124S Intermediate Shorthand (4-2)

Review of Gregg shorthand theory, development of dictation speed and transcription skills for producing mailable documents.

**Prerequisite:** OC 114S or high school shorthand: OC 113T or high school typing.

# OC 213F Advanced Secretarial Procedures (3-0)

Skills needed to manage travel, organize meetings and conferences, manage records and keep accurate financial data.

#### OC 213T Advanced Typewriting (3-3)

Specialized projects which emphasize document organization, business forms and letters.

**Prerequisite:** OC 123T or permission of program coordinator.

## OC 213W Word Processing II (2-2)

WordStar Professional software issued to produce form documents, boilerplate paragraphs, mailmerge letters and other business documents. **Prerequisite:** OC 113T or high school typing.

#### OC 223F Executive Secretary (3-0)

Develops an understanding of labor/ management relations while stressing the service responsibility of the office to collect, process, store and retrieve information.

# Ophthalmic Technician and Dispensing 8037

The curriculum for ophthalmic technicians and dispensing represents a carefully planned balance of theory and practice in all aspects of the profession. The purpose of the program is to prepare the student to apply the science of optics to the making and fitting of lenses and devices to aid in providing comfortable and efficient vision; to prepare the student to measure, adapt and fit eyeglasses or contact lenses to the human face for the aid of correction of visual or occular abnormalities: and to train the student in the use of measuring devices, instruments, machines and hand tools.

Students successfully completing this two-year program are awarded the Associate in Applied Science Degree.

## OD 113 Materials and Laboratory (2-4)

Ophthalmic terminology, lens design and surface powers relating to refracting errors and lens power measuring instruments.

# **OD 113B Introduction to Ophthalmic Dispensing** (3-0)

Opticinary, vocabulary, refractive errors, anatomy optics and lenses.

# OD 123 Materials and Laboratory II (2-4)

Grinding lens surface and computing lens curves.

# OD 123A Anatomy and Physiology of the Eve (3-0)

Eye structure and function with emphasis on cornea and visual stimuli.

#### OD 123B Principles of Optics I (3-0)

Light behavior and effect lenses have on light.

# OD 213 Ophthalmic Materials and Laboratory III (3-3)

Advanced use of tools, machinery, hand edging, mounting lenses and quality control.

#### OD 213A Ophthalmic Dispensing I (3-3)

Lens aberration and effects, safety lens, prisms and bifocal fitting procedures.

#### OD 213B Principles of Optics II (3-3)

Application of lens equations, optics of spheres, cylinders, prisms, surface charts and tools.

# OD 213D Office Procedures, Ethics and Insurance (3-0)

Retail office procedures, ethics, layout, laboratory, insurance programs and claim forms.

## OD 223 Contact Lenses (3-3)

Contact lens materials, fitting techniques and responsibilities.

#### **OD 223D Seminar** (3-0)

Preparation for the State and National Certification Exam.

## OD 224A Ophthalmic Dispensing II (3-6)

Dispensing procedures, technique for fitting frames and study of materials.

# **OD 114S** (0-20), **124S** (0-20), **213C** (0-12) and **223C** (0-12) **Practicum**

Practical experience in office and laboratories.



Ophthalmic technician and dispensing program allows ample lab time for practical experience in all aspects of the profession.

# 112 Course Descriptions

# **Ornamental Horticulture 5026**

Ornamental horticulture describes a group of occupations which deal with the propagation and production of ornamental plants, the design and construction of landscapes and the sale and use of trees, shrubs, flowers, garden plants and turf.

This occupation improves and beautifies the environment and leads to the Associate in Applied Science Degree.

# HRT 113A Landscape Plant Materials (3-3)

Identification, classification, characteristics and landscape use of shrubs, vines, ground covers, flowers and landscape trees.

# HRT 123A Herbaceous and Tropical Plants (2-4)

Identification, culture, use of ornamental herbaceous plants in homes, indoor and outdoor gardens, shopping malls and other commercial buildings and conservatories.

## HRT 123B Floral Design I (2-4)

Basic principles of floral design using fresh flowers and other materials to create basic corsages, boutonniers, homecoming mums, and floral arrangements.

## HRT 123C Landscape Maintenance (2-4)

Equipment and practices used in professional grounds maintenance programs, turfgrass establishment and maintenance of trees, shrubs and ground covers.

#### HRT 213 Greenhouse Horticulture (2-4)

Construction and operation of horticulture production structures, e.g., greenhouses, hot beds and cold frames.

#### HRT 213A Nursery Operation (3-3)

Layout, operations and facilities used in nursery production in Texas, wholesale and retail field production, rose, landscape, and garden center nurseries.

#### HRT 213C Floral Design II (2-4)

Principles of floral arrangement design utilizing silk, fresh, dryed and cut flowers.

**Prerequisite:** HRT 123B or consent of program coordinator.

#### HRT 213E Greenhouse Crop Production (2-4)

Problems and problem solving techniques used in the greenhouse industry, actual production of bedding plants, foliage plants and floral crops.

# HRT 214 Fundamentals of Design and Landscaping (3-6)

Basic principles, practices and concepts of landscape design, preparation of plans, specifications and cost estimates.

**Prerequisite:** HRT 113A or consent of program coordinator.

## HRT 223D Landscape Development (2-4)

Planning of landscape operations, installation, care of plant materials, construction of landscape features, installation of drainage and irrigation systems.

# HRT 223P Horticulture Pest Controls and Chemicals (3-3)

Commercial methods of plant problem diagnosis and treatment, insect identification, plant diseases, appropriate treatments, chemicals and fertilizers used in horticulture industry.

#### HRT 223 Ornamental Crop Production (2-4)

Advanced methods in nursery and greenhouse crop production, container grown plants, selected pot plant and field production.



All age persons are attracted to course offerings in the ornamental horticulture program.

#### 113

# Petroleum Technology 8431

Students successfully completing this program receive the Associate in

Applied Science Degree.

The petroleum technology curriculum was established with the advice and cooperation of employees and workers in the oil fields to provide the preliminary training for workers in various aspects of petroleum development and production. The oil industry requires employees with training in locating, drilling and maintaining wells and in handling and refining petroleum products.

While scientific background and related information is included in the technology course, major emphasis is upon operation in the oil field, with opportunity for field trips and for employment.

Petroleum technology majors have available training for four broad areas: exploration, development, marketing and construction and maintenance.

#### PT 113 Petroleum Development (3-0)

The theory of oil field development including location, spacing, completion of wells, and oil field hydrology.

# PT 113A Introduction to Petroleum Industry (3-0)

The procedures for locating, producing, transporting and refining oil field products.

# PT 113B Petroleum Equipment Field Laboratory (2-4)

A presentation of oil field drilling and production equipment with field trips to view the equipment in operation.

#### PT 123 Production Methods (3-0)

The methods of producing and treating of oil field by-products including well stimulation and workover.

Prerequisite: PT 113 and PT 113A or consent of program coordinator.

## PT 123A Rotary Drilling Fluids (2-4)

Laboratory class involving the student in testing and maintenance of drilling fluids.

**Prerequisite:** PT 113 and PT 113A or consent of program coordinator.

#### PT 123B Oilfield Records (3-0)

A study of forms, records and reports used in the petroleum industry.

# PT 213A Petroleum Laboratory Methods (3-3)

A laboratory course covering the control of corrosion, scale, bacteria, emulsions, paraffin, cathodic protection and core analysis.

**Prerequisite:** PT 113 and PT 113A or consent of program coordinator.

#### PT 213B Well Logging Methods (3-0)

A study of the procedures of making and interpreting a well log.

# PT 213D Petroleum Surveying and Drafting (2-4)

Includes a presentation of map drafting and the use of the transit, level and planetable surveying equipment.

#### PT 223 Natural Gas Production (3-0)

A study of the production, treating, transporting and refining of natural gas. **Prerequisite:** PT 123 and PT 213A or consent of the program coordinator.

# PT 223C Hydraulics for Petroleum Technologists (3-0)

The theory of hydraulics used in drilling, pipelines and artificial lift in relationship to the petroleum industry.

Prerequisite: PT 213A, PT 213B, PHY 113 and MTH 113T or consent of program coordinator.

#### PT 223A Completion Methods (3-0)

A study of jet and bullet perforating, acidizing, fracture treating, completion equipment, single and multiple packers and wire line tools.

Prerequisite: PT 123 and PT 213A or consent of instructor.

# Philosophy

PHI 113 Introduction to Philosophy (3-0)

A general introduction to philosophy designed to give basic knowledge of philosophy and understanding of the issues from which that history evolved.

## PHI 213 Introduction to Ethics (3-0)

A consideration of the basic principles of human life, with critical examination of traditional and current theories of the nature of goodness, happiness, duty and freedom, including readings from selected philosophies, past and present.



A giant birthday cake was served on Founders Day, as part of TJC's 60th anniversary celebration.

# **Physics**

Physics is the fundamental physical science. The study of physics provides background for engineering, industrial research and development, medicine, teachers of science and biological sciences.

Students majoring in physics who do not receive advance placement in MTH 113A and 113B are encouraged to take these courses in the summer so that they may enroll in MTH 213A in the first semester of the freshman year.

A student majoring in physics should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### PHY 113 Physics Problems (3-0)

General physics with emphasis on problem solving.

# PHY 113D Statics and Strength of Materials (3-0)

Fundamentals of statics, resultant and equilibrant of forces, moments, friction, strength of materials, material properties, joint analysis, beams, columns, combined stresses and torque.

## PHY 113X Radiologic Physics I (3-0)

A review of Basic Mathematics and an introduction to Physics.

## PHY 114B General Physics (3-3)

Fundamentals of classical mechanics, heat and sound for premedical, biological science, pharmacy, architecture students and others needing technical courses in physics.

# PHY 123X Radiologic Physics II (3-0)

A continuation of Radiologic Physics I and fundamentals of radiation physics.

#### PHY 124A Mechanics (3-3)

A calculus based course for the students who intend to major in physics, chemistry, mathematics or engineering. **Prerequisite:** Credit or registration for MTH 213A.

# PHY 124B General Physics (3-3)

A continuation of PHY 114B including electricity and magnetism, light and modern physics.

Prerequisite: PHY 114B.

## PHY 214A Advanced Physics (3-3)

Heat, wave-motion, optics and atomic phenomena.

**Prerequisite:** PHY 124A and credit or registration for MTH 213B.

#### PHY 224A Advanced Physics (3-3)

Includes electricity and magnetism.
Required of all engineering majors.

Prerequisite: PHY 124A and credit or registration for MTH 213B.

# **Postal Management 9624**

This program provides two years of courses in postal service leading to an Associate in Applied Science Degree.

The first two semesters are a detailed study of the theory and operations in postal service. These courses and other related courses may be taken by any student. During the last two semesters, two seminars and on-the-job training are required and only postal service employees may enroll for these two seminars.

Students are provided with a fundamental knowledge of various departments of the postal service and the guidelines of postal regulations and operational procedures.

# PMT 113 Introduction to the Postal Service (3-0)

A history of the U.S. Postal Service and the structure of the service before the Postal Reorganization Act of 1970.

#### PMT 113A Mail Processing (3-0)

A detailed survey covering mail classification and rates, service standards, ODIS, distribution systems and objectives and responsibilities of mail processing.

# PMT 123 Postal Rules and Regulations (3-0)

An investigation of the line activities of postal operations, regulations and the implementation of regulations.

#### PMT 123A Postal Customer Services (3-0)

Discusses customer relations, retailing postal products and how to manage professional window service operations.

# PMT 213 Postal Accounting and Accounting Procedures (3-0)

A review of postal accounting with emphasis on long and short range budget techniques.

# PMT 213S Training and Employee Development Seminar I (1-20)

The techniques in job instruction training, principles of learning and persuasive devices to accomplish given objectives in postal training.

# PMT 223 Postal Management and Supervision (3-0)

The supervisor's role in planning, staffing, organization principles and their relation to the daily tasks of postal managers.

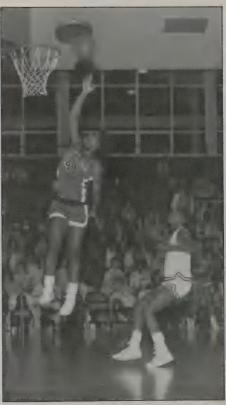
# PMT 223A Employee and Labor Relations (3-0)

Collective bargaining procedures, union/labor laws, arbitration, grievance procedures and contract construction.

## PMT 223S Postal Problems and Analysis Seminar II (1-20)

The art and science of problem solving with a focus on employee and labor relations.

# Power Technology (See Electronics)



TJC has consistently done well in national junior college basketball tournaments.

# Psychology

A student majoring in psychology should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### **PSY 111 Freshman Orientation**

Designed to help students adjust to college life with emphasis on developing effective study skills, wise educational choices and appropriate social and personality development. Required of full time beginning students. Offered each semester and in special summer sessions.

#### **PSY 013 Personal Development (3-0)**

Basic principles of psychology designed to help develop interpersonal and specific behavioral self-management skills that will enable students to gain control over personal development directly relating to academic achievement.

## PSY 213 Introductory Psychology (3-0)

Basic principles of psychology relating to individual differences, intelligence, development of personality, growth, motivation drives, emotions and learning.

## PSY 223 Applied Psychology (3-0)

Basic psychological principles applied to adjustment and behavioral problems including a study of personality, attitudes, social relations and interactions as well as techniques for coping with stress and anxiety encountered in everyday situations of life and work.

# PSY 223A Child Growth and Development (3-0)

The stages in the process and the physical, social, mental and emotional factors which influence growth and development of children up to adolescence.

# Radiologic Technology 8033

Tyler Junior College offers a cooperative program with Medical Center Hospital and Mother Frances Hospital designed to provide understanding, proficiency and skill in diagnostic medical radiography.

Upon completion of the program the student will be granted an Associate in Applied Science Degree and will be eligible to apply for certification by the American Registry of Radiologic Technologists.

A balanced curriculum of general didactic and clinical courses offers the student an opportunity for cultural development as well as occupational competence. Clinical instruction is given at Medical Center Hospital, Mother Frances Hospital and assigned minor affiliates under the direction of radiologists, technical directors of the radiology departments and clinical instructors.

The minimum time for program completion is 24 months. A minimum grade of 75 will be required on all radiologic technology courses.

Since enrollment in this program is necessarily limited, those applying for admission must make their application directly to the coordinator of the program.

A radiologic technology student cannot graduate unless they maintain an overall C average and has a minimum of a C in each radiologic technology course.

# XRT 111 Methods of Patient Care (1-0)

Includes nursing procedures and techniques used in general care of patients.

# XRT 112S Introduction to Computer Literacy (3-0)

Fundamental principles, concepts, terminology of computer technology and computer applications in radiology.

## XRT 113 Radiologic Technology I (3-4)

An introduction to radiologic technology with laboratory sessions in an on-campus, energized laboratory.

# XRT 113B Human Structure and Function I (3-0)

Basic structure and function of the human body.

#### XRT 113C Clinical Education I (3-16)

Clinical participation in routine radiographic, darkroom, office procedures and use and care of equipment.

## XRT 116S Clinical Education III (0-37)

Continuation of Clinical Education II with completion of competencies involving general radiography.

#### XRT 123A Radiologic Technology II (3-4)

A continuation of Radiologic Technology I including positioning, radiographic exposure and medical terminology.

# XRT 123B Human Structure and Function II (3-0)

A continuation of Human Structure and Function I including transverse and topograph anatomy.

#### XRT 123C Clinical Education II (3-21)

A continuation of Clinical Education I. Clinical rotations in general radiography and assistance with contrast media studies.

#### XRT 211 Clinical Education IV (1-27)

A continuation of Clinic Education III with rotations in areas of specialization.

#### XRT 212S Seminar (3-0)

A review of subject areas and preparation of student for employment interviews.

# XRT 213A Radiobiology and Protection (3-0)

A study of radiation protection and radiation biology.

#### XRT 213B Imaging (3-0)

Methods of producing various diagnostic images.

#### XRT 213C Radiologic Technology III (3-0)

A continuation of Rad Tech II including special procedures, pediatric radiography and advanced radiographic exposure.

#### XRT 216S Clinical Education VI (0-37)

A continuation of Clinical Education V and completion of all competencies.

## XRT 221 Clinical Education V (1-27)

A continuation of Clinical Education IV.

# XRT 221A Department

Administration (1-0)

Organization, function, supervision and financial arrangements of radiology department.

#### XRT 222 Quality Assurance (2-0)

An introduction to evaluation methods for assuring consistency in radiography.

#### XRT 222A Pathology (2-0)

Concepts of disease as it relates to radiographic procedures.

## XRT 223A Radiologic Technology IV (3-0)

A continuation of Radiologic Technology III including advanced positioning, a review of ethics and the legal aspects of the profession.



Hustle and bustle between classes in the beautiful Pirtle Technology Center.

# **Real Estate Management 5423**

Students successfully completing this program receive the Associate in

Applied Science Degree.

The curriculum is designed with formal classroom study combined with case studies and actual work experience to give the student a sound background for a career in the real estate industry as a real estate salesman, petroleum landman, land title insurance agency, property insurance agent or a wide variety of other land oriented careers.

The program provides an opportunity for students to complete the educational requirements for the Texas Real Estate Salesman or Broker's License and/or the Fire and Casualty Local Recording Agent's License.

#### **REM 113 Principles of Real Estate** (3-0)

Survey course in real estate fundamentals including Fair Housing, Equal Credit Opportunity Act, and Community Reinvestment Act. Meets Real Estate Commission requirements.

# REM 113B Introduction to Land Records (3-0)

A study of the history of Texas land titles including ownership interest, methods of conveying and limiting factors to ownership.

## **REM 113D Real Estate Mathematics (3-0)**

A review of basic arithmetic skills as applied to real estate problems. Meets Real Estate Commission requirements.

# **REM 113E Real Estate Marketing (3-0)**

A study of the principles of marketing real estate including communication skills and the relationship of agent to buyer and seller. Meets Real Estate Commission requirements.

## REM 123 Real Estate Law (3-0)

A study of Texas real estate laws. Meets Real Estate Commission requirements.

#### REM 123A Real Estate Finance (3-0)

An analysis of factors effecting mortgage money, sources of mortgage money, mortgage instruments and types of loans. Meets Real Estate Commission requirements.

## REM 123B Real Estate Appraisal I (3-0)

An understanding of the principles used in estimating the value of real property. Meets Real Estate Commission requirements.

#### REM 123L Real Estate Law Contracts (3-0)

A study of joint lawyer-broker committee and the promulgated contracts. Meets Real Estate Commission requirements.

# REM 213 Methods of Title Investigation (2-2)

A discussion of the recording system, abstract plants and actual practice in using recorded instruments. **Prerequisite:** REM 113B or consent of program coordinator.

# REM 213C-223C Real Estate Internship (1-20)

For students enrolled in Estate Management program. Provides work experience in real estate or related office.

# REM 213B Fire and Casualty Insurance (3-0)

Covers fire and casualty insurance and general liability. Meets requirements toward recording agents license.

#### REM 213D Real Estate Appraisal II (3-0)

The application of principles of Appraisal I and Advanced Methods of Appraisal for commercial and farm properties.

**Prerequisite:** REM 123B or consent of program coordinator.

## **REM 213E Land Title Problems (2-2)**

A determination of surface, mineral and royalty ownership and a correction of title defects by use of corrective instruments.

# REM 213F Introduction to Boundary Location (3-0)

Covers early surveying of land grants, locating vacancies, locating boundary lines and corners.

#### REM 223A Real Estate Title Insurance, Abstracts, Escrow, and Closing Procedures (3-0)

A case study of escrow and closing procedures includes methods of title evidence.

#### REM 223B Real Estate Brokerage (3-0)

Covers management functions of a real estate firm and the laws of agency. Meets Real Estate Commission requirements.

## REM 223D Fire and Casualty II (3-0)

A continuation of Real Estate 213B. Meets requirements for local recording agents license.

Prerequisite: REM 213B.

# REM 223E Contracts and Negotiable Instruments (3-0)

Covers the mineral lease and negotiable instruments of the oil and gas industry.

**Prerequisite:** REM 213E or consent of program coordinator.

# REM 223F Real Estate Investment and Taxation (3-0)

The concepts of investing in real estate and analyzing the tax advantages. Meets Real Estate Commission requirements.

# REM 223G Railroad Commission Filings (3-0)

Development of the Railroad Commission's Oil and Gas Division with hands-on use of selected forms.

Prerequisite: REM 223E or consent of program coordinator.

#### REM 223L Land Records Management (3-0)

A study of the necessary technology needed to meet the obligations in the oil and gas leases, agreements and contracts.

# Recreation Leadership Tennis Technology 9621

This program provides a two-year course to train students in teaching tennis, planning programs for tennis facilities, merchandising and operating pro shops and care and maintenance of tennis facilities. In addition, students are trained and prepared for certification testing upon completion of the course.

Students spend approximately 15 hours a week working in tennis-related programs. Programs include lab work, on-campus tennis clinics, pro shops, private clubs, municipal tennis programs and the functions of team coaching. Training aids used in the tennis program are books, training films, video tape recorders, audio tape recorders, ball machines, stringing equipment and field trips to various tennis and sport facilities.

Upon graduation from this program, the student receives an Associate in Applied Arts Degree with a major in tennis.

## REC 112L Tennis Teaching Lab (0-15)

On court teaching skills with an emphasis placed on individual lessons.

#### REC 112S Summer Tennis Experience (2-0)

Designed to train students for their approved, tennis-related summer work which includes responsibility for a journal of activities and an evaluation of the work assignment.

#### **REC 113 Individual Instruction (3-0)**

A study of the uniqueness of the individual in tennis with detailed information on reasons and objectives explaining the participation of the individual in tennis and the understanding of procedure and application for private instruction as well as theory of the individual.

#### REC 113S Tennis Seminar I (3-0)

A study of the methods and materials to coach tennis including principles for becoming a professional tennis coach, proper coaching methods, fundamentals of tennis and the philosophy of tennis.

#### REC 114S Summer Tennis Experience (1-39)

Designed to train students for their approved, tennis-related summer work which includes responsibility for a journal of activities and evaluation of the work assigned.

#### **REC 122L Tennis Teaching Lab II** (0-15)

Technical equipment as teaching aids including ball machines, video recorder, audio recorder and tennis stringing equipment with a continuation of oncourt skills.

# REC 123A Scientific Approach to Tennis Teaching (3-0)

An analysis of tennis from a scientific view point with information based on recent up-dated information by research studies of prominent tennis physicists and biomechanics.

# REC 123G Group Dynamics of Tennis Instruction (3-0)

Designed to acquaint the tennis professional with the infinite variables in teaching, programming and handling groups.

#### REC 123S Tennis Seminar II (3-0)

A study of planning, organizing and conducting activities for tennis programs including promotion, special events, clinics, junior development, ladies day, ladders, tournaments, leagues and social events as well as the construction of the overall program.

# REC 213C Tennis Camp and Club Management (3-0)

The process of managing by planning directing, coordinating and controlling of tennis facilities, employees and participants.

# REC 213L Tennis Teaching Lab III (0-15)

Emphasis placed on the organization, planning and performance of group lessons with a continuation of court skills as well as off-court procedures of the tennis professional.

#### REC 213S Tennis Seminar III (3-0)

An emphasis placed on sport medicine, ranging from injury prevention exercises to diet and performance.



TJC is the only college in the nation that offers a degree in tennis teaching.

## **REC 221L Tennis Teaching Lab IV** (0-15)

A survey of tennis management at various clubs with the student contributing to creative and innovative lessons and programming as well as a continuation of court skills and off-court procedures of the tennis professional.

# REC 223E Contemporary Concepts in Tennis Instruction (3-0)

Further training of tennis instruction by a study of a selected reading list of tennis authors with a comparison and analysis of the similarities and differences of teaching and coaching styles and methodologies of the published works.

#### REC 223S Tennis Seminar IV (3-0)

A study of essential elements and basic principles involved in the organization, supervision and operation of a tennis pro-shop including the design, lay-out and construction of various tennis facilities.

# **Respiratory Therapy 8025**

Repiratory Therapy offers two programs which prepare individuals for an allied health specialty in clinical care and management of respiratory disorders. The 12-month program leads to a Certificate of Proficiency and qualifies the graduate to apply for the Certified Respiratory Therapy Technician board examination. The 24-month program graduates a student with an Associate in Applied Science Degree and qualifies the individual to apply for the Registered Respiratory Therapist board examination.

The curriculum for the certificate program is included in the Registry Curriculum which is expanded with academic courses. These didactic courses include biology, chemistry, mathematics and English. Respiratory therapy courses consists of classroom, laboratory and supervised hospital experiences. The Certification and Registry programs have full accreditation from the Joint Review Committee on Respiratory Therapy Education (JRCRTE).

Since enrollment in this program is limited, those applying for admission must make application with the program coordinator.

Persons who are certified respiratory technicians (CRTT) have an alternate means of becoming Registry eligible. A CRTT with 62 credit hours which include courses in anatomy, physiology, chemistry, biology, microbiology, math and physics, may become eligible to sit the Registry examination. The curriculum may be taken to obtain an Associate in Applied Science Degree. See the program coordinator for details. Selected respiratory courses are periodically offered in the evening.

A respiratory therapy student connot graduate unless he/she maintains an overall "C" average and has a minimum of a "C" in every respiratory therapy

course.

RT 112 Cardiopulmonary Anatomy and Physiology I (2-1)

Aspects of the heart, lungs, kidneys and brain related to respiratory care practice.

**Prerequisite:** Program coordinator approval.

## RT 113 Basic Skills (3-0)

Basic scientific concepts related to respiratory care.

**Prerequisite:** Program coordinator approval.

## RT 113S Equipment Instrumentation (8-2)

Advanced level of respiratory care equipment characteristics and operation.

Prerequisite: Program coordinator approval.

#### RT 114 Clinical Orientation (3-12)

Theory, clinical application of basic respiratory care procedures and responsibilities.

Prerequisite: Program acceptance; concurrent with RT 114A.

#### RT 114A Technology I (3-4)

Theory and laboratory application of basic respiratory care procedures.

Prerequisite: Program acceptance; concurrent with RT 114.

#### RT 114S Clinical Experience I (8-24)

A continuation of RT 123.

Prerequisite: RT 123 with C or better.

#### RT 121 Pediatric Care (1-0)

Theory and application of respiratory care for pre-adult patients.

**Prerequisite:** Program coordinator approval.

#### RT 122 Pharmacology I (2-0)

Entry level aspects of respiratory care pharmacology.

**Prerequisite:** Program coordinator approval.

#### RT 123 Clinical Laboratory (0-16)

A continuation of RT 114.

Prerequisite: RT 114 with C or better.

#### RT 123A Pathology (3-0)

Theory and application of respiratory care related to diseases.

**Prerequisite:** Program coordinator approval.

# 122 Course Descriptions

RT 123S Cardiopulmonary Anatomy and Physiology II (8-0)

Advanced-level aspects of the heart, lungs, kidney and brain related to respiratory care practice.

Prerequisite: RT 112 and program coordinator approval.

RT 124 Technology II (3-4) A continuation of RT 114A.

Prerequisite: RT 114A with C or better.

RT 124S Clinical Experience II (8-24) A continuation of RT 114S.

Prerequisite: RT 114S with C or better.

RT 212S Seminar and Care Planning (6-0) Advanced-level respiratory care topics

and care plans

Prerequisite: RT 223 with C or better.

RT 213 Clinical Practice I (0-16)

A continuation of RT 123 and RT 113S with emphasis on advanced-level application of respiratory care procedures.

Prerequisite: RT 123 and RT 113S, or RT 124S each with C or better, and program coordinator approval.

RT 213A Pharmacology II (3-0) A continuation of RT 122 and advanced-level respiratory care topics. Prerequisite: RT 122 with C or better.

RT 213S Clinical Practicum I (0-24) A continuation of RT 223.

Prerequisite: RT 223 with C or better.

RT 214 Technology and Care (3-3)

A continuation of RT 113S.

Prerequisite: RT 113S with C or better.

RT 223 Clinical Practice II (0-12) A continuation of RT 213.

Prerequisite: RT 213 with C or better.

RT 223A Applied Cardiopulmonary Pathology (3-0)

A continuation of RT 123A with advanced-level emphasis.

Prerequisite: RT 123A with C or better.

RT 223B Management and Education (3-0)

Theory and application of management and educational aspects of respiratory care practice.

**Prerequisite:** RT 213 and RT 214 with C or better or program coordinator approval.

RT 224S Clinical Practicum II (8-24)
A continuation of RT 213S.
Prerequisite: RT 213S with C or better.

Intramural sports play an important part in the total college experience.



Principles of straight and character makeup are an important part of theatre at TJC.

# Sociology

A student majoring in sociology should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### SOC 213 Introduction to Sociology (3-0)

Basic concepts and principles of social behavior, relationships of culture and social interactions to human behavior and analysis of existing group structures and social organizations. Basic concepts and principles of social behavior offered through instructional television.

#### SOC 213A Marriage and Family (3-0)

An overview of marriage and family life with an analysis of changing lifestyles and social relationships involved in dating and in interpersonal adjustments in marriage, divorce and remarriage.

#### SOC 223 Social Problems (3-0)

An application of sociological concepts and methods to the analysis of current social problems, including juvenile delinguency, alcoholism, suicide, family disorganization and crime.

# Speech/Theatre

A student majoring in speech or theatre should see a Tyler Junior College faculty advisor for help in completing a course plan.

#### **Speech Courses**

## SPH 111F Forensics (3-0)

For students interested in speech and theatre activities including various events of festivals and tournaments and are given the opportunity for participation in these contests.

#### SPH 113C Voice and Diction and Phonetics (3-0)

The basic principles of diction, including physiological description and practice in the use of the International Phonetic Alphabet with intensive practical experiences in voice development and special activities to meet individual vocal needs and professional objectives. Counts toward both a speech and theatre major.

#### SPH 123A Oral Interpretation (3-0)

Includes theory in understanding and interpreting the printed page plus practice in presentation of the various literary forms. Counts toward a speech and theatre major and offered every semester.

#### SPH 113 Public Speaking (3-0)

Principles and types of speeches and the importance of listening with practice in planning, organizing and delivering general speeches to improve informative, persuasive and entertainment skills. Offered every spring.

#### SPH 113A Introduction to Speech Communication (3-0)

Emphasis on the importance of both listening and speaking to help the student recognize elements necessary for communication in personal, small group and public speaking.

# 124 Course Descriptions

# SPH 113B Speech for Perspective Teachers (3-0)

Covers the improvement in the perspective classroom and the teacher's command of the basics of good speech and understanding of the practical application of speech in teaching students. No credit for both SPH 113A and SPH 113B.

# SPH 223A Business and Professional Speaking (3-0)

Types and techniques of speeches most common to business and professional people including theory and practice in business speech situations, personal conferences, job interviews, oral reports, sales talks and occasional speeches.

# SPH 123D Introduction to Radio and TV (3-2)

A survey of the American System of Radio and Television Broadcasting, including a study of its personnel, equipment, terms, station and network organization and control with lab activities in writing, acting, directing, producing, announcing and operating equipment for various types of radio and television programs.



Theatre TJC presents four major productions each year.

# SPH 223B Introduction to Speech Correction and Audiology (3-0)

An introduction to the study of the types of disorders in speech and hearing including the causes, diagnosis and therapy used for correction are discussed.

# SPH 213T Interpersonal Communication (3-0)

Theory and practice in person-toperson interaction with focus on development, maintenance and termination of relationships and listening skills.

#### **Theatre Courses**

## THE 123B Fundamentals of Acting (2-4)

Covers theory and practice of acting with students gaining practical experience in development of vocal and physical techniques for actors.

# THE 123C Introduction to Technical Production (3-3)

A study and practice in the visual arts of the theatre and an introduction to stagecraft and lighting with additional work on technical crews provides practical experience.

#### THE 123M Makeup (3-0)

Covers the principles of straight and character makeup with intensive practical application and experience in stage productions.

# THE 213A Introduction to the Theatre (3-0)

Covers the introductory study of theatre arts including an elementary study of play analysis, playwriting and dramatic criticism techniques of modern theatre practice in acting, directing, scene design and lighting.

#### THE 213B Acting II (2-4)

A continuation in the theory and practice of acting and practical experience in problems of creating characterization with emphasis on developing vocal and physical skills.

#### THE 113W-123W Theatre Workshop (3-0)

Emphasis on techniques and procedures in mounting productions in this theatre course covering all phases of theatre through actual participation culminating in a production.

# Surveying

Students successfully completing this program receive the Associate in

Applied Science Degree.

Surveying at Tyler Junior College was initiated at the request of land surveyors in the East Texas area. The courses offered are designed to teach the students the basic elements of surveying theory and to afford them enough supervised practice to enable them, in two years time, to become useful apprentices to this industry. Land surveying as such is emphasized and includes history, dendrology, evaluating property corners, measuring boundaries, describing land by metes and bounds, calculating land areas and using the Texas Coordinate System. Other phases of surveying taught are mapping and route surveying.

#### SUR 113 Introduction to Surveying (3-0)

An overview of the surveying industry and introduction to surveying



Phase V of the Pirtle Technology Center was recently completed.

equipment.

**Prerequisite:** Concurrent enrollment in SUR 113A.

# SUR 113A Surveying Measurements Practice (2-5)

The methods of measurements, measurement equipment and recording of survey data in a field notebook.

Prerequisite: Concurrent enrollment in SUR 113.

#### SUR 123 Land Surveying (3-0)

Land history of Texas, public domain, public lands of the United States and calculating areas.

**Prerequisite:** Concurrent enrollment in SUR 123A.

#### **SUR 123A Land Surveying Practice** (2-5)

Theory and practical use of the transit and theodolite surveying equipment. **Prerequisite:** Concurrent enrollment in SUR 123.

# SUR 213 Topographic Surveying and Mapping (3-0)

Theory and field methods for determining a true meridian through field astronomy, state plane coordinates and mapping.

Prerequisite: Concurrent enrollment in SUR 213A.

### **SUR 213A Field Mapping Practice (2-5)**

A study of planimetric and topographic maps, polaris observations, dendrology and photogrammetry.

Prerequisite: Concurrent enrollment in SUR 213.

#### SUR 223 Route Surveying (3-0)

Theory methods of surveying for routes for highways, pipelines, utility and waterway construction.

Prerequisite: Concurrent enrollment in SUR 223A.

#### SUR 223A Route Surveying (3-0)

In depth field practice of surveying procedures for route construction. **Prerequisite:** Concurrent enrollment in SUR 223.

# SUR 223B Legal Principles of Boundary Location (3-0)

A study of location, conveyance, ownership and transfer of real property under the laws of the state of Texas.

# Welding 6245

Welding is a two-year post-secondary program designed to qualify the student for entry level code welding for industry.

Upon successful completion of the program the student will receive an Associate in Applied Science Degree.

## WLD 113B Introduction to Oxv-Acetylene Welding (2-4)

Requirements of oxy-acetylene welding including the use of equipment, safety, accessories, the welding of buttwelds in all positions and flame cutting.

#### WLD 113C Introduction to Arc Welding (2-4)

Requirements of arc welding including the use of equipment, safety, accessories, striking an arc, running beads in all positions and welding butt joints in all positions.



Original class members observe Founders Day events from a stage built especially for the occasion.

## WLD 123B Advanced Oxv-Acetylene Welding (2-4)

Employs advanced applications in flame cutting and oxy-acetylene welding and brazing, soft soldering, silver brazing and automatic flame cutting. Prerequisite: WLD 113B or consent of instuctor or dean.

#### WLD 123C Advanced Arc Welding (2-4)

Advanced applications in arc welding of plate in all positions including multipass electric arc welding, welding cast iron and hard facing.

Prerequisite: WLD 113C or consent of instructor or dean.

#### WLD 213A Introduction to Pipe Welding (2-4)

Requirements of pipe welding including the equipment usage, safety, pipe systems, pipe criteria, pipe layout, the welding of pipe in the horizontal and vertical position, metallurgy and weld

Prerequisite: WLD 123C or consent of instructor or dean.

## WLD 213B Introduction to M.I.G. and T.I.G. Welding (2-4)

Requirements of gas-shielded metalarc welding and gas-tungsten arc welding including the use of equipment, safety, accessories, the welding of the butt, T, lap and outside corner joints in all positions.

Prerequisite: WLD 123C or consent of instructor or dean.

## WLD 223A Advanced Pipe Welding (2-4)

Advanced applications in arc welding of pipe in all positions including the 6G position (45 degrees), heat treatment and the use of the beveling machine. Prerequisite: WLD 213A or consent of

instructor or dean.

## WLD 223B Advanced M.I.G. and T.I.G. Welding (2-4)

Advanced applications in gasshielded metal-arc welding and gastungsten arc welding in all positions including flux core, dual, shield, aluminum and stainless steel welding, welding symbols and plasma cutting. Prerequisite: WLD 213B or consent of instructor or dean.



The cool serenity of a fountain combined with the gracefulness of a wild geese sculpture, makes Wize Plaza a place for relaxation and reflection between classes.



Jenkins Hall is used for academic classes and houses the offices of the administration, admissions and business.



# Executive Officers

#### Raymond M. Hawkins

President

B.A., The University of Texas at Austin

M.A., Stephen F. Austin State

University

Ph.D., The University of Texas

at Austin

## **Raymond Van Cleef**

Vice President, Educational and

Student Services

B.S., Rutgers University

M.Ed., Sul Ross State University

Ed.D., University of Wyoming

#### **Ken Dance**

Vice President, Financial and

Administrative Services

B.B.A., Baylor University M.B.A., Stephen F. Austin State

University

CPA

#### C. C. Baker, Jr.

Vice President, Development and

College Relations

B.S., M.Ed., Texas Christian University

# Administrative and Professional Staff

**Billy Jack Doggett** 

Dean, Division of Health, Physical Education, Recreation and Athletics B.S., M.Ed., Stephen F. Austin State University

Ed.D., East Texas State University

Bobby D. Gaines

Dean, Division of Business and Industrial Technology B.B.A., The University of Texas at El Paso M.S., Ed.D., East Texas State University

**Mary Frances Waldrop** 

Dean, Division of Humanities and Social Sciences B.A., M.A., Austin College

**Gerald Thomas Wilson** 

Dean, Division of Science and Mathematics B.S.Ed., Arkansas State University M.S., Abilene Christian University Ph.D., Kansas State University Post-doctoral, University of Tennessee Medical School

Albert Baade

Dean, Continuing Education B.A., Baylor University M.A., The University of Texas at Tyler

Jerry L. Leard

Dean, Instructional Administration B.M., Stephen F. Austin State University M.Ed., The University of Texas at Austin

Kenneth D. Lewis

Dean, Admissions B.S., Texas A&M University M.S., East Texas State University

**Evelyn McManus** 

Dean, Learning Resources B.A., Southwestern University M.L.S., East Texas State University Richard T. Minter

Dean, Program Development B.S., M.Ed., Sam Houston State University

A. Wayne Criswell

Director, Financial Services B.B.A., The University of Texas at Austin

**Darrell Kenneth Hammack** 

Director, Computer Services A.A.S., Northern Virginia Community College

Viola Benavides

Assistant Dean, Division of Science and Mathematics B.A., San Francisco State University M.A., California State University

Elmer E. Hyden

Assistant Dean, Business and Industrial Technology Division B.A., Baylor University M.A., Southwest Texas State University

**Frankie Muffoletto** 

Director, Counseling B.A., M.A., Northwestern State University of Louisiana

Bill J. Parker

Director, Physical Plant

William R. Crowe

Director, Campus Safety B.B.A., The University of Texas at Austin

Robert C. Cullins, Jr.

Director, Institutional Studies and Reports B.A., M.Ed., Northwestern State University of Louisiana

#### Linda S. Fleet

Director, College Relations and Personnel Services B.S., The University of Texas at Tyler

#### Rick L. Hotman

Director, Auxiliary Services

#### Patricia P. Logan

Director, Information Services
B.J., The University of Texas at Austin
M.A., East Texas State University

#### Elma N. Pineda

Registrar B.A., M.S., Lamar University

#### **Emma Lou Prater**

Director, Student Activities B.S., M.S., East Texas State University

#### Joseph N. Roge, Jr.

Systems Analyst, Computer Services B.S., The University of Texas at Tyler

#### Athena Russell

Director, Community Services B.S., M.S., Stephen F. Austin State University

#### John E. Smith

Director, Residential Life B.S., M.A., Northeast Missouri State University

#### George Wilson

Director, Instructional Media Services B.S., The University of Texas at Tyler M.Ed., East Texas State University

#### Merrill O. Cantrell

Programmer, Computer Services A.A., Tyler Junior College

#### Frances Friedman

Director, Hudnall Planetarium

#### Paul W. Heimer, Jr.

Director, Purchasing and Internal Control B.S., The University of Texas at Tyler

#### Verna Martin

Admissions Counselor B.A., Texas Woman's University

#### **Mary Christine Oliver**

Tax Collector

#### Brenda K. Payton

Programmer, Computer Services A.A., Oklahoma State University, Technical Branch, Okmulgee

## John M. Posey, Jr.

Programmer, Computer Services B.S., Oklahoma State University

## Billie A. Pye

Director, Publication Services B.S., The University of Texas at Tyler

#### William L. Thomas

Admissions Counselor B.S., East Texas State University

# Full-time Faculty

Johnny Abbey

Instructor, Office Occupations B.B.A., M.B.A., The University of Texas at Austin

John H. Abel

Instructor/Coordinator,
Respiratory Therapy
A.S., Northwest Mississippi
Junior College
Registered Respiratory Therapist

Jacqueline Adams

Instructor, Art B.A., Centennary College M.A., Stephen F. Austin State University

**Mary Adams** 

Instructor, English
B.A., East Texas State University
M.L.A., Southern Methodist
University

**Nancy Alexander** 

Instructor, Geology B.S., Centennary College M.S., Louisiana State University Ph.D., Southern Methodist University

Kay S. Arms

Instructor, Mathematics B.S., M.A., The University of Texas at Tyler

Ray Bagwell

Instructor / Coordinator, Government B.A., Baylor University M.S., East Texas State University

James F. Barnes

Instructor/Coordinator, Economics B.S.Ed., Mississippi College M.A., The University of Mississippi

**Lethan Alan Barnes** 

Counselor B.S., M.A., Texas A&M University Ed.D., East Texas State University

Donald R. Barnett

Instructor/Clinical Coordinator, Respiratory Therapy A.A., Tyler Junior College Registered Respiratory Therapist Harvey O. Beckendorf

Bible, Director of the
Methodist Bible Chair
A.A., Lon Morris College
B.S., The University of Houston
M.Th., Perkins School of Theology,
Southern Methodist University

Charles D. Bennett

Instructor, Business Administration B.S., Southeastern State College M.S., Oklahoma State University

**Gladys Best** 

Instructor/Coordinator, Bands B.M., M.A., Stephen F. Austin State University

**Sue Betts** 

Assistant Librarian, Technical Services B.S., M.Ed., M.S., East Texas State University

Rebecca Harris Bibby

Instructor/Coordinator,
Home Economics
B.S., M.S., Stephen F. Austin
State University

**Larry Blevins** 

Instructor, Mathematics B.A., M.A., University of Northern Colorado

Jean F. Boyer

Instructor, Vocational Nursing (Jacksonville) B.S.N., The University of Texas at Austin

Tamara Brannon

Instructor, Graphic Communications A.S., Tyler Junior College

Howard E. Branum

Instructor/Coordinator, Physics and Engineering B.S., M.Ed., Stephen F. Austin State University

Reggie Brazzle

Counselor
A.A., Tyler Junior College
B.S., M.Ed., East Texas State
University

Keith Bridges

Instructor/Coordinator, Electronics A.A., A.A.S., Tyler Junior College B.S., Texas Eastern University M.Ed., The University of Texas at Tyler

Edwin S. Brogdon

Instructor, Business Administration B.B.A., M.B.A., East Texas State University

#### Paula Buck

Instructor, English B.A., Texas A&I University M.A., Stephen F. Austin State University

**Beverly Leigh Bugay** 

Instructor/Coordinator, Bank Management, Fashion Merchandising and Retailing, Mid-Management and Postal Management B.S., M.S., The University of Texas at Tyler

#### John Maxwell Burket

Instructor/Coordinator. Geology, Physics, Astronomy B.A., M.S., Baylor University

#### **Steve Burket**

Instructor/Coordinator, Honors Program B.A., M.A., Austin College

#### Naomi Ruth Byrum

Instructor, English B.A., M.A., Stephen F. Austin State University

Irene Camp

Instructor, Radiologic Technology Registered Radiologic Technologist A.S., Tyler Junior College

Judy D. Carr

Instructor, Vocational Nursing R.N., St. Joseph School of Nursing B.S.N., The University of Texas at Tyler

**Jamie Huckaby Carter** 

Instructor, Computer Science B.A., The University of Texas at Arlington M.A., Western Michigan University

#### Carroll M. Cassel

Instructor, Mid-Management B.B.A., Stephen F. Austin State University M.B.A., East Texas State University

#### **Judith Caswell**

Instructor, English B.A., M.A., Stephen F. Austin State University

#### **Cathryn Patterson Cates**

Instructor, Biology B.A., B.S., The University of Texas at Austin M.S., The University of Texas at Tyler

#### Charles J. Cavanaugh, Jr.

Instructor/Coordinator, Art B.F.A., Louisiana College M.A., North Texas State University M.F.A., Stephen F. Austin State University

#### **Mary Chartier**

Instructor, Associate Degree Nursing B.S.N., Missouri University M.S., The University of Texas at Tyler M.N.S., The University of Texas at Arlington

#### Milford T. Collins

Instructor, History B.A., East Texas Baptist College M.A., Stephen F. Austin State University

## Josephine Hutcheson Coursey

Instructor, Biology B.S., M.S., North Texas State University

#### George N. Cox

Instructor, Physical Education/ Women's Basketball Coach B.A., Abilene Christian University M.Ed., West Texas State University

#### Robert Cox, Jr.

Instructor, Physical Education/ Tennis Coach (Men and Women) B.B.A., University of Arkansas

# 134 Full-time Faculty

#### **David Crawford**

Instructor/Coordinator, Speech/Theatre B.S., North Texas State University M.A., Stephen F. Austin State University

#### **Dorothy Creekmore**

Instructor, Office Occupations B.S., M.S., East Texas State University

#### **Linda Joyce Cross**

Instructor, History B.S., M.A., Stephen F. Austin State University

#### **Patricia Jane Cryer**

Instructor, Vocational Nursing B.S.N., M.S., The University of Texas School of Nursing

#### Charles F. Cunningham

Instructor, Computer Science F.C.C., Licensed Radio-Television Engineer

#### **George Michael Cunningham**

Instructor, Chemistry
B.A., Howard Payne College
M.S., West Texas State University

## Lowell D. Dailey

Instructor, Electronics B.S., Ottawa University M.Th, Dallas Theological Seminary M.S., The University of Texas at Tyler

#### Clyde Davenport

Instructor/Coordinator, Ophthalmic Technician and Dispensing Certified Ophthalmic Dispenser

# Leo Davis, Jr.

Instructor, English
B.A., Texas College
M.Ed., The University of Texas at Tyler

#### Marvin P. Davis

Instructor/Coordinator, Mathematics B.S., Lamar University M.A., Louisiana State University

#### Jerald R. Debenport

Instructor, Electronics
B.S., East Texas State University

#### **David Demic**

Instructor, Mathematics B.A., Texas Tech University M.A., The University of Texas at Austin

#### **Faye Rhea Dozier**

Instructor, Computer Science B.A., The University of Texas at Arlington

#### Carolyn F. Evans

Instructor, Associate Degree Nursing B.S.N., Texas Woman's University M.S.N., The University of Texas at Arlington

#### Lena Exum

Instructor, English
B.A., Mississippi State College
for Women
M.A., University of New Mexico

## Robyn Files

Instructor, Mathematics B.A., Austin College M.L.A., Southern Methodist University

#### Rebecca Laughlin-Foster

Instructor, Sociology/Psychology B.S., M.Ed., Stephen F. Austin State University

#### Annelle Fowler

Instructor, Mathematics B.S., Baylor University M.S., Ed.D., East Texas State University

#### Walter Fuller

Instructor, Electronics
A.A., Tyler Junior College
B.S., The University of Texas at Tyler

#### James Gill

Instructor, Electronics

#### **Robert Glover**

Instructor/Coordinator,
History and Geography
B.A., M.A., Stephen F. Austin
State University
Ph.D., North Texas State University

#### Wynell Goddard

Instructor, Business Administration B.S., M.B.A., East Texas State University

#### **Barbara Graves**

Instructor, Computer Science A.A., Tyler Junior College B.S., The University of Texas at Tyler

#### Elaine d'Entremont Graybill

Instructor, French/Spanish B.A., Newcomb College Ph.D., Tulane University

#### Steve Earl Green

Instructor, Mathematics B.S., M.S., East Texas State University

#### Cecil Greer

Instructor, History B.A., University of Miami M.A., University of Georgia

#### Lynda G. Gunter

Instructor, Medical Laboratory Technology B.S., The University of Texas at Austin M.S., East Texas State University

## **Judy Hammond**

Instructor, Associate Degree Nursing B.S.N., Baylor University M.S., The University of Texas at Tyler

#### **Christine Johnson Harper**

Instructor, Associate Degree Nursing B.S.N., The University of Texas at Austin M.S., The University of Texas at Tyler

## Sarah H. Harrison

Instructor, English/Journalism B.A., M.A., East Texas State University

#### Carolyn Harvey

Instructor, Associate Degree Nursing Diploma Degree, Texas Eastern School of Nursing B.S.N., The University of Texas at Tyler M.S.N., The University of Texas at Arlington

#### Joy O. Hasley

Instructor, Mathematics B.A., Texas Woman's University M.A., Miami (Ohio) University

#### John H. Hays, Jr.

Instructor, Spanish/Coordinator, Foreign Language B.A., Stephen F. Austin State University M.A., University of Houston

#### Carolyn Hendon

Instructor, English B.A., University of Oklahoma M.S., Illinois State University

#### **Marguerite Hewitt**

Instructor, Psychology B.A., M.Ed., Ed.D., East Texas State University

#### James H. Hill

Instructor, Chemistry B.S., Lamar University M.S.T., University of Arizona

#### M'Liss Stewart Hindman

Instructor, Speech B.A., Texas Tech University M.A., University of Houston

#### Lynette Hobbs

Instructor/Coordinator, Medical Laboratory Technology B.S., Baylor University M.S., East Texas State University

#### John Hogan

Instructor/Coordinator, Air Conditioning and Refrigeration A.S., Tyler Junior College

#### Martha Hogan

Instructor, Mathematics B.S., Iowa State University M.S., The University of Texas at Tyler

#### Loretta Holbrook

Instructor, English B.S., M.A., Stephen F. Austin State University

# 136 Full-time Faculty

#### **Norman Hoot**

Instructor/Coordinator, Dental Hygiene D.D.S., Baylor University, College of Dentistry

#### Herman Hubbard

Instructor, Graphic Communications

#### Marie Jackson

Instructor/Coordinator,
Associate Degree Nursing
B.S.N., Baylor University
M.Ed., The University of Texas at Tyler

#### **Deborah Jenkins**

Instructor, Computer Science B.S., The University of Texas at Tyler

#### Charles N. Johnson

Instructor/Coordinator,
Developmental Communications
B.A., M.Ed., East Texas State
University
Ph.D., The University of Texas
at Austin

#### J. W. Johnson

Instructor/Coordinator, Music and Dance B.M., M.M., North Texas State University

#### Wynoma Johnson

Instructor, Art B.A., M.S., East Texas State University

#### John W. Johnston

Instructor, English
B.A., Ouachita University
M.A., Pittsburgh State University
M.Th., Southwest Baptist
Theological Seminary

#### Joan Jones

Coordinator of Office Occupations and Legal Assistant
B.A., Tennessee Technological University
M.B.E. Stephen F. Austin State

M.B.E., Stephen F. Austin State University

#### Peter E. Jones

Instructor, History
B.S., M.A., Tennessee Technological
University
Ph.D., University of Oklahoma

#### Robert A. Jones

Instructor, Mathematics B.S., Grambling State University M.Ed., Northeast Louisiana University

#### Kay L. Keagy

Instructor, Mathematics B.A., Baylor University M.A., Texas Tech University

#### Charles E. Keasler

Instructor, Real Estate Management B.A., North Texas State University

#### **Elton Wayne Keith**

Instructor, History B.A., M.A., Baylor University M.A., Peabody College

## Johnnye Kennedy

Director, Library Services B.A., M.L.S., Texas Woman's University

#### Marshella Kersh

Instructor, Computer Science

#### Edward C. Ketchum

Instructor, Drafting B.S., Southeastern State College M.E., East Texas State University

#### Franklin Kimlicko

Instructor, Music B.M., North Texas State University M.M., Southern Methodist University

## Jamon Kirby

Instructor, Physical Education B.S., M.S., Stephen F. Austin State University

#### Lou Ann Kuck

Instructor, Dental Hygiene
A.S., Tyler Junior College
B.A.A.S., Stephen F. Austin
State University
M.Ed., The University of Texas at Tyler

#### Michele M. LaBasi

Instructor, Dental Hygiene A.S., Temple University B.S., West Chester State College

#### Olson E. LeFevre

Instructor/Coordinator, Welding Technology B.A., Tarleton State University M.S., The University of Texas at Tyler

**Nancy Laird** 

Instructor, Physical Education B.A., Southern Methodist University M.A., Ed.D., University of Houston

F. Richard Langley

Instructor, Physical Education/ Assistant Football Coach B.S., M.Ed., University of Houston

#### Marsha Anne Layton

Instructor, Geology B.S., M.A., Baylor University

#### Kate Leard

Counselor B.S., Southwest Texas State University

#### Elizabeth H. Lee

Instructor, Mathematics B.S., Northwestern University M.A., East Texas State University

#### James N. Lewis

Instructor, Government/Economics B.S., M.S., North Texas State University

David J. Ligon

Instructor, Government B.S., Portland State College M.A., Eastern New Mexico University

#### Linda Ludovico

Instructor, Dental Hygiene A.S., Tyler Junior College B.S., The University of Texas at Tyler

## Molly McCoy

Instructor, Music B.F.A., University of South Dakota M.M., North Texas State University

#### Loretta McGehee

Instructor, English B.A., Southern Methodist University M.A., East Texas State University

**Raymond Charles McGinty** 

Instructor, Physical Education/ Head Football Coach B.S., M.S., North Texas State University

**Bobby McGregor** 

Instructor, Graphic Communications A.A.S., Tyler Junior College

Cynthia McKinley

Instructor, Business Administration B.B.A., B.Ed., Pan American University

**Larry Marta** 

Instructor, Music B.M., East Texas State Baptist College M.A., The University of Texas at Tyler

#### Clarice Martin

Library Assistant, Dial Access B.S.E., Southern State College

#### Jefferson H. Martin

Instructor, Mathematics B.S.E., Southern State College M.A., University of Arkansas

#### JoAnn Martin

Instructor/Coordinator, Radiologic Technology B.S., The University of Texas at Tyler

Joyce A. Martin

Instructor, Vocational Nursing A.S.N., Tyler Junior College Texas Eastern School of Nursing Diploma

**Bob Ford Mayfield** 

Bible, Director of Baptist Student Union A.A., Tyler Junior College B.A., Baylor University M.Div., Southwestern Baptist Theological Seminary

#### **Dennis Mayfield**

Instructor, Biology B.S., Texas A&M University

# 138 Full-time Faculty

#### J. D. Menasco

Instructor, Physical Education/ Coordinator, Intramurals B.S., M.S., East Texas State University

## Julie Lynne Mettlen

Instructor, Dental Hygiene A.S., Tyler Junior College B.S., The University of Texas at Tyler

#### Robert E. Meyer

Instructor, Mid-Management B.B.A., East Texas State University

#### **Nancy Michalewicz**

Instructor, Graphic Communications B.A., Sam Houston State University M.Ed., The University of Texas at Tyler

#### Adelia "Dee" Miller

Instructor/Coordinator,
Vocational Nursing
B.S.N., M.S., The University of Texas
at Tyler

#### **Ann Davis Miller**

Instructor, Art B.A., M.A., Stephen F. Austin State University

## Mary Evelyne Miller

Instructor, Chemistry B.S., Texas Woman's University

#### H. F. Mills

Instructor, History B.A., M.A., Rice University

#### Charles G. Moore

Instructor, Mathematics
B.S.E.E., The University of Texas
at Austin
M.S., Stephen F. Austin State
University

#### Diane W. Morris

Instructor, Computer Science B.A., The University of Texas at Austin M.S., The University of Texas at Tyler

#### George K. Mueller

Instructor, Music B.Ph., University of Chicago B.M., M.M., American Conservatory of Music

## James Murray, Jr.

Instructor, English
B.A., Baylor University
M.A., The University of Texas
at Austin

# **Judy Gayle Newman**

Instructor, Office Occupations B.S., M.S., East Texas State University

#### **Monty Lee Newman**

Instructor/Coordinator,
Drafting and Engineering Drawing
B.S., M.Ed., East Texas State
University

#### **Margie Noel**

Instructor, History B.A., Austin College M.A., Tulane University

## **Rheyburn Parrish Nolan**

Instructor, Economics/Government B.S., M.P.A., North Texas State University

#### **Emogene King Norman**

Instructor, Office Occupations B.B.A., North Texas State University M.B.A., The University of Texas at Tyler

#### **Margaret Ott**

Instructor, Biology B.S., M.S., University of Alabama

## Willie Lee Palmore

Instructor, Biology B.S., North Texas State University M.S., East Texas State University

#### **Judith Ann Parks**

Instructor/Coordinator, Biology B.A., Houston Baptist College M.S., Stephen F. Austin State University

#### **Donna Payne**

Instructor/Coordinator,
Vocational Nursing (Jacksonville)
B.S.N., Stephen F. Austin State
University
M.S., The University of Texas at Tyler

#### Mary W. Peddy

Counselor

B.S., Mississippi University for Women M.S., Mississippi State University

#### Gloria Peggram

Instructor, English B.A., East Texas Baptist College M.A., Stephen F. Austin State University

#### **Beverly Ann Perkins**

Instructor, English B.A., Texas Tech University M.A., East Texas State University

#### Robert Peters III

Instructor, History/Government B.A., Texas Christian University M.A., Stephen F. Austin State University Ph.D., The University of Texas

#### Mary Jo Phillips

at Austin

Instructor/Coordinator, Long Term Care Administration A.S., Tyler Junior College B.S., The University of Texas at Tyler

## Wayne R. Pianta

Instructor/Coordinator, Ornamental Horticulture B.S., M.Ag., Texas A&M University

#### Larry M. Pilgrim

Instructor/Coordinator, Agriculture B.S., M.S., East Texas State University

#### Betty B. Plyler

Counselor B.S., The University of Texas at Austin M.A., Stephen F. Austin State University

#### James A. Pratt

Instructor, Business Administration B.B.A., M.B.A., Stephen F. Austin State University

#### **Bryan Ralph**

Instructor, Drafting Bachelor of Architecture and Engineering, Texas A&M University Registered Architect

#### Joe Tom Rodgers

Instructor, Mathematics B.S., The University of Texas at Austin M.S., East Texas State University Ph.D., George Peabody College for Teachers

#### **Cheryl Lynn Rogers**

Instructor, Music B.M., North Texas State University M.A., Stephen F. Austin State University

#### Frank Rucker

Instructor/Coordinator, Ranch Management B.S., M.Ed., East Texas State University

#### Leo Slaton Rudd, Sr.

Instructor, Psychology B.A., William Jewell College M.Ed., East Texas State University

#### Anne Williams Rye

Instructor, History B.S.E., University of Arkansas M.A., Memphis State University

#### John T. Saleh

Instructor, Business Administration and Accounting B.B.A., East Texas State University M.B.A., North Texas State University

#### Jacquelyn Shackelford

Instructor, Speech/Theatre B.S., M.S., East Texas State University

#### Laquita J. Showen

Instructor, Associate Degree Nursing M.S.N., The University of Texas B.S.N., Texas Woman's University

#### Victor L. Siller

Instructor, Speech/Theatre B.S., Southwest Texas State University M.A., Stephen F. Austin State University

#### **Thomas Simmons**

Instructor, Biology B.S., M.S., Mississippi State University

# 140 Full-time Faculty

## Stephen Mark Smith

Instructor/Coordinator, Recreation Leadership A.A.S., Tyler Junior College A.A., State University College at Oswego, N.Y.

#### **Charles Sowders**

Instructor/Coordinator,
Graphic Communications
B.S., Sul Ross State College
M.A., The University of Texas at Tyler

#### **B.** Joe Staples

Instructor, Office Occupations B.S., M.S., East Texas State University

## Kenneth W. Stegall

Instructor, Respiratory Therapy B.S., The University of Texas at Tyler M.Ed., The University of Texas at Tyler

#### Margaret P. Steigman

Instructor/Coordinator English and Philosophy B.A., Arkansas College M.A., Northeast Louisiana University Ed.D., East Texas State University

#### **Charles Stelding**

Bible, Director of the Campus Christian Center B.A., M.Div., Abilene Christian University D.Min., Vanderbilt University

#### Jeanette Stewart

Instructor, Biology
B.A., Austin College
Ph.D., The University of Texas
at Austin

#### Jack A. Stone

Instructor, Computer Science B.S., University of Houston

#### Clarence Strickland

Instructor, Speech/Theatre B.S., M.S., East Texas State University

#### H. Larry Stripling

Instructor, Biology B.S., Louisiana Polytechnic Institute M.S., Florida State University

#### **Margaret Taylor**

Instructor, Associate Degree Nursing B.S., Ball State University M.S., East Texas State University

#### George B. Tefteller

Instructor, Mathematics
B.S., M.S., East Texas State University

#### Richard D. Thedford

Instructor, Engineering/Drafting B.S., M.S., East Texas State University

#### Roy C. Thomas

Instructor, Physical Education/ Men's Basketball Coach B.S., M.S., Baylor University

#### Harold H. Trimble

Instructor/Coordinator, Petroleum Technology

#### Merle Sue Trotter

Instructor/Coordinator, Computer Science A.A., Tyler Junior College B.S., East Texas State University M.S., The University of Texas at Tyler

#### Judith G. Turman

Instructor, English
B.A., M.A., The University of Texas
at Austin

#### Linda F. Turner

Instructor, Business Administration B.B.A., The University of Texas at Tyler M.B.A., Old Dominion University

#### Jesse Wade

Instructor, Computer Science B.A., The University of Texas at Austin

#### Pamela Wade

Instructor, Dental Hygiene B.S., Baylor University M.S., Stephen F. Austin State University

#### Theresa C. Walch

Counselor B.A., M.S., East Texas State University

#### Charline H. Wallis

Instructor, Art B.A., M.A., Stephen F. Austin State University

#### Nancy A. Wardlow

Instructor, Radiologic Technology

#### Nell F. Warren

Instructor, Mid-Management B.B.A., Sam Houston State University

#### **Linda Watkins**

Instructor/Coordinator,
Behavioral Science
B.A., The University of Texas
at Arlington
M.S., East Texas State University

#### Joy M. Watson

Instructor, Psychology/Sociology B.A., M.A., East Texas State University

#### Stanley H. Watson

Instructor, History B.S., M.A., Stephen F. Austin State University

#### **Deborah Weich**

Instructor, Fashion Merchandising B.S., M.A., Texas Woman's University

#### John Richard Wheat

Instructor, Mathematics B.S., Stephen F. Austin State University M.S., The University of Mississippi

#### **James David Wicks**

Instructor/Coordinator, Chemistry B.S., M.S., Southwest Texas State University

#### Audrey J. Woods

Instructor, Physical Education B.S., Texas Southern University M.Ed., East Texas State University

#### Fred Worthern

Instructor/Coordinator, Real Estate, Mineral Land Management, and Mineral Lease Records B.A., Stephen F. Austin State University

#### **Delton Wright**

Instructor, Physical Education/ Assistant Football Coach B.S., M.Ed., East Texas State University

#### Jimmy D. Yancy

Instructor, English B.A., M.A., Stephen F. Austin State University

#### Radiance Young

Instructor, English B.S., Sam Houston State University M.A., George Peabody College

#### Linda K. Zeigler

Instructor/Coordinator, Journalism; Director, Student Publications B.S., M.J., The University of Texas at Austin

# Adjunct Faculty

#### Virgil V. Gonzales, M.D.

Medical Director
Medical Laboratory Technology
B.A., University of St. Thomas,
Manila, Philippines
M.D., University of St. Thomas,
Manila, Philippines

## Kenneth M. Nugent, M.D.

Medical Director
Respiratory Therapy
B.A., University of Texas, Texas
M.D., Washington, University of
Medicine, St. Louis, Missouri

#### Joseph Selman, M.D., F.A.C.R.

Medical Director
Radiologic Technology
B.S., Rensselear Polytechnic Institute
M.D., Case Western Reserve

# Index

Accounting, 73 Accrediting, College, 10 Activities, student, 26, 27 Address change, 31 Administrative and Professional Staff, 130, 131 Admission, 13 Admission, special, 14 Admission, test score requirement, 15 Admission, transfer student, 14 Agriculture, 39, 67, 68 Air Conditioning and Refrigeration, 44,68 Apache Band, 26 Apache Belles, 26 Art, 39, 69, 70 Associate Degrees, 33, 34 Astronomy, 70 Athletic Program, 26 Attendance, class, 29 Auditing courses, 28 Awards and Scholarships, 18-20

Band, Apache, 26
Banking, 44, 70-72
Behavioral Science, 40
Belles, Apache, 26
Bible, 71, 72
Biology, 72, 73
Board of Trustees, College, 7
Buildings and Facilities, 11
Business Administration, 73

Cafeteria, 23 Calendar, College, 4-6 Career development, placement, 25 Certificates, Proficiency, 35 Chemistry, 73, 74 College Regulations, 28-31 Computer Science, 40, 45, 74-76 Consumer information, student, 31 Continuing Education, 37 Counseling, 24 Course Descriptions, 67-126 Courses, adding, 28 Courses, changing, 28 Courses, numbering of, 30 Credit by examination, 14 Criminal Justice, 46, 76, 77

Dance, 77, 78 Dean's List, 29 Degree, Associate in Arts, 33, 34, 39-43 Degree, Applied Science, 34, 44-65 Degrees, additional, 35 Degrees, areas of concentration, 39-65 Degrees, general requirements, 33 Degrees offered, 33, 34 Dental Hygiene, 46, 78, 79 Dormitories (see Residence Life), 23 Drafting, 47, 79, 80

Economics, 80
Education, teacher, 43
Electronics, 47, 81, 82
Elementary Education, 43
Engineering, 40, 83
English, 83, 84
English, proof of proficiency, 14, 15
Executive Officers, College, 129

Faculty, Adjunct, 141
Faculty, Full-time, 132-141
Facilities, Buildings, 11
Family Rights, Privacy Act, 31
Farm and Ranch Management, 48, 85, 86
Fashion Merchandising, 48, 87, 88
Fees, special, 16
Fees, Tuition, 16, 17
Financial Aid, 21
Financial Aid, program descriptions, 21, 22
Financial Aid, revocation, 21
Fine Arts, 41
Fire Protection Technology, 49, 86, 87
Foreign Language, 88, 89
Fraternities, 27

Geography, 89
Geology, 90
Government, 90
Grades and reports, 29
Graduation application deadlines, 35
Graduation dates, 35
Graduation with honors, 30
Graduation, student responsibility, 33
Graduation under a particular catalog, 35
Grants, 21, 22
Graphic Communications, 49, 90, 91
Guidance, counseling, 25

Hazlewood Act, 22 Health and Physical Education, 41, 91, 92 History, 93 History, College, 9 Home Economics, 41, 93, 94 Honors, 30 Housing, student, 23 International students, 14

Journalism, 41, 94

Legal Assistant, 50, 95, 96 Liberal Arts, 42 Long Term Care Administration, 51, 96, 97

Mathematics, 42, 97-99
Medical Laboratory Technology, 52, 99, 100
Medical Office Management, 52, 100, 101
Mid-Management, 53, 101, 102
Mineral Land Management, 53, 102
Mineral Lease Records Technology, 54, 102
Music, Applied, 105, 106
Music, 42, 103-105

Natural Science, 42 Name change, 31 Nurse, College, 23 Nursing, Associate Degree, 55, 107-109 Nursing Home Administration, (See Long Term Care), 51, 96, 97 Nursing, Vocational (VNE), 55, 108 Nursing, LVN Transition, 55

Office Occupations, 56, 110
Ophthalmic Technician and Dispensing, 57, 111
Organizations, student, 26, 27
Orientation, Freshman, 25
Ornamental Horticulture, 57, 112

Petroleum Technology, 58, 113
Philosophy, 114
Photography, 49, 90, 91
Physical Education, 41, 91, 92
Physical Education requirement, 33
Physics, 114
Postal Management, 58, 115
Power Technology, 59
President's List, 29
Probation, academic, 29
Proficiency Certificates, 35
Programs of Study, 39-65
Psychology, 116

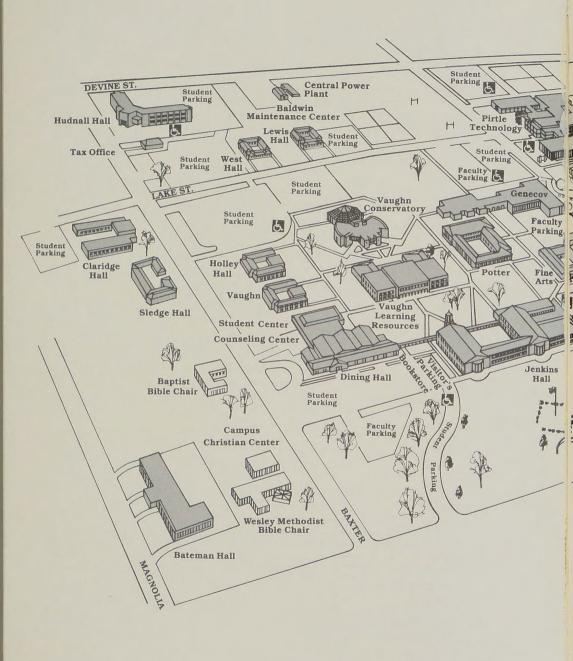
Radiologic Technology, 60, 116, 117 Ranch, Farm Management, 48, 85, 86 Real Estate Management, 61, 118, 119 Record review, student, 31 Records and transcripts, 30
Recreation Leadership Tennis
Teaching, 62, 119, 120
Refrigeration, Air Conditioning,
44, 68, 69
Refund Policy, College, 17
Registration, late, 28
Regulations, College, 28-31
Reinstatement, 28
Residence Life, 23
Residence Halls, 23
Respiratory Therapy, 63, 121, 122

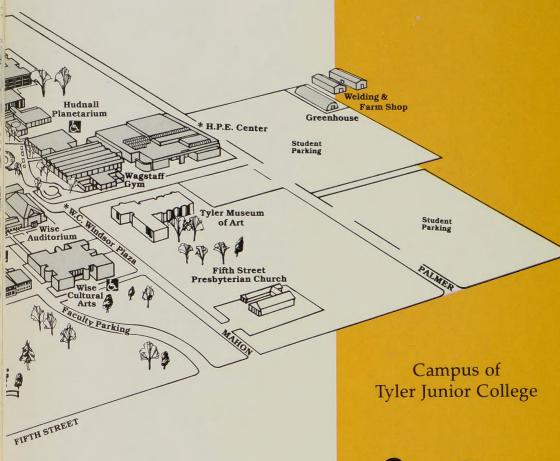
Scholarships and Awards, 18-20 Sociology, 123 Sororities, 27 Special Education, 43 Speech/Theatre, 43, 123, 124 Staff, Administration, 130, 131 Statement of Purpose, College, 10 Student Activities, 26, 27 Student Housing, 23 Student Services, 13 Support Services, 25 Surveying, 64, 125

Teacher Education, 43
Tennis Teaching (see Recreation Leadership), 62, 119, 120
Testing, 24
Theatre Arts, 41
Transcripts, 30
Transfer, 30
Trustees, College Board of, 7
Tuition and Fees, 16, 17

Veterans, dependents' aid, 22 Veterans, G.I. Bill of Rights, 22 Vocational Nursing, 55, 108

Welding, 65, 126 Where to Write or Call, 6 Withdrawal from school, 28 Work Rule, quality of, 28





\* Under Construction





Home of the Fighting Apaches



TYLER JUNIOR COLLEGE BOX 9020 TYLER, TEXAS 75711